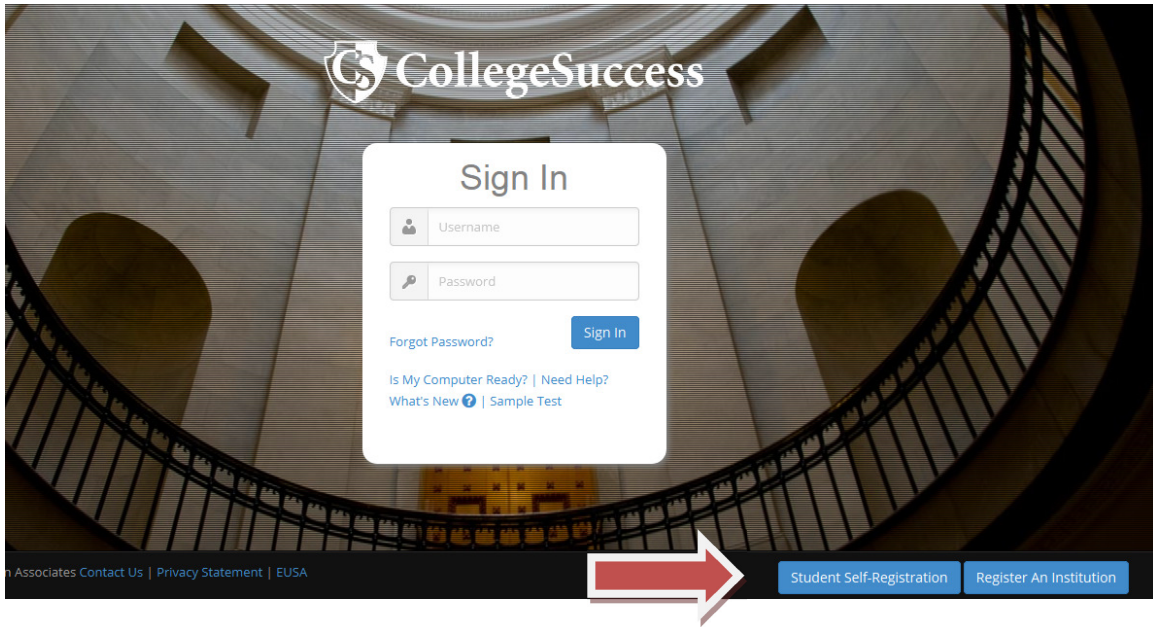


Virginia Practice Test Directions

September 2014

Go to: <https://college.measuredsuccess.com>
Then select: "Student Self-Registration"



Select: VCCS Practice Test Institution from the Institution drop down box.

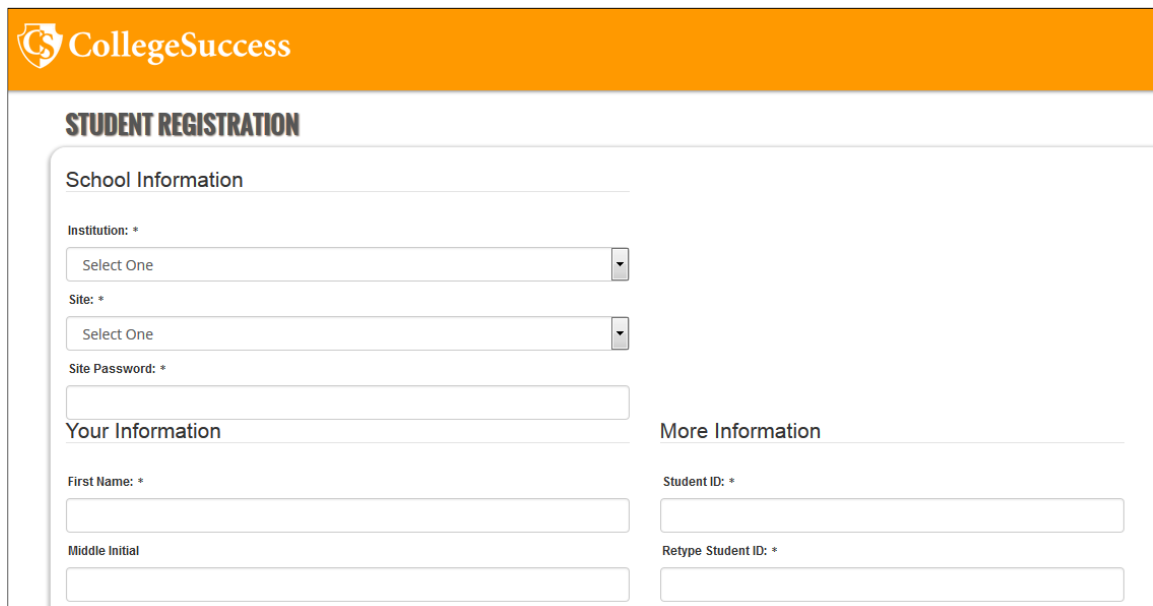
Select: VCCS Practice Test

Enter: “Virginiapt” as the password.

Fill In: All required fields that have a red asterisk.

Note: Students can use their VCCS credentials (student ID, email etc.) to register for a practice test account. Site Managers can transfer students from the practice test institution by utilizing the “Student Transfer” function within their site.

Click: “Submit” after all required fields have been completed, and the student will be taken immediately to the testing dashboard.

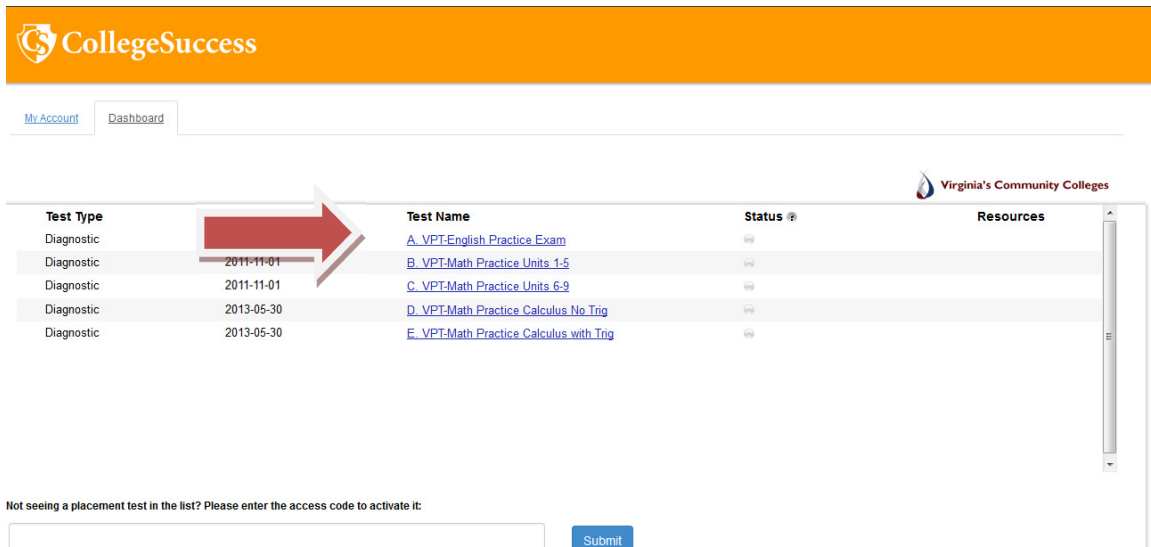


The screenshot shows the 'STUDENT REGISTRATION' form on the CollegeSuccess website. The form is divided into two main sections: 'School Information' and 'Your Information'. The 'School Information' section includes three required fields: 'Institution: *' (a dropdown menu with 'Select One' selected), 'Site: *' (a dropdown menu with 'Select One' selected), and 'Site Password: *' (a text input field). The 'Your Information' section includes four required fields: 'First Name: *', 'Middle Initial', 'Student ID: *', and 'Retype Student ID: *'. The 'Student ID' and 'Retype Student ID' fields are text input fields. The form is set against an orange header with the CollegeSuccess logo and name.

- A. **VPT-English Practice Exam:** Addresses the content of English Units 1-6, and 8.
- B. **VPT-Math Practice Units 1-5:** Addresses the content of MTE 1-5.
- C. **VPT-Math Practice Units 6-9:** Addresses the content of MTE 6-9.
- D. **VPT-Math Practice Calculus No Trig:** Addresses Calculus content without Trigonometry.
- E. **VPT-Math Practice Calculus with Trig:** Addresses Calculus content with Trigonometry.

NOTE: The VPT-English Practice does not contain an essay, but please keep in mind you will be required to write an essay when taking the actual VPT-English Assessment.

Click: “VPT-English Practice Exam,” “VPT-Math Practice Calculus No Trig,” “VPT-Math Practice Calculus with Trig,” “VPT-Math Practice Units 1-5” or “VPT-Math Practice Units 6-9” to begin the exam.



CollegeSuccess

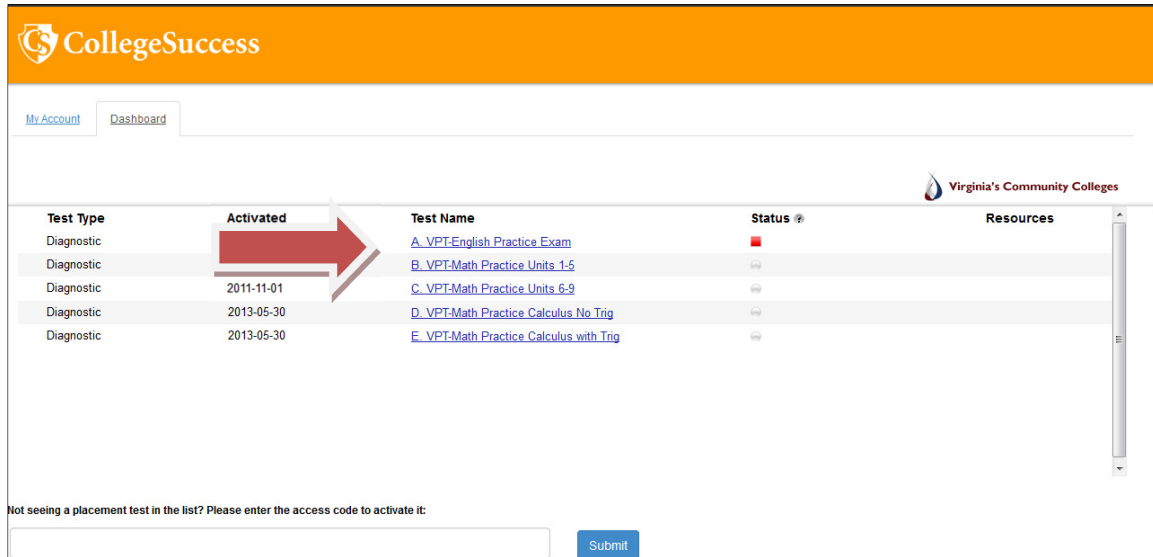
My Account | Dashboard

Virginia's Community Colleges

Test Type		Test Name	Status	Resources
Diagnostic		A. VPT-English Practice Exam	🔍	
Diagnostic	2011-11-01	B. VPT-Math Practice Units 1-5	🔍	
Diagnostic	2011-11-01	C. VPT-Math Practice Units 6-9	🔍	
Diagnostic	2013-05-30	D. VPT-Math Practice Calculus No Trig	🔍	
Diagnostic	2013-05-30	E. VPT-Math Practice Calculus with Trig	🔍	

Not seeing a placement test in the list? Please enter the access code to activate it:

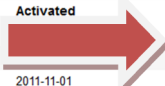





Click: The **blue** test name link after completing the practice test in order to view the score report.



CollegeSuccess

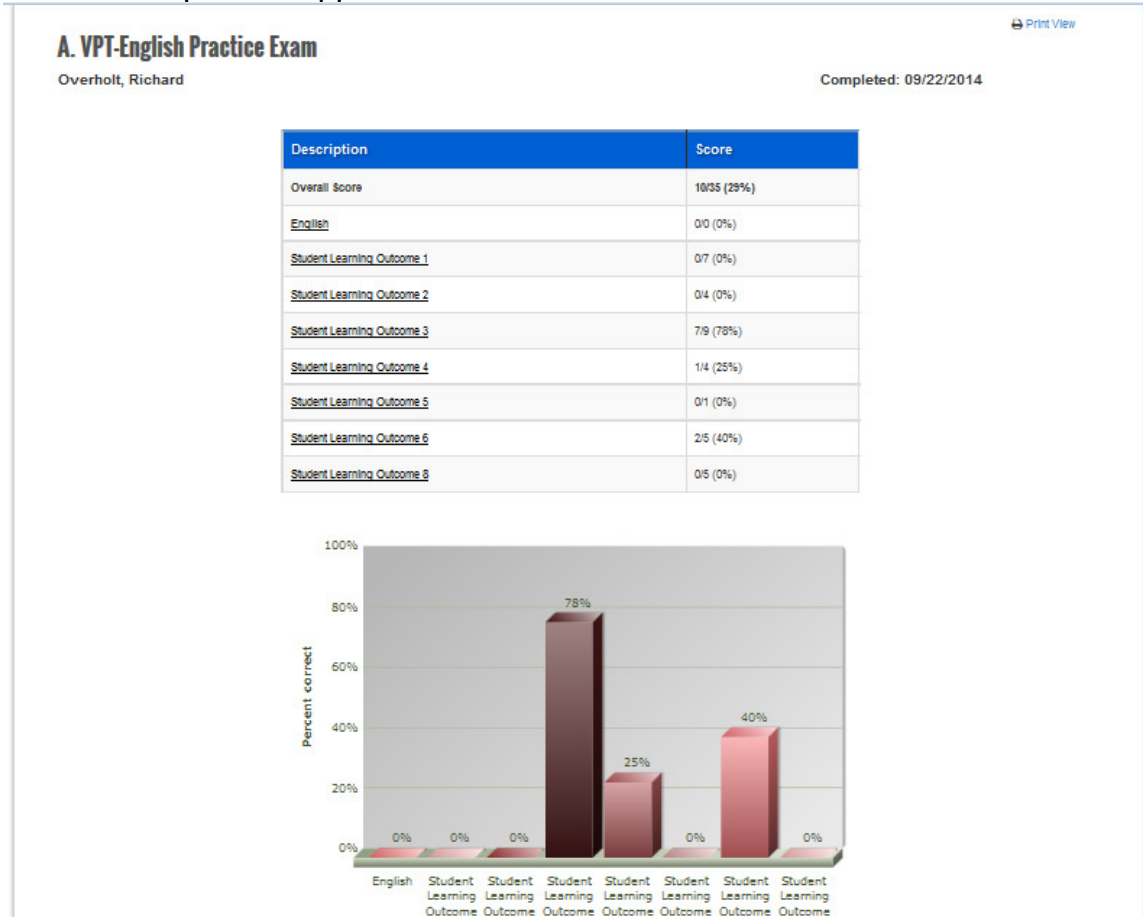
My Account Dashboard

Virginia's Community Colleges

Test Type	Activated	Test Name	Status	Resources
Diagnostic		A_VPT-English Practice Exam		
Diagnostic		B_VPT-Math Practice Units 1-5		
Diagnostic	2011-11-01	C_VPT-Math Practice Units 6-9		
Diagnostic	2013-05-30	D_VPT-Math Practice Calculus No Trig		
Diagnostic	2013-05-30	E_VPT-Math Practice Calculus with Trig		

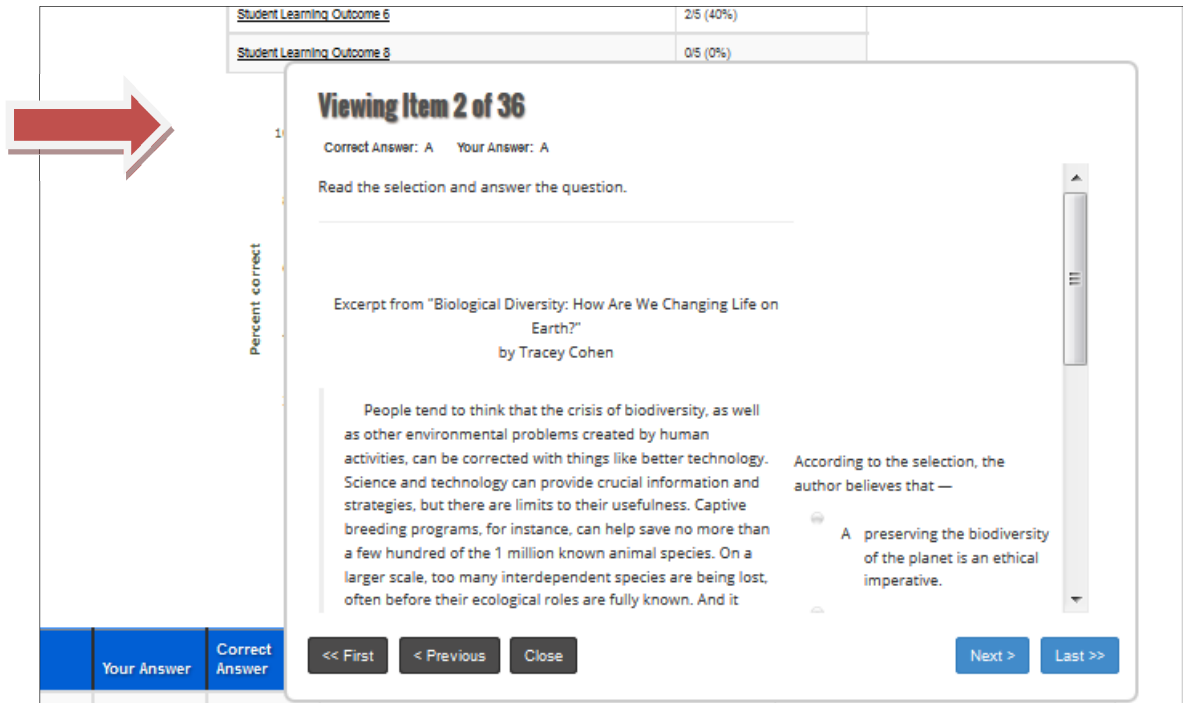
Not seeing a placement test in the list? Please enter the access code to activate it:

The score report will appear as below:



Item	Your Answer	Correct Answer	Reporting Category	Skill
1			English	Local Question
2			Student Learning Outcome 6	6.C.5: Use analysis, synthesis, and perspective on a basic level to interpret texts
3			Student Learning Outcome 8	8.C.1: Identify and retrieve possible sources for a given topic
4			Student Learning Outcome 8	8.C.3: Demonstrate note-taking competency
5			Student Learning Outcome 1	1.C.6: Annotate, summarize, paraphrase, and respond to text
6			Student Learning Outcome 4	4.C.2: Identify many of the rhetorical patterns, such as narrative, description, process, comparison/contrast, classification, and definition
7			Student Learning Outcome 4	4.C.5: Evaluate the appropriateness of text to audience
8			Student Learning Outcome 6	6.C.9: Apply appropriate language to achieve a particular tone and point of view when writing
9			Student Learning Outcome 6	6.C.2: Distinguish fact from opinion in a text
10			Student Learning Outcome 3	3.C.1: Use dictionary, thesaurus, and reference materials to determine appropriate unknown word meaning based on context
11			Student Learning Outcome 3	3.C.3: Use and explain word analysis strategies to decode general-purpose vocabulary and some specialized/academic vocabulary
12			Student Learning Outcome 3	3.C.5: Select appropriate word meaning based on context
13			Student Learning Outcome 6	6.C.3: Identify valid points of supporting evidence for a text
14			Student Learning Outcome 4	4.C.3: Identify and use a variety of organizational patterns/rhetorical modes in the context of reading as well as in writing
15			Student Learning Outcome 4	4.C.6: Evaluate the logic of text
16			Student Learning Outcome 2	2.C.1: Identify audience, purpose, and topic for a given writing prompt

Click: on the item #'s to view the item, the correct answer, and the answer that was chosen.



The screenshot shows a test interface with a table at the top and a question area below. A red arrow points to the 'Viewing Item 2 of 36' header.

Student Learning Outcome 6	2/5 (40%)
Student Learning Outcome 8	0/5 (0%)

Viewing Item 2 of 36

Correct Answer: A Your Answer: A

Read the selection and answer the question.

Excerpt from "Biological Diversity: How Are We Changing Life on Earth?"
by Tracey Cohen

People tend to think that the crisis of biodiversity, as well as other environmental problems created by human activities, can be corrected with things like better technology. Science and technology can provide crucial information and strategies, but there are limits to their usefulness. Captive breeding programs, for instance, can help save no more than a few hundred of the 1 million known animal species. On a larger scale, too many interdependent species are being lost, often before their ecological roles are fully known. And it

According to the selection, the author believes that —

A preserving the biodiversity of the planet is an ethical imperative.

At the bottom of the interface, there are buttons for navigation: '<< First', '< Previous', 'Close', 'Next >', and 'Last >>'. On the left side, there are buttons for 'Your Answer' and 'Correct Answer'.