

Student Performance Standards for Clinical Assignments

Students must be able to perform all essential job functions or performance standards in clinical settings with reasonable accommodation. The following performance standards are consistent with those identified by the Southern Regional Education Boards and include, but are not limited to:

1. Critical thinking: Critical thinking ability sufficient for clinical judgment and delivery of safe patient care.
2. Interpersonal abilities: Interpersonal abilities sufficient to interact with clients, families and groups from a variety of social, emotional, cultural, and intellectual backgrounds.
3. Communication: Communication abilities sufficient for interaction with others in verbal and written form.
4. Mobility: Physical abilities sufficient to move from room to room and maneuver in small spaces.
5. Motor skills: Gross and fine motor abilities sufficient to provide safe and effective nursing care.
6. Physical demands: Physical demands in this program include duties that frequently require squatting, bending, kneeling, reaching, and stair climbing; lifting and carrying up to 50 pounds; frequent pushing and pulling up to 200 pounds with assistance; occasional lifting up to 200 pounds with assistance and occasional carrying up to 51-74 pounds.
7. Hearing: Auditory ability sufficient to monitor and assess health needs.
8. Visual: Visual ability sufficient for nursing observation and assessment.
9. Tactile: Tactile ability sufficient for physical assessment

These guidelines serve as essential elements basic to eligibility requirements for clinical participation in the SWCC Nursing Program.