



Southwest Virginia Community College

Student Achievement Report

2021-2022

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Southwest Virginia Community College

Student Achievement 2021-22

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Executive Summary

The year 2021-2022 was much the same as 2020-2021. The pandemic persisted; most students were still studying online in summer and fall. Spring brought more relaxed restrictions and more in person classes. Most faculty and staff continued to telework. Students registered, studied and graduated. ZOOM continued to be the primary mode for instruction, student events and meetings. Students applied, registered, persevered and graduated. Graduation was held in person for the first time since May of 2019.

ADMISSIONS—Fall Semester application yield increased by 8.79%, exceeding the 5% set by staff. SWCC still has not met the 60% applied and enrolled mark but the rate is continuing to climb toward the benchmark.

ENROLLMENT—Full Time Equivalent-- Though overall FTE was up in summer, it declined in fall and spring. Still FTE continued to be strong, which can be attributed to the number of fulltime students and the number of credit hours they took. Regular FTE increased by 1% in summer and 2% in fall. The overall decrease was contributed to the decrease in dual enrollment FTE. For fall and spring semester SWCC was second in the VCCS in 21-22 for average number of credit hours taken by students (>10 credits). For summer SWCC was first in the VCCS in 21-22 for average number of credit hours taken by students (7.28 credits).

ENROLLMENT—Headcount—The number of students decreased in all three semesters. Enrollment patterns continued to be consistent—more women than men; the majority of students less than 29 years old and more majority than minority.

ENROLLMENT-Academic Year--This is an addition to the report this year. It allows for comparison year to year.

PLAN APPLICATION TO ENROLLMENT COMPARISON—The programs with the highest application yield for 2021 are Information Systems Technology (54.84%), Early Childhood Development (46.51%) and Human Services (44.44%). The programs with the lowest application yield are Administrative Support Technology (0.00%), Legal Assistant (0.00%) and Electrical/Electronics (7.14%).

FIRST GENERATION COLLEGE-- The percentage of first-generation college students fell in the summer (-0.45%), fall (-2.43%), the spring (-3.85%) and annually (-2.75%). However, SWCC had the highest percentage of first-generation students in the VCCS. As defined by the VCCS, *First Generation Students are those whose both parents never enrolled in postsecondary education.*

DUAL ENROLLMENT—Dual enrollment headcount decreased in both fall and spring. The program accounted for 22.63% (-1.37%) of the annual headcount and 14.42% (-3.58%) of the annual FTEs.

REGISTRATION— Average grades for fall fell as did those for spring. Drop counts were higher but that could be attributed to a change in reporting.

TEN MOST POPULAR PROGRAMS—The top three programs in headcount were Health Science Certificate, General Studies AA&S, Science – Pre-Medicine AA&S. Emergency Medical Services AAS and Information Systems Technology AAS fell from the top ten plan list in 2021-22. The programs with the highest growth in the top ten list are Education, Early Childhood Development and Administration of Justice.

STUDENTS BY ACADEMIC PLAN—Fourteen plans had 100% part-time students. Thirteen plans were exclusively male. 15 Plans were exclusively female. Twenty-two plans had 10% or greater minority enrollment.

FINANCIAL AID—Of the students enrolled in financial aid eligible programs, 81% received some type of financial aid through grants or scholarships.

CLASS UTILIZATION— Class Utilization increased by 1.55% in Fall 2021. New additions to the chart are % virtual and %hybrid. During the pandemic the number of virtual courses increased significantly. Prior to the pandemic, virtual courses made up <30% of class offerings. During the pandemic the percentage increased to >50%. The number of hybrid courses has increased and continues to do so.

RETENTION—The student success retention target is that SWCC will improve both Fall to Spring and Fall to Fall Retention rate by 2% each year. Though fall to spring retention rates are higher than ever, the rate fails to meet the targets. Fall to spring retention increased by 1.34% and the data for fall to fall retention is incomplete due to ongoing registration.

DEGREES-- 486 graduates received 617 awards in 2021-22. Fewer degrees were awarded this year (-32). More females attained degrees than males (317;169). The service area county with the most graduates was Tazewell with 152 graduates receiving awards. Totals for other service area counties was as follows: Russell County-121; Buchanan County-89; Dickenson County—14. Twenty students from out of state received degrees also.

GRADUATION RATES-- SWCC chose the IPEDS overall graduation rate as its student success indicator for SACSCOC in 2018. At that time the rate was 33%. The data indicates 2% (35%) improvement over that baseline. This upswing might be attributed to more intrusive advising or clearer graduation pathways set by our pathways project. The College also set the target for this student success indicator at 3% improvement over the prior year. This target was not met for 2021-22, though the rate was higher than the previous year. The prior year's rate was 34%.

DEVELOPMENTAL EDUCATION-- This is the second report for the new co-requisite developmental model. In Fall 2020, students were placed using direct placement methods and were co-enrolled in support courses in English (English Direct Enrollment-EDE) and Mathematics (Mathematics Direct Enrollment-MDE) when needed. There were nine additional students in EDE and three in MDE for Fall 2021.

PARTICIPATION RATES-- SWCC has one of the highest participation rates in the VCCS. Dickenson County is split between SWCC and MECC with MECC getting most of the county students due to proximity. SWCC is the first choice for the majority of students in Buchanan, Russell and Tazewell Counties. 61.3% of students who attend college from those counties attend SWCC.

WORKFORCE CREDENTIALS-- The success target for this student achievement indicator is to identify other recognized workforce credentials and track those awards, increasing the number of awards each year by 3%. In 2021-2022 that number earned decreased by 49%.

SUCCESS AND PLACEMENT RATES FOR PROGRAMS REQUIRING LICENSURE—SWCC has six programs that require board passage and licensure prior to employment in field. Data is reported a year prior due to the timing of the report. For 2020-21 three programs had a greater than 80% board pass and licensure rate. One program had no students. Two programs had a 74-75% board pass rate. Programs report that three programs had a 100% employment rate within six months of graduation and two programs had a 64-66% employment rate.

TRANSFER—A total of 72 students transferred to four-year institutions in 2020-21 (data is updated in the subsequent year by SCHEV). Sixty-two students transferred in the fall or spring of 2019-2020 to public four-year institutions. Ten students transferred in the fall or spring of 2019-2020 to private, non-profit four-year institutions. No out of state institutions were included in the data.

GRADE DISTRIBUTION—New to this report are grade distributions. Less than 20% of grades in the period studied were D, F or W.

ADMISSIONS

FALL	Application Count	Enrolled Count	% Applied Enrolled
Fall 2020	771	305	39.35%
Fall 2021	783	377	48.14%

SPRING	Application Count	Enrolled Count	% Applied Enrolled
Spring 2021	508	207	40.75%
Spring 2022	401	131	32.67%

Source: Peoplesoft

Prepared by IR

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NOTES:

The benchmarks for this student success indicator are as follows: 1) SWCC will increase its Fall application rate by 5% each fall. 2) SWCC will increase the number of students who enroll after application to 60%. Fall Semester application yield increased by 8.79%, exceeding the 5% set by staff. SWCC still has not met the 60% applied and enrolled mark but the rate is continuing to climb toward the benchmark.

Enrollment--Full Time Equivalent

Enrollment History – Full Time Equivalent			
Summer	FTE Count	PY FTE Count	% Change FTE from PY
2007 Summer (2073)	722	739	-2.30%
2008 Summer (2083)	674	722	-6.65%
2009 Summer (2093)	803	674	19.14%
2010 Summer (2103)	660	803	-17.81%
2011 Summer (2113)	653	660	-1.06%
2012 Summer (2123)	535	653	-18.07%
2013 Summer (2133)	489	535	-8.60
2014 Summer (2143)	478	489	-2.25%
2015 Summer (2153)	499	478	4.39%
2016 Summer (2163)	425	499	-14.83%
2017 Summer (2173)	451	425	6.12%
2018 Summer (2183)	368	451	-18.40%
2019 Summer (2193)	407	368	10.60%
2020 Summer (2203)	415	407	1.97%
2021 Summer (2213)	418	415	0.72%
Source: ASR SEB Summer 1A	Prepared by SWCC IR		26 AUG 22

FALL	FTE Count	PY FTE Count	% Change FTE from PY
2007 Fall (2074)	2,040	1,980	3.03%
2008 Fall (2084)	2,116	2,040	3.73%
2009 Fall (2094)	2,333	2,116	10.26%
2010 Fall (2104)	2,172	2,333	-6.90%
2011 Fall (2114)	1,922	2,172	-11.51%
2012 Fall (2124)	1,658	1,922	-13.74%
2013 Fall (2134)	1,604	1,658	-3.26%
2014 Fall (2144)	1,602	1,604	-0.12%
2015 Fall (2154)	1,638	1,602	2.25%
2016 Fall (2164)	1,604	1,638	-2.08%
2017 Fall (2174)	1,464	1,604	-8.73%
2018 Fall (2184)	1,514	1,464	3.42%
2019 Fall (2194)	1,535	1,514	1.39%
2020 Fall (2204)	1,495	1,535	-2.61%
2021 Fall (2214)	1,431	1,495	-4.28%
Source: ASR SEB Fall 1A	Prepared by SWCC IR		26 AUG 22

Spring	FTE Count	PY FTE Count	% Change FTE from PY
2008 Spring (2082)	1,887	1,978	-4.60%
2009 Spring (2092)	1,906	1,887	1.01%
2010 Spring (2102)	2,035	1,906	6.77%
2011 Spring (2112)	1,873	2,035	-7.96%
2012 Spring (2122)	1,646	1,873	-12.12%
2013 Spring (2132)	1,514	1,646	-8.02%
2014 Spring (2142)	1,404	1,514	-7.27%
2015 Spring (2152)	1,496	1,404	6.55%
2016 Spring (2162)	1,496	1,496	0.00%
2017 Spring (2172)	1,382	1,496	-7.62%
2018 Spring (2182)	1,259	1,382	-8.90%
2019 Spring (2192)	1,267	1,259	0.64%
2020 Spring (2202)	1,346	1,267	6.24%
2021 Spring (2212)	1,371	1,346	1.86%
2022 Spring (2222)	1,299	1,371	-5.25%
Source: ASR SEB Spring 1A	Prepared by SWCC IR		26 AUG 22

Note: Though overall FTE was up in summer, it declined in fall and spring. Still FTE continued to be strong, which can be attributed to the number of fulltime students and the number of credit hours they took. Regular FTE increased by 1% in summer and 2% in fall. The overall decrease was contributed to the decrease in dual enrollment FTE. For fall and spring semester SWCC was second in the VCCS in 21-22 for average number of credit hours taken by students (>10 credits). For summer SWCC was first in the VCCS in 21-22 for average number of credit hours taken by students (7.28 credits).

ENROLLMENT--Headcount

Enrollment History -- Headcount			
Summer	Officially Enrolled Count	PY Officially Enrolled Count	% Change in Official Enrollment from PY
2007 Summer (2073)	1,798	1,800	-0.11%
2008 Summer (2083)	1,736	1,798	-3.45%
2009 Summer (2093)	1,930	1,736	11.18%
2010 Summer (2103)	1,598	1,930	-17.20%
2011 Summer (2113)	1,448	1,598	-9.39%
2012 Summer (2123)	1,299	1,448	-10.29%
2013 Summer (2133)	1,166	1,299	-10.24%
2014 Summer (2143)	1,034	1,166	-11.32%
2015 Summer (2153)	1,105	1,034	6.87%
2016 Summer (2163)	966	1,105	-12.58%
2017 Summer (2173)	1,002	966	3.73%
2018 Summer (2183)	862	1,002	-13.97%
2019 Summer (2193)	887	862	2.09%
2020 Summer (2203)	864	887	-2.59%
2021 Summer (2213)	862	864	-0.23%

FALL	Officially Enrolled Count	PY Officially Enrolled Count	% Change in Official Enrollment from PY
2007 Fall (2074)	3,727	3,584	3.99%
2008 Fall (2084)	3,986	3,727	6.95%
2009 Fall (2094)	3,858	3,986	-3.21%
2010 Fall (2104)	3,757	3,858	-2.62%
2011 Fall (2114)	3,238	3,757	-13.81%
2012 Fall (2124)	2,772	3,238	-14.39%
2013 Fall (2134)	2,634	2,772	-4.98%
2014 Fall (2144)	2,556	2,634	-2.96%
2015 Fall (2154)	2,566	2,556	0.39%
2016 Fall (2164)	2,484	2,566	-3.20%
2017 Fall (2174)	2,305	2,484	-7.21%
2018 Fall (2184)	2,373	2,305	2.95%
2019 Fall (2194)	2,336	2,373	-1.56%
2020 Fall (2204)	2,292	2,336	-1.88%
2021 Fall (2214)	2,135	2,292	-6.85%

Spring	Officially Enrolled Count	PY Officially Enrolled Count	% Change in Official Enrollment from PY
2008 Spring (2082)	3,551	3,778	-6.01%
2009 Spring (2092)	3,558	3,551	0.20%
2010 Spring (2102)	3,483	3,558	-2.11%
2011 Spring (2112)	3,307	3,483	-5.05%
2012 Spring (2122)	2,898	3,307	-12.37%
2013 Spring (2132)	2,609	2,898	-9.97%
2014 Spring (2142)	2,319	2,609	-11.12%
2015 Spring (2152)	2,354	2,319	1.51%
2016 Spring (2162)	2,356	2,354	0.08%
2017 Spring (2172)	2,223	2,356	-5.65%
2018 Spring (2182)	2,141	2,223	-3.69%
2019 Spring (2192)	2,089	2,141	-1.91%
2020 Spring (2202)	2,102	2,089	0.62%
2021 Spring (2212)	2,116	2,102	0.67%
2022 Spring (2222)	2,043	2,116	-3.45%
Source: ASR SEB	Prepared by SWCC IR		10 AUG 22

NOTES: Headcount decreased in all three semesters. Enrollment patterns continued to be consistent—more women than men; the majority of students less than 29 years old, and more majority than minority.

Enrollment by Academic Year--FTE and Headcount

Academic Year	HC	FTE
2007-08	5,807	2,324
2008-09	5,976	2,348
2009-10	5,631	2,585
2010-11	5,352	2,353
2011-12	4,727	2,110
2012-13	4,095	1,853
2013-14	3,688	1,749
2014-15	3,566	1,787
2015-16	3,545	1,817
2016-17	3,269	1,706
2017-18	3,150	1,587
2018-19	3,056	1,575
2019-20	3,027	1,644
2020-21	2,996	1,640
2021-22	2,864	1,574

Enrollment by Gender

Term/Gender	2021 Summer (2213)	2021 Fall (2213)	2022 Spring (2222)
All Genders	862	2,135	2,043
Female (F)	650	1,368	1,310
Male (M)	211	759	727
Unknown (U)	1	8	6
Source: VCCS SEB Summer	Prepared by SWCC IR	10 AUG 22	

Enrollment by Age

Term/Age	2021 Summer (2213)	2021 Fall (2213)	2022 Spring (2222)
Under 18	24	556	480
18 - 19	235	603	556
20 - 21	199	270	301
22 - 24	101	194	198
25 - 29	103	188	184
30 - 34	64	108	105
35 - 39	45	73	72
40 - 49	62	97	106
50 - 64	26	42	37
65 and Over	3	4	4

Enrollment by Ethnicity			
Term/Ethnicity	2021 Summer (2213)	2021 Fall (2214)	2022 Spring (2222)
All IPEDS Ethnicity	862	2,135	2,043
American Indian/Alaska Native	3	9	9
Asian	5	14	16
Black/African American	30	55	44
Hispanic of any race	15	22	28
Native Hawaiian/Oth Pac Island	0	1	0
Non-Resident Alien (IPEDS)	0	0	0
Race and Ethnicity unknown	8	34	34
Two or More	19	38	35
White	782	1,962	1877
Source: VCCS SEB Spring	Prepared by SWCC IR	10 AUG 22	

Notes: The student population of SWCC is overwhelmingly white. Though when all ethnicities are compared to the population of the service district, minorities are usually at the same percentage or above. With new diversity and equity initiatives at both the state and institutional level, minority student numbers are expected to increase and those who are currently enrolled will be afforded equity while attending SWCC.

2021 Application to Enrollment Comparison

Program	Applied	Enrolled	Enrolled %
ACCOUNTING (203) :SO261	26	5	19.23%
ADMINISTRATION OF JUSTICE (400) :SO261	20	4	20.00%
ADMINISTRATIVE SUPPORT TEC (298) :SO261	3	0	0.00%
AIR CONDITIONING AND REFRI (903) :SO261	11	3	27.27%
BUSINESS ADMIN (216) :SO261	69	20	28.99%
CAREER STUDIES (221) :SO261	432	180	41.67%
EARLY CHILDHOOD DEVELOPMEN (636) :SO261	43	20	46.51%
EDUCATION (624) :SO261	55	14	25.45%
ELECTRICAL ENGINEERING TEC (941) :SO261	14	1	7.14%
EMERGENCY MEDICAL SERVICES (146) :SO261	47	20	42.55%
ENGINEERING (836) :SO261	49	13	26.53%
GENERAL STUDIES (697) :SO261	151	60	39.74%
HEALTH SCIENCES (190) :SO261	20	6	30.00%
HUMAN SERVICES (469) :SO261	11	2	18.18%
HUMAN SERVICES (480) :SO261	36	16	44.44%
INFORMATION SYSTEMS TECHNO (299) :SO261	31	17	54.84%
LAW ENFORCEMENT (463) :SO261	16	5	31.25%
LEGAL ASSISTANT (261) :SO261	4	0	0.00%
MANAGEMENT (212) :SO261	50	12	24.00%
NURSING (156) :SO261	215	91	42.33%
OCCUPATIONAL THERAPIST ASS (126) :SO261	55	18	32.73%
PERSONAL SATISFACTION (024) :SO261	639	142	22.22%
PRACTICAL NURSING (157) :SO261	39	15	38.46%
RADIOGRAPHY (172) :SO261	54	17	31.48%
SCIENCE (881) :SO261	82	32	39.02%
SUBSTANCE ABUSE REHABILITA (403) :SO261	30	9	30.00%
TECHNICAL STUDIES (718) :SO261	4	1	25.00%
WELDING (707) :SO261	18	6	33.33%

Source: **Office of Research and Reporting, Virginia’s Community Colleges**

Note: The programs with the highest application yield for 2021 are Information Systems Technology (54.84%), Early Childhood Development (46.51%) and Human Services (44.44%). The programs with the lowest application yield are Administrative Support Technology (0.00%), Legal Assistant (0.00%) and Electrical/Electronics (7.14%).

FIRST GENERATION COLLEGE

Southwest Virginia	First Generation				
	All Other Students	First Generation Students	Total HC	% FGC 2021-22	%FGC 2020-21
SUMMER 2021	688	174	862	20.19%	20.64%
FALL 2021	1891	244	2135	11.43%	13.86%
SPRING 2022	1829	214	2043	10.47%	14.32%
ANNUAL	2496	358	2864	12.50%	15.25%

Source: ASR SEB Summer, Fall, Spring 28D and Annual 23C

Note: The percentage of first-generation college students fell in the summer (0.455), fall (-2.43%), the spring (-3.85%) and annually (-2.75%). However, SWCC had the highest percentage of first-generation students in the VCCS. As defined by the VCCS, *First Generation Students are those whose both parents never enrolled in postsecondary education.*

DUAL ENROLLMENT

Fall Dual Enrollment Trends	2021 Fall (2214)	2020 Fall (2204)	2019 Fall (2194)	2018 Fall (2184)	2017 Fall (2174)
Officially Enrolled Count	546	689	657	691	611
% Change in Official Enrollment from PY	-20.75%	4.87%	-4.92%	13.09%	0.00%

Spring Dual Enrollment Trends	2022 Spring (2222)	2021 Spring (2212)	2020 Spring (2202)	2019 Spring (2192)	2018 Spring (2182)
Officially Enrolled Count	577	627	610	639	642
% Change in Official Enrollment from PY	-7.97%	2.79%	-4.54%	-0.47%	16.52%

Source: SEB Fall 2021 and Spring 2022 Report 02B

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Notes: Dual enrollment decreased in both the fall (-20.75%) and the spring (-7.97%).

Fall 2021 Dual Enrollment By Age

	Fall 2021 Officially Enrolled Count	Fall 2020 Officially Enrolled Count	Fall 2019 Officially Enrolled Count	Fall 2018 Officially Enrolled Count
Grand Totals	546	688	657	691
Under 18		652	616	644
14	2	2	3	2
15	59	67	49	50
16	223	243	251	253
17	234	340	313	339
18 - 24		36	41	47
18	28	35	39	44
19	0	1	1	3
20	0	0	1	0

Source: SEB Fall 2021 Report 17E

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Notes: The majority of students who participate in dual enrollment are juniors and seniors in high school which accounts for the large numbers in the 16 and 17 year age bands. Those who are younger than the typical junior require recommendation from the high school and special permission from SWCC's President to participate in the dual enrollment program.

Spring 2022 Dual Enrollment By Age

	Spring 2022 Officially Enrolled Count	Spring 2021 Officially Enrolled Count	Spring 2020 Officially Enrolled Count	Spring 2019 Officially Enrolled Count
Grand Totals	577	627	610	639
Under 18		498	470	492
13	4	0	0	0
14	9	0	0	1
15	43	25	16	23
16	182	157	172	147
17	236	316	282	321
18 - 24		129	140	147
18	99	124	131	135
19	4	5	7	12
20	0	0	2	0

Source: SEB Spring 2022 Report 17E

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Notes: The majority of students who participate in dual enrollment are juniors and seniors in high school which accounts for the large numbers in the 16 and 17 age bands. Those who are younger than the typical junior require recommendation from the high school and special permission from SWCC's President to participate in the dual enrollment program.

REGISTRATION

	Net Distinct Students	Credits Attempted	Credits Earned	Average Grade	Repeat Count	Withdraw Count ~	Drop Count
2022 Spring	2043	19,572.00	16,027.00	2.889	270	246	128
2021 Fall	2135	21,496.00	17,170.00	2.807	260	425	263
2021 Summer	862	6,279.00	5,356.00	3.026	127	65	28
2021 Spring	2,318	21,398.00	18,562.00	3.136	295	221	23
2020 Fall	2,446	22,966.00	19,246.00	3.082	279	416	37
2020 Summer	876	6,218.00	5,513.00	3.265	81	70	0
2020 Spring	2,111	20,199.00	16,852.00	3.619	622	1,071	472
2019 Fall	2,347	23,068.00	18,444.00	2.994	691	771	1,027
2019 Summer	895	6,091.00	5,089.00	3.191	260	169	359
2019 Spring	2,103	19,018.00	15,853.00	3.097	613	526	579
2018 Fall	2,378	22,731.00	17,686.00	3.017	685	958	641
2018 Summer	884	5,514.00	4,537.00	3.127	262	168	386
2018 Spring	2,142	18,893.00	15,540.00	3.058	550	649	504
2017 Fall	2,305	21,969.00	17,492.00	2.927	685	794	678

Source: JT_STUDENT_ENROLLMENT - Credits enroll and credits not passed; GC_R030 - Students in repeated courses

Notes: Average grades for fall fell as did those for spring. Drop counts were higher but that could be attributed to a change in reporting.

TEN MOST POPULAR PROGRAMS

	Officially Enrolled Count	PY Officially Enrolled Count	% Change in Official Enrollment from PY
Health Science Certificate	377	348	+8.33%
General Studies AA&S	258	284	-9.15%
Science Pre-Medical AA&S	127	146	-13.01%
Nursing AAS	83	125	-33.60%
Early Childhood Development AAS	80	67	+19.40%
General Studies Psychology AA&S	72	71	+1.41%
Business Administration AA&S	69	68	+1.47%
Education AA&S	60	50	+20.00%
Business Management AAS	59	70	-15.71%
Administration of Justice AAS	55	49	+12.24%

Source: 2021-2022 Annual Student Enrollment Booklet Report 19E1

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Notes: Emergency Medical Services AAS and Information Systems Technology AAS fell from the top ten plan list in 2021-22. The programs with the highest growth in the top ten list are Education, Early Childhood Development and Administration of Justice.

2021-22 STUDENTS BY ACADEMIC PLAN (Curricular Only)

	Total Students	Ethnicity					Gender		Load	
		Asian Students	Black Students	Hisp Students	Other Students	White Students	Female Students	Male Students	Full Time Students	Part Time Students
Academic Plan and Specializations										
Accounting 203-01	24		1		2	21	18	6	4	20
Administration of Justice 400- 01	55		2		2	51	32	23	30	25
Administrative Support Tec 298-01	4					4	4		1	3
Advanced Emergency Medical Tec 221-146-03	1					1	1			1
Advanced Manufacturing 718-03	9				3	6		9	7	2
Advanced Studies in Science 221- 190-01	8				1	7	5	3	1	7
Agribusiness 221-335-30	4					4	4			4
Agribusiness/General Studies 697-07	9					9	4	5	7	2
Appalachian Studies 221-694-01	1					1		1		1
Appalachian Studies/Gen Studie 697-08	2					2	2		1	1

	Total	Ethnicity					Gender		Load	
		Asian	Black	Hisp	Other	White	Female	Male	Full Time	Part Time
Automotive Diagnostic & Repair 221-909-01	23				1	22	1	22	7	16
Bookkeeping 221-212-03	5					5	5		1	4
Business Administration 216-01	69		4	1	4	60	31	38	36	33
Business Management 212-01	59		1	1	2	55	38	21	29	30
Computer Repair Technician 221-731-24	6		1			5	1	5		6
Computerized Tomography 221-172-02	2					2	2			2
Cybersecurity 221-732-15	14		1			13	6	8	5	9
Early Childhood Develop 636-03	80		5	2	1	72	78	2	20	60
Early Childhood Education 221-636-04	12					12	12			12
Early Childhood Education 634-01	1		1				1			1
Early Childhood Infant/Toddler 221-636-05	13				1	12	12	1	1	12
Education 624-01	60			1	3	56	39	21	30	30

PLAN	Total	Ethnicity					Gender		Load	
		Asian	Black	Hisp	Other	White	Female	Male	Full Time	Part Time
Electrical 221-941-02	13				1	12		13	4	9
Electrical/Electronics 941-02	26				1	25	3	23	11	15
Electronic Medical Rec Spec 221-285-74	3					3	3		1	2
Emerg Medical Serv Techno 146-01	49			1	5	43	28	21	13	36
Engineering 836-01	34		1			33	7	27	19	15
Fine Arts/Genl Stud 697-02	22		1	1	1	19	14	8	8	14
General Studies 697	258	1	14	1	12	230	151	107	110	148
Geology & Environmental Scienc 881-02	9			1		8	5	4	2	7
Health Care Technician 221-190-06	4					4	4			4
Health Science Tech 190-06	377		8	5	10	354	320	57	125	252
Heat/Vent & Air Condition 903-01	31			2	3	26	3	28	21	10
Heating, Ventilation and Air C 221- 903-10	6					6		6	2	4
Human Service Certificate 469-01	2					2	2		1	1
Industrial Maintenance 221-990-00	1				1			1	1	

PLAN	Total	Ethnicity					Gender		Load	
		Asian	Black	Hisp	Other	White	Female	Male	Full Time	Part Time
Info Tech & Business Fundament 221-299-16	1					1		1		1
Information Systems Tech 299-01	55		3		4	48	15	40	22	33
Information Technology 221-299-08	1					1		1		1
Law Enforcement 463-01	2				1	1	2		1	1
Legal Studies 261-01	8					8	8		2	6
Liberal Arts/General Studies 697-06	1					1	1		1	
Management Specialist 221-212-19	2					2	1	1		2
Mechatronics 221-736-01	1					1		1	1	
Medical Coding 221-152-02	52		4	1	3	44	48	4	8	44
Mental Health Degree 480-01	32		1	2		29	26	6	16	16
Music 697-05	14					14	6	8	10	4
Nursing 156-01	83	2		1		80	68	15	31	52
Occupational Therapy Assistant 126-01	17		1			16	15	2	16	1
Outdoor Recreation 221-460-35	1					1		1		1
Pharmacy Technician 221-190-08	22			1	1	20	19	3	11	11

PLAN	Total	Ethnicity					Gender		Load	
		Asian	Black	Hisp	Other	White	Female	Male	Full Time	Part Time
Phlebotomy 221-151-02	26				2	24	26		9	17
Practical Nursing 157-01	47		3		2	42	44	3	20	27
Pre Teacher Education 624-02	41		1			40	34	7	23	18
Pre-Engineering 221-831-01	3	1				2	1	2	1	2
Precision Machining 221-883-10	5					5		5	3	2
Psychology-General Studies 697-03	72		1	2	1	68	53	19	35	37
Radiography 172-01	21					21	18	3	10	11
Renewable Energy and Energy Ef 221-706-40	3					3		3		3
Science 881-01	41	2	1	1	2	35	31	10	13	28
Science Spec Pre Medical 881-03	127	1	3	2	6	115	85	42	62	65
Software Development 221-299-01	4				1	3		4		4
Software Engineering 836-02	5					5		5	3	2
Substance Abuse 480-04	20	1	1	1		17	18	2	8	12
Substance Abuse Counselor 403-01	17		3			14	16	1	2	15
Welding 221-995-01	16					16	2	14	8	8
Welding/Diploma 707-01	20		1			19	1	19	12	8
Total	2,056	8	63	27	77	1,881	1,374	682	826	1,230

FINANCIAL AID

FA Source, Students and Aggregate Amounts

Funding Source	Total Award	Average Award	Unduplicated Student Count	Non-Dual Student Count	% Receiving Some Type of Aid
Federal	\$5,320,919.56	\$1,338.93	1,304		
State	\$2,100,122.41	\$677.46	1,310		
County	\$417,601.75	\$1,942.33	119		
Scholarships	\$285,615.00	\$757.00	383		
Other	\$2,865.50	\$477.58	6		
Total	\$8,127,124.22	\$1,038.66	1,791	2216	80.82%

CLASS UTILIZATION

Fall Class Utilization—5 Year Trend

	2021 Fall	2020 Fall	2019 Fall	2018 Fall	2017 Fall	2016 Fall	2015 Fall
Course Utilization %	59.72%	58.17%	47.34%	46.43%	46.76%	46.66%	46.99%
Section Count	579	615	860	857	822	917	886
Distinct Courses	277	290	275	298	287	331	357
Avg Sections per Course	2.1	2.1	3.1	2.9	2.9	2.8	2.5
% Virtual	56.82%	57.26%	27.89%	27.42%	27.00%	27.51%	28.47%
% Hybrid	21.42%	15.84%	4.78%	5.91%	4.44%	8.08%	3.95%
Net Registration Count	8,393	8,780	9,191	9,165	8,943	9,760	9,828
Distinct Students ~	2,135	2,295	2,521	2,502	2,425	2,620	2,649
Drop %	9.09%	0.05%	8.99%	5.94%	6.42%	6.46%	4.55%
Withdraw %	5.88%	4.74%	8.39%	10.45%	8.88%	9.53%	10.40%

Source: Peoplesoft Schedule Query

Note: Class Utilization increased by 1.55% in Fall 2021. New additions to the chart are % virtual and %hybrid. During the pandemic the number of virtual courses increased significantly. Prior to the pandemic, virtual courses made up <30% of class offerings. During the pandemic the percentage increased to >50%. The number of hybrid courses has increased and continues to do so.

RETENTION

HEADCOUNT	2021 Fall	2020 Fall	2019 Fall	2018 Fall	2017 Fall	2016 Fall	2015 Fall	2014 Fall	2013 Fall	2012 Fall
Officially Enrolled Count	2,137	2,291	2,336	2,366	2,294	2,463	2,616	2,720	2,702	3,015
Eligible to Return	2103	2197	2,262	2,292	2,212	2,402	2,505	2,659	2,629	2,947
Returned Next Term	*1675	1703	1,723	1,732	1,661	1,778	1,815	1,764	1,784	1,945
Returned Next Fall	*1247	980	1,033	1,041	971	994	1,080	1,091	1,112	1,044

- With Graduates

PERCENTAGES	Retention % (Next Term)	Retention % (Next Fall)
2021 Fall	78.38%	58.35%
2020 Fall	77.51%	44.61%
2019 Fall	76.17%	45.67%
2018 Fall	75.57%	45.42%
2017 Fall	75.09%	43.90%
2016 Fall	74.02%	41.38%
2015 Fall	72.46%	41.38%
2014 Fall	66.34%	41.03%
2013 Fall	67.86%	42.30%
2012 Fall	66.00%	35.43%

Source: Retention Report VCCS/Peoplesoft

Notes: This student success retention target is that SWCC will improve both Fall to Spring and Fall to Fall Retention rate by 2% each year. Though fall to spring retention rates are higher than ever, the rates fail to meet the targets. Fall to spring retention increased by 1.34% and the data for fall to fall retention is incomplete due to ongoing registration.

DEGREES

Awards by Degree and Graduate

Academic Year	2015-16	
AWARD	Distinct Graduate Count	Degree Plan Count
All Plans by Degree	588	693
Associate of Applied Science (AAS)	161	163
Associate of Arts and Sciences (AA&S)	147	152
Career Studies Certificate (CSC)	155	181
Certificate (CERT)	190	194
Diploma (DIPL)	3	3
Academic Year	2016-17	
AWARD	Distinct Graduate Count	Degree Plan Count
All Plans by Degree	479	571
Associate of Applied Science (AAS)	143	145
Associate of Arts and Sciences (AA&S)	156	166
Career Studies Certificate (CSC)	165	172
Certificate (CERT)	82	85
Diploma (DIPL)	3	3

Academic Year	2017-18	
AWARD	Distinct Graduate Count	Degree Plan Count
All Plans by Degree	514	695
Associate of Applied Science (AAS)	142	142
Associate of Arts and Sciences (AA&S)	150	166
Career Studies Certificate (CSC)	183	234
Certificate (CERT)	151	153
Diploma (DIPL)	0	0
Academic Year	2018-19	
AWARD	Distinct Graduate Count	Degree Plan Count
All Plans by Degree	398	481
Associate of Applied Science (AAS)	138	139
Associate of Arts and Sciences (AA&S)	120	128
Career Studies Certificate (CSC)	130	154
Certificate (CERT)	57	57
Diploma (DIPL)	3	3
Academic Year	2019-20	
AWARD	Distinct Graduate Count	Degree Plan Count
All Plans by Degree	425	517
Associate of Applied Science (AAS)	124	125
Associate of Arts and Sciences (AA&S)	122	133
Career Studies Certificate (CSC)	148	172
Certificate (CERT)	82	84
Diploma (DIPL)	3	3

Academic Year		2020-2021	
AWARD	Distinct Graduate Count	Degree Plan Count	
All Plans by Degree	529	649	
Associate of Applied Science (AAS)	150	150	
Associate of Arts and Sciences (AA&S)	190	202	
Career Studies Certificate (CSC)	156	183	
Certificate (CERT)	109	113	
Diploma (DIPL)	1	1	
Academic Year		2021-2022	
AWARD	Distinct Graduate Count	Degree Plan Count	
All Plans by Degree	486	617	
Associate of Applied Science (AAS)	141	141	
Associate of Arts and Sciences (AA&S)	187	187	
Career Studies Certificate (CSC)	219	219	
Certificate (CERT)	76	76	
Diploma (DIPL)	0	0	

Source: VCCS Graduation Report 10A; 09D

Graduates by Number of Awards Earned Report 10B						
College	One Award	Two Awards	Three Awards	Four Awards	More Than Four	Total Graduates
Southwest Virginia	379	89	14	2	2	486

Graduate Awards Booklet 2021/2022

Southwest Virginia Community College Graduates by Residency and Gender Report 14-4

(In/Out of State, Cities and Counties)

Residency		All Graduates	Female	Male
In-State		456	297	159
Out-State		30	20	10
In-State		456	297	159
Out-State - USA		29	19	10
Out-State - Others		1	1	
In-State	Alleghany	1		1
	Bedford	1	1	
	Bland	1	1	
	Bristol	3	3	
	Buchanan	89	56	33
	Carroll	2	2	
	Dickenson	14	12	2
	Floyd	2	1	1
	Galax	2	2	
	Giles	1	1	
	Grayson	2	2	
	Lee	2		2
	Montgomery	1		1
	Norfolk	1	1	
	Norton	5	5	
	Pittsylvania	1	1	
	Pulaski	3		3
Russell				
		121	73	47

	Residency	All	Female	Male
		Graduates		
	Scott	6	5	1
	Smyth	9	9	
	Tazewell	152	95	57
	Washington County	13	8	5
	Winchester	1	1	
	Wise	20	16	4
	Wythe	4	2	2
	All	456	297	159
Out-State - USA	Georgia	1		1
	Kentucky	1	1	
	North Carolina	2		2
	South Carolina	2	2	
	Tennessee	6	4	2
	West Virginia	17	12	5
	All	29	19	10
Out-State - Others				
	All	1	1	

Notes: 486 graduates received 617 awards in 2021-22. Fewer degrees were awarded this year (-32). More females attained degrees than males (317;169). The service area county with the most graduates was Tazewell with 152 graduates receiving awards. Totals for other service area counties was as follows: Russell County-121; Buchanan County-89; Dickenson County—14. Twenty students from out of state received degrees also.

Graduation Rate

Overall Graduation Rate	
Graduation Rate	35%
Total number of students in the Adjusted Cohort	341
Total number of completers within 150% of normal time	118

Overall Transfer-out Rate	
Transfer-out Rate	7%
Total number of students in the Adjusted Cohort	341
Total number of transfers-out within 150% of normal time	24

Source: IPEDS Winter Collection 2021-22

Note: SWCC chose the IPEDS overall graduation rate as its student success indicator for SACSCOC in 2018. At that time the rate was 33%. The data above indicates 2% improvement over that baseline. This upswing might be attributed to more intrusive advising or clearer graduation pathways set by our pathways project. The College also set the target for this student success indicator at 3% improvement over the prior year. This target was not met for 2021-22, though the rate was higher than the previous year. The prior year's rate was 34%.

Men

Screen 2 of 5	Cohort year 2018			
	Cohort (Column 10)	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150% (Column 29)
		1 Completers of programs of less than 2 academic yrs (or equivalent) (Column 11)	2 Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	
Nonresident alien	0	0	0	0
Hispanic/Latino	3	0	0	0
American Indian or Alaska Native	0	0	0	0
Asian	2	0	1	1
Black or African American	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	124	14	30	44
Two or more races	2	0	0	0
Race and ethnicity unknown	1	0	0	0
Total men	132	14	31	45

Women

Screen 2 of 5	Cohort year 2018			
	Cohort (Column 10)	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150% (Column 29)
		1 Completers of programs of less than 2 academic yrs (or equivalent) (Column 11)	2 Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	
Nonresident alien	0	0	0	0
Hispanic/Latino	3	0	1	1
American Indian or Alaska Native	0	0	0	0
Asian	0	0	0	0
Black or African American	4	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	199	8	62	70
Two or more races	3	0	2	2
Race and ethnicity unknown	0	0	0	0
Total women	209	8	65	73

CUMULATIVE COMPARISONS

Measure	2014	2015	2016	2017	2018	2019	2020	2021
Transfer Out Rate	7%	6%	7%	6%	7%	6%	7%	7%
Grad Rate FTFT Cohort	2011	2012	2013	2014	2015	2016	2017	2018
Grad Rate 100% of Time	27%	26%	19%	20%	21%	24%	23%	20%
Grad Rate 150% of Time	35%	37%	33%	35%	33%	36%	34%	35%
Grad Rate 200% of Time	37%	40%	38%	38%	37%	39%	38%	No Data
F2F Fulltime Cohort (Prior Fall)	57%	59%	59%	64%	60%	63%	58%	51%
F2F Part-time Cohort (Prior Fall)	17%	22%	37%	38%	33%	33%	46%	34%

SOURCE: IPEDS

DEVELOPMENTAL EDUCATION

	Net Registration Count	Drop Count	Withdraw Count ~	Repeat Count	Net Distinct Students
Fall 2020					
EDE	40	7	2	0	40
MDE	71	10	5	0	71
Fall 2021					
EDE	49	3	1	1	49
MDE	74	5	0	4	71

Note: This is the second report for the new co-requisite developmental model. In Fall 2020, students were placed using direct placement methods and were co-enrolled in support courses in English (English Direct Enrollment-EDE) and Mathematics (Mathematics Direct Enrollment-MDE) when needed. There were nine additional students in EDE and three in MDE for Fall 2021.

PARTICIPATION RATES

Colleges Attended by Residents in the Southwest Virginia Service Region			
Fall 2021 Headcount			
Buchanan County	College	Enrolled	Pct
	Bluefield College	16	3
	Central Virginia Community College	1	0
	College of William and Mary	3	1
	Emory and Henry College	10	2
	Ferrum College	2	0
	George Mason University	2	0
	J Sargeant Reynolds Community College	1	0
	James Madison University	2	0
	Liberty University	30	5
	Longwood College	1	0
	Lord Fairfax Community College	1	0
	Mountain Empire Community College	4	1
	Northern Virginia Community College	1	0
	Old Dominion University	10	2
	Piedmont Virginia Community College	2	0
	Radford University	14	2
	Roanoke College	1	0
	Southwest Virginia Community College	400	69
	University of Virginia Clinch Valley College	24	4
	University of Virginia Main Campus	2	0
	Unknown	20	3
	Virginia Commonwealth University	2	0
	Virginia Highlands Community College	9	2
	Virginia Polytechnic Institute and State Univ	16	3
	Washington and Lee University	1	0
	Wytheville Community College	2	0
Buchanan County		577	69.32%

Dickenson County	College	Enrolled	Pct
	Bluefield College	4	1
	Central Virginia Community College	1	0
	Emory and Henry College	3	1
	Ferrum College	5	1
	George Mason University	1	0
	Hampden-Sydney College	1	0
	James Madison University	1	0
	John Tyler Community College	1	0
	Liberty University	23	6
	Longwood College	2	0
	Mountain Empire Community College	207	50
	Northern Virginia Community College	1	0
	Old Dominion University	4	1
	Radford University	21	5
	Roanoke College	1	0
	Southwest Virginia Community College	54	13
	University of Virginia Clinch Valley College	65	16
	University of Virginia Main Campus	1	0
	Unknown	3	1
	Virginia Commonwealth University	1	0
	Virginia Highlands Community College	6	1
	Virginia Polytechnic Institute and State Univ	9	2
	Wytheville Community College	1	0
Dickenson County		416	12.98%

Russell County	College	Enrolled	Pct
	Averett College	1	0
	Blue Ridge Community College	1	0
	Bluefield College	9	1
	College of William and Mary	3	0
	Emory and Henry College	19	2
	Ferrum College	1	0
	George Mason University	1	0
	James Madison University	4	0
	John Tyler Community College	2	0
	Liberty University	44	5
	Longwood College	3	0
	Mary Baldwin College	2	0
	Marymount University	1	0
	Mountain Empire Community College	30	3
	Old Dominion University	8	1

	College	Enrolled	Pct
	Radford University	35	4
	Randolph-Macon Woman's College	1	0
	Roanoke College	1	0
	Shenandoah University	1	0
	Southwest Virginia Community College	521	58
	Tidewater Community College	1	0
	University of Virginia Clinch Valley College	63	7
	University of Virginia Main Campus	5	1
	Unknown	6	1
	Virginia Commonwealth University	6	1
	Virginia Highlands Community College	89	10
	Virginia Polytechnic Institute and State Univ	32	4
	Virginia Wesleyan College	1	0
	Wytheville Community College	10	1
Russell County		901	57.82%

Tazewell County	College	Enrolled	Pct
	Blue Ridge Community College	1	0
	Bluefield College	98	7
	Central Virginia Community College	1	0
	Christopher Newport College	1	0
	College of William and Mary	3	0
	Danville Community College	1	0
	Emory and Henry College	28	2
	Ferrum College	3	0
	George Mason University	5	0
	Hampton University	1	0
	Hollins College	1	0
	J Sargent Reynolds Community College	1	0
	James Madison University	18	1
	Liberty University	90	7
	Mary Baldwin College	2	0
	Mountain Empire Community College	2	0
	New River Community College	3	0
	Norfolk State University	1	0
	Northern Virginia Community College	1	0
	Old Dominion University	14	1
	Radford University	65	5
	Regent University	1	0
	Roanoke College	1	0
	Shenandoah University	3	0

	College	Enrolled	Pct
	Southwest Virginia Community College	816	60
	Tidewater Community College	1	0
	University of Richmond	2	0
	University of Virginia Clinch Valley College	35	3
	University of Virginia Main Campus	18	1
	Unknown	16	1
	Virginia Commonwealth University	17	1
	Virginia Highlands Community College	20	1
	Virginia Military Institute	3	0
	Virginia Polytechnic Institute and State Univ	53	4
	Wytheville Community College	29	2
Tazewell County		1355	60.22%

County	All	SWCC	Percent
Buchanan	577	400	69.32%
Dickenson	416	54	12.98%
Russell	901	521	57.82%
Tazewell	1,355	816	60.22%
Total	3,249	1,791	55.12%
Total (without Dickenson)	2,833	1,737	61.31%

Note: SWCC has one of the highest participation rates in the VCCS. Dickenson County is split between SWCC and MECC with MECC getting most of the county students due to proximity. SWCC is the first choice for the majority of students in Buchanan, Russell and Tazewell Counties.

WORKFORCE CREDENTIALS—Credit and Non-Credit

July 2021 - June 2022			
July			
Credit		NonCredit	
Credential	Count	Credential	Count
SPMI Tape & Rule Measurement	5	Plumbing - Level 2	4
Pro-Cut Rotor Machining Certification	3	Carpentry Level 1	2
		Construction Site Safety Orientation	2
		Core - Introductory Craft Skills	2
		ServSafe Food Protection Manager	2
		Commercial Driver's License Class A Endorsement	1
TOTAL	8	TOTAL	13
August			
Credit		NonCredit	
Credential	Count	Credential	Count
PMI - Slide Caliper Measurement	6	Construction Site Safety Orientation	4
EPA Section 609 Refrigerant Recovery Certification	4	HeartSaver First Aid/CPR/AED	3
ASE Entry-Level Certification - Automatic Transmission/Transaxle Repair	3	Heavy Equipment Operations - Level 1	3
ASE Entry-Level Certification - Automobile Service Technology	3	OSHA 10 Construction	3
ASE Entry-Level Certification - Brakes	3	Pharmacy Technician	3
ASE Entry-Level Certification - Electrical/Electronic Systems	3	ServSafe Food Protection Manager	3

Credit		Non-Credit	
Credential	Count	Credential	Count
ASE Entry-Level Certification - Engine Performance	3	Commercial Driver's License Class A Endorsement	2
ASE Entry-Level Certification - Engine Repair	3	Core - Introductory Craft Skills	1
ASE Entry-Level Certification - Heating and Air Conditioning	3		
ASE Entry-Level Certification - Maintenance/Light Repair	3		
ASE Entry-Level Certification - Suspension and Steering	3		
ASE Entry-Level Certification - Manual Drive Train and Axles	2		
SPMI Tape & Rule Measurement	2		
TOTAL	41	TOTAL	22
September			
Credit		Non-Credit	
Credential	Count	Credential	Count
OSHA 10 General Industry	22	Gas Metal Arc Welding (GMAW)	5
525 Multimeter	11	ServSafe Food Protection Manager	5
Battery Maintenance and Engine Starting Certification	6	Flux Core Arc Welding (FCAW)	4
Battery Charging Certification	3	Shielded Metal Arc Welding (SMAW)	4
Battery, Starting & Charging System Diagnostic Certification - EESC750	3	Gas Tungsten Arc Welding (GTAW)	2
ASE Entry-Level Certification - Manual Drive Train and Axles	1	Plumbing - Level 1	2
SPMI Tape & Rule Measurement	1	Commercial Driver's License Class A Endorsement	1
		Core - Introductory Craft Skills	1
TOTAL	47	TOTAL	24
October			
Credit		Non-Credit	
Credential	Count	Credential	Count
Adult and Pediatric First Aid/CPR/AED	11	Core - Introductory Craft Skills	7
Battery Charging Certification	9	Flux Core Arc Welding (FCAW)	6

Credit		Non-Credit	
Credential	Count	Credential	Count
Battery Maintenance and Engine Starting Certification	7	HeartSaver First Aid/CPR/AED	4
Battery, Starting & Charging System Diagnostic Certification - EESC750	6	OSHA 10 Construction	4
525 Multimeter	4	Masonry Level 1	3
SPMI Tape & Rule Measurement	2	Construction Site Safety Orientation	2
OSHA 10 General Industry	1	Commercial Driver's License Class A Endorsement	1
PMI - Slide Caliper Measurement	1		
TOTAL	41	TOTAL	27
November			
Credit		Non-Credit	
Credential	Count	Credential	Count
OSHA 10 General Industry	12	Heavy Equipment Operations - Level 1	4
Adult and Pediatric First Aid/CPR/AED	11	Work Zone Flagger Certification	3
SPMI Tape & Rule Measurement	4	Commercial Driver's License Class A Endorsement	2
Battery Maintenance and Engine Starting Certification	1	Shielded Metal Arc Welding (SMAW)	2
		Construction Site Safety Orientation	1
		ServSafe Food Protection Manager	1
TOTAL	28	TOTAL	13
December			
Credit		Non-Credit	
Credential	Count	Credential	Count
PMI - Slide Caliper Measurement	4	Flux Core Arc Welding (FCAW)	3
Battery Charging Certification	1	Gas Metal Arc Welding (GMAW)	3
		Shielded Metal Arc Welding (SMAW)	3
TOTAL	5	TOTAL	9

January			
Credit		Non-Credit	
Credential	Count	Credential	Count
SPMI Tape & Rule Measurement	8	Core - Introductory Craft Skills	3
PMI - Angle Measurement	6	Pharmacy Technician	3
PMI - Slide Caliper Measurement	6	Commercial Driver's License Class A Endorsement	1
Torque Certification	5	Gas Metal Arc Welding (GMAW)	1
PMI - Gauge Measurement	3		
Torque Mechanical Certification	3		
OSHA 10 General Industry	1		
Torque Electrical Certification	1		
TOTAL	33	TOTAL	8
February			
Credit		Non-Credit	
Credential	Count	Credential	Count
PMI - Dial Gauge Measurement	13	Plumbing - Level 1	3
PMI - Gauge Measurement	10	Carpentry Level 1	2
PMI - Micrometer Measurement	8	Construction Site Safety Orientation	2
Torque Electrical Certification	5	Shielded Metal Arc Welding (SMAW)	2
PMI - Angle Measurement	4	Flux Core Arc Welding (FCAW)	1
Torque Mechanical Certification	4	Gas Metal Arc Welding (GMAW)	1
PMI - Slide Caliper Measurement	3	Pharmacy Technician	1
Pro-Cut Rotor Machining Certification	3	ServSafe Food Protection Manager	1
Torque Certification	3		
SPMI Tape & Rule Measurement	1		
TOTAL	54	TOTAL	13

March			
Credit		Non-Credit	
Credential	Count	Credential	Count
SPMI Tape & Rule Measurement	5	OSHA 10 Construction	5
Torque Certification	2	Commercial Driver's License Class A Endorsement	4
Torque Electrical Certification	2	Core - Introductory Craft Skills	3
Torque Mechanical Certification	2	ServSafe Food Protection Manager	3
PMI - Dial Gauge Measurement	1	Gas Metal Arc Welding (GMAW)	2
		Heavy Equipment Operations - Level 1	2
		Shielded Metal Arc Welding (SMAW)	2
		Construction Site Safety Orientation	1
		HeartSaver First Aid/CPR/AED	1
TOTAL	12	TOTAL	23
April			
Credit		Non-Credit	
Credential	Count	Credential	Count
Adult and Pediatric First Aid/CPR/AED	15	ServSafe Food Protection Manager	4
OSHA 10 General Industry	15	Flux Core Arc Welding (FCAW)	4
PMI - Angle Measurement	3	Work Zone Flagger Certification	2
Wheel Service and Alignment Certification	2		
Torque Certification	1		
TOTAL	36	TOTAL	10
May			
Credit		Non-Credit	
Credential	Count	Credential	Count
EPA Section 608 Technician Certification	16	Commercial Driver's License Class Endorsement	8
525 Multimeter	13	Flux Core Arc Welding (FCAW)	2
Flux Core Arc Welding (FCAW)	12	Gas Tungsten Arc Welding (GTAW)	1
Shielded Metal Arc Welding (SMAW)	6		

Credit		Non-Credit	
Credential	Count	Credential	Count
ASE Entry-Level Certification - Automobile Service Technology	4		
ASE Entry-Level Certification - Brakes	4		
ASE Entry-Level Certification - Electrical/Electronic Systems	4		
ASE Entry-Level Certification - Engine Performance	4		
ASE Entry-Level Certification - Heating and Air Conditioning	4		
ASE Entry-Level Certification - Maintenance/Light Repair	4		
ASE Entry-Level Certification - Manual Drive Train and Axles	4		
Gas Metal Arc Welding (GMAW)	4		
ASE Entry-Level Certification - Automatic Transmission/Transaxle Repair	3		
ASE Entry-Level Certification - Engine Repair	3		
ASE Entry-Level Certification - Suspension and Steering	3		
Wheel Service and Alignment Certification	2		
Battery, Starting & Charging System Diagnostic Certification - EESC750	1		
SPMI Tape & Rule Measurement	1		
Torque Electrical Certification	1		
TOTAL	93	TOTAL	11
June			
Credit		Non-Credit	
Credential	Count	Credential	Count
525 Multimeter	4	ServSafe Food Protection Manager	7
Pro-Cut Rotor Machining Certification	2	Gas Metal Arc Welding (GMAW)	5
SPMI Tape & Rule Measurement	1	Commercial Driver's License Class A Endorsement	3
TOTAL	7	TOTAL	15

Credential Count by Month 21-22			
Credit		Noncredit	
Month	Count	Month	Count
July	8	July	13
August	41	August	22
September	47	September	24
October	41	October	27
November	28	November	13
December	5	December	9
January	33	January	8
February	54	February	13
March	12	March	23
April	36	April	10
May	93	May	11
June	7	June	15
TOTAL	405	TOTAL	188

Credential Count 21-22					
	Credit	Non-Credit	Total	Gain/Loss	%
GRAND TOTAL 21 22	405	108	513	-495	-49.1%
GRAND TOTAL 20 21	687	321	1008	355	54.4%
GRAND TOTAL 19 20	467	186	653	-187	-22.4%
GRAND TOTAL 18 19	593	247	840		

Source: Jeremy Lee

Note: The success target for this student achievement indicator is to identify other recognized workforce credentials and track those awards, increasing the number of awards each year by 3%. In 2021-2022 that number earned decreased by 49%.

SUCCESS AND PLACEMENT RATES FOR PROGRAMS REQUIRING LICENSURE

Radiologic Technology	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Number of Program Graduates	7	6	10	10	6	11
Number Who Passed Boards	6	5	7	5	5	5
Number That Received Licensure	6	5	7	5	5	5
Number Employed in Field within 6 months to a year	6 (1 not seeking employment)	5 (1 not seeking employment)	9 (1 not seeking employment)	7 (3 not seeking employment)		6 10 (1 not seeking employment)
Computed Tomography	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Number of Program Graduates	0	1	4	2	0	0
Number Who Passed Boards	0	1	3	0	0	0
Number That Received Licensure	0	1	3	0	0	0
Number Employed in Field within 6 months to a year	0	1	4	1	0	0
Licensed Practical Nursing	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Number of Program Graduates	10	10	10	18	4	December 22 Graduation Date
Number Who Passed Boards	10	8	10	10	3	December 22 Graduation Date
Number That Received Licensure	10	8	10	10	3	
Number Employed in Field within 6 months to a year	10	8	10	9	2 (1 cont ed)	
Nursing	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Number of Program Graduates	94	147	131	155	54	49
Number Who Passed Boards	84	133	115	112	40	41
Number That Received Licensure	84	133	115	112	40	41
Number Employed in Field within 6 months to a year	84	133	115	112	40	41
Occupational Therapy Assistant	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Number of Program Graduates	23	23	20	17	21	14
Number Who Passed Boards	20	19	17	9	16 (out of 20) 1 not tested	Testing Data is incomplete.
Number That Received Licensure	20	19	17	8	14	
Number Employed in Field within 6 months to a year	20	15	15	7	9	
Paramedic	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Number of Program Graduates	28	19	13	15	30	23
Number Who Passed Boards	27	18	11	15	24	18
Number That Received Licensure	27	18	11	15	24	18
Number Employed in Field within 6 months to a year	27	18	11	14	24	18

Source: Program Coordinators

TRANSFER ENROLLMENT

Southwest Virginia Community College All Students

Students Transferring into Total **Private**, Nonprofit, Four-Year Institutions in the Fall and Spring of the Designated Year
New Transfer (All)

	Enrollment								
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
a. Total Transfers	29	35	50	33	45	38	39	39	18
b. Men - Total	11	7	14	10	12	13	11	15	2
c. Women - Total	18	28	36	23	33	25	28	24	16
d. Majority Students - Total	25	33	50	32	41	36	37	38	Data Not Available
e. Majority Students - Men	8	6	14	10	12	12	10	14	Data Not Available
f. Majority Students - Women	17	27	36	22	29	24	27	24	Data Not Available
g. Students of Color - Total	4	2	0	1	4	2	2	1	Data Not Available
h. Students of Color - Men	3	1	0	0	0	1	1	1	Data Not Available
i. Students of Color - Women	1	1	0	1	4	1	1	0	Data Not Available

Southwest Virginia Community College
All Students
Students Transferring into Total Public Four-Year Institutions in the Fall and Spring of the Designated
Year
New Transfer (All)

	Enrollment								
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
a. Total Transfers	64	89	61	63	81	82	66	49	62
b. Men - Total	26	50	30	28	35	44	26	25	31
c. Women - Total	38	39	31	35	46	38	40	24	31
d. Majority Students - Total	60	84	57	62	76	77	66	47	Data Not Available
e. Majority Students - Men	25	46	28	27	34	42	26	25	Data Not Available
f. Majority Students - Women	35	38	29	35	42	35	40	22	Data Not Available
g. Students of Color - Total	4	5	4	1	5	5	0	2	Data Not Available
h. Students of Color - Men	1	4	2	1	1	2	0	0	Data Not Available
i. Students of Color - Women	3	1	2	0	4	3	0	2	Data Not Available

Source: SCHEV Transfer Data

Note: Out of state transfer institutions are not included in SCHEV's data.

Students Transferring from Southwest Virginia Community College
in Fall and Spring of the Designated Year to the institutions below.

*Starting cohorts of fewer than 10 will not display a graduation rate.

Transfer Enrollment			
	Average # New Transfers (2014-15 to 2017-18)	Average # New Transfers (2014-15 to 2017-18) Graduation Rate	Average # New Transfers (2017-18 to 2020-21)
Public Institutions			
Total Public Four-Year Institutions	72	67%	69
George Mason University	1		1
James Madison University	0		1
Norfolk State University	0		0
Old Dominion University	13	65%	12
Radford University	22	67%	22
University of Mary Washington	0		0
University of Virginia	1		1
University of Virginia's College at Wise	17	60%	14
Virginia Commonwealth University	1		2
Virginia Military Institute	0		0
Virginia Tech	15	73%	15
William & Mary	0		0
Private Institutions			
Total Private, Nonprofit, Four-Year Institutions	41	49%	40
Averett University	0		0
Bluefield University	21	59%	20
Emory & Henry College	2		3
Ferrum College	0		0

Transfer Enrollment			
	Average # New Transfers (2014-15 to 2017-18)	Average # New Transfers (2014-15 to 2017-18) Graduation Rate	Average # New Transfers (2017-18 to 2020-21)
Liberty University	15	37%	15
Mary Baldwin University	0		0
Regent University	0		0
Roanoke College	0		0
Sweet Briar College	0		0
University of Richmond	0		0
Virginia Intermont College (CLOSED)	0		0
George Washington University	0		0

*Starting cohorts of fewer than 10 will not display a graduation rate.

Grade Distribution by Course 2021-2022

Courses	Total	% A	%B	%C	%D	%F	%I	%W	%P	%R	%S	%U
ACC 124	6	0.00%	0.00%	16.67%	16.67%	33.33%	0.00%	33.33%	0.00%	0.00%	0.00%	0.00%
ACC 211	72	15.28%	22.22%	15.28%	9.72%	29.17%	0.00%	8.33%	0.00%	0.00%	0.00%	0.00%
ACC 212	45	24.44%	26.67%	24.44%	4.44%	17.78%	0.00%	2.22%	0.00%	0.00%	0.00%	0.00%
ACC 215	5	40.00%	20.00%	0.00%	0.00%	20.00%	0.00%	20.00%	0.00%	0.00%	0.00%	0.00%
ACC 221	8	37.50%	12.50%	25.00%	0.00%	25.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ACC 222	6	0.00%	66.67%	16.67%	0.00%	0.00%	0.00%	16.67%	0.00%	0.00%	0.00%	0.00%
ACC 231	6	33.33%	50.00%	0.00%	16.67%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ACC 232	7	0.00%	42.86%	42.86%	0.00%	0.00%	0.00%	14.29%	0.00%	0.00%	0.00%	0.00%
ACC 241	5	80.00%	20.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ACC 261	5	0.00%	40.00%	40.00%	20.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ACC 290	3	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ADJ 100	21	66.67%	9.52%	4.76%	0.00%	19.05%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ADJ 105	30	40.00%	30.00%	10.00%	3.33%	13.33%	0.00%	3.33%	0.00%	0.00%	0.00%	0.00%
ADJ 131	30	43.33%	33.33%	6.67%	3.33%	13.33%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ADJ 133	25	40.00%	28.00%	8.00%	4.00%	20.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ADJ 171	19	89.47%	5.26%	0.00%	0.00%	5.26%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ADJ 172	17	88.24%	0.00%	5.88%	0.00%	5.88%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ADJ 195	9	66.67%	0.00%	0.00%	0.00%	33.33%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ADJ 201	11	72.73%	18.18%	9.09%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ADJ 211	12	50.00%	16.67%	16.67%	0.00%	16.67%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ADJ 228	14	42.86%	35.71%	7.14%	7.14%	7.14%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ADJ 290	6	66.67%	0.00%	0.00%	0.00%	16.67%	16.67%	0.00%	0.00%	0.00%	0.00%	0.00%
ADJ 293	20	55.00%	5.00%	10.00%	0.00%	25.00%	0.00%	5.00%	0.00%	0.00%	0.00%	0.00%

Courses	Total	% A	%B	%C	%D	%F	%I	%W	%P	%R	%S	%U
ADJ 298	6	50.00%	33.33%	0.00%	16.67%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
AGR 142	5	40.00%	20.00%	0.00%	0.00%	40.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
AGR 143	4	50.00%	0.00%	0.00%	50.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
AGR 144	5	60.00%	20.00%	0.00%	0.00%	20.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
AGR 205	4	25.00%	25.00%	25.00%	0.00%	25.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
AGR 242	5	40.00%	20.00%	0.00%	20.00%	0.00%	0.00%	20.00%	0.00%	0.00%	0.00%	0.00%
AIR 121	25	92.00%	4.00%	0.00%	0.00%	4.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
AIR 122	24	83.33%	12.50%	0.00%	0.00%	4.17%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
AIR 134	21	80.95%	4.76%	4.76%	0.00%	9.52%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
AIR 136	24	91.67%	4.17%	4.17%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
AIR 154	11	90.91%	9.09%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
AIR 165	24	91.67%	0.00%	4.17%	0.00%	4.17%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
AIR 190	9	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
AIR 235	11	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
AIR 276	20	70.00%	10.00%	10.00%	10.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ART 101	87	41.38%	19.54%	5.75%	4.60%	24.14%	0.00%	4.60%	0.00%	0.00%	0.00%	0.00%
ART 102	49	8.16%	16.33%	2.04%	8.16%	57.14%	2.04%	6.12%	0.00%	0.00%	0.00%	0.00%
ART 121	8	50.00%	25.00%	0.00%	0.00%	25.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ART 131	4	75.00%	25.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ART 132	3	66.67%	0.00%	0.00%	0.00%	33.33%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ART 153	15	86.67%	6.67%	6.67%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ART 183	27	59.26%	7.41%	7.41%	0.00%	25.93%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ART 231	5	40.00%	0.00%	60.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ART 283	6	50.00%	16.67%	0.00%	0.00%	33.33%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ART 287	4	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ART 290	5	60.00%	0.00%	0.00%	0.00%	20.00%	0.00%	20.00%	0.00%	0.00%	0.00%	0.00%
AST 117	8	62.50%	0.00%	0.00%	0.00%	37.50%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
AUT 100	14	42.86%	21.43%	21.43%	0.00%	14.29%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
AUT 111	12	25.00%	33.33%	25.00%	8.33%	8.33%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

Courses	Total	% A	%B	%C	%D	%F	%I	%W	%P	%R	%S	%U
AUT 126	12	25.00%	25.00%	25.00%	0.00%	25.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
AUT 166	17	35.29%	29.41%	17.65%	5.88%	11.76%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
AUT 235	13	53.85%	15.38%	15.38%	0.00%	15.38%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
AUT 241	16	31.25%	18.75%	18.75%	0.00%	25.00%	6.25%	0.00%	0.00%	0.00%	0.00%	0.00%
AUT 265	13	46.15%	15.38%	15.38%	15.38%	7.69%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
AUT 266	10	30.00%	20.00%	40.00%	0.00%	10.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
BIO 20	21	19.05%	4.76%	4.76%	0.00%	23.81%	0.00%	0.00%	0.00%	0.00%	23.81%	23.81%
BIO 101	316	30.06%	19.30%	15.51%	6.96%	26.90%	0.00%	1.27%	0.00%	0.00%	0.00%	0.00%
BIO 102	178	24.72%	22.47%	18.54%	8.99%	21.35%	0.00%	3.93%	0.00%	0.00%	0.00%	0.00%
BIO 141	214	25.70%	28.97%	21.03%	6.07%	15.89%	0.00%	2.34%	0.00%	0.00%	0.00%	0.00%
BIO 142	158	39.24%	41.77%	13.29%	0.00%	3.80%	0.00%	1.90%	0.00%	0.00%	0.00%	0.00%
BIO 145	60	36.67%	25.00%	16.67%	0.00%	15.00%	0.00%	6.67%	0.00%	0.00%	0.00%	0.00%
BIO 150	161	47.83%	15.53%	16.15%	4.35%	12.42%	0.00%	3.73%	0.00%	0.00%	0.00%	0.00%
BIO 205	20	25.00%	25.00%	35.00%	10.00%	5.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
BLD 111	35	91.43%	8.57%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
BLD 122	15	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
BUS 100	74	39.19%	20.27%	13.51%	6.76%	20.27%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
BUS 106	40	45.00%	7.50%	17.50%	2.50%	25.00%	0.00%	2.50%	0.00%	0.00%	0.00%	0.00%
BUS 110	3	33.33%	33.33%	33.33%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
BUS 111	25	76.00%	8.00%	8.00%	0.00%	4.00%	0.00%	4.00%	0.00%	0.00%	0.00%	0.00%
BUS 200	27	51.85%	22.22%	0.00%	7.41%	18.52%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
BUS 201	22	59.09%	13.64%	13.64%	4.55%	4.55%	0.00%	4.55%	0.00%	0.00%	0.00%	0.00%
BUS 204	24	62.50%	4.17%	16.67%	4.17%	8.33%	0.00%	4.17%	0.00%	0.00%	0.00%	0.00%
BUS 205	21	52.38%	19.05%	9.52%	9.52%	9.52%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
BUS 216	26	30.77%	15.38%	3.85%	11.54%	30.77%	0.00%	7.69%	0.00%	0.00%	0.00%	0.00%
BUS 236	42	33.33%	30.95%	14.29%	4.76%	14.29%	0.00%	2.38%	0.00%	0.00%	0.00%	0.00%
BUS 241	25	56.00%	4.00%	16.00%	4.00%	20.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
BUS 280	20	80.00%	5.00%	5.00%	0.00%	5.00%	0.00%	5.00%	0.00%	0.00%	0.00%	0.00%
BUS 299	10	50.00%	10.00%	10.00%	10.00%	10.00%	0.00%	10.00%	0.00%	0.00%	0.00%	0.00%

Courses	Total	% A	%B	%C	%D	%F	%I	%W	%P	%R	%S	%U
CHD 118	25	64.00%	8.00%	0.00%	8.00%	20.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
CHD 120	41	58.54%	14.63%	7.32%	2.44%	14.63%	0.00%	2.44%	0.00%	0.00%	0.00%	0.00%
CHD 145	34	61.76%	14.71%	8.82%	2.94%	11.76%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
CHD 146	30	56.67%	16.67%	6.67%	3.33%	13.33%	0.00%	3.33%	0.00%	0.00%	0.00%	0.00%
CHD 164	18	61.11%	27.78%	11.11%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
CHD 165	33	57.58%	12.12%	0.00%	3.03%	21.21%	3.03%	3.03%	0.00%	0.00%	0.00%	0.00%
CHD 166	25	64.00%	16.00%	4.00%	0.00%	16.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
CHD 205	29	75.86%	10.34%	3.45%	6.90%	3.45%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
CHD 210	19	63.16%	21.05%	0.00%	0.00%	10.53%	0.00%	5.26%	0.00%	0.00%	0.00%	0.00%
CHD 215	1	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
CHD 216	14	78.57%	7.14%	14.29%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
CHD 265	17	82.35%	5.88%	5.88%	0.00%	0.00%	0.00%	5.88%	0.00%	0.00%	0.00%	0.00%
CHD 270	18	33.33%	38.89%	11.11%	11.11%	0.00%	0.00%	5.56%	0.00%	0.00%	0.00%	0.00%
CHM 5	105	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.95%	0.00%	0.00%	56.19%	42.86%
CHM 111	120	42.50%	26.67%	12.50%	4.17%	11.67%	0.00%	2.50%	0.00%	0.00%	0.00%	0.00%
CHM 112	81	34.57%	38.27%	11.11%	4.94%	7.41%	0.00%	3.70%	0.00%	0.00%	0.00%	0.00%
CHM 241	60	18.33%	28.33%	26.67%	13.33%	11.67%	0.00%	1.67%	0.00%	0.00%	0.00%	0.00%
CHM 242	42	38.10%	30.95%	21.43%	0.00%	7.14%	0.00%	2.38%	0.00%	0.00%	0.00%	0.00%
CHM 243	53	81.13%	11.32%	1.89%	0.00%	1.89%	0.00%	3.77%	0.00%	0.00%	0.00%	0.00%
CHM 244	43	90.70%	2.33%	2.33%	0.00%	2.33%	0.00%	2.33%	0.00%	0.00%	0.00%	0.00%
CHM 260	34	94.12%	0.00%	2.94%	2.94%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
CHM 261	29	82.76%	17.24%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
CST 100	215	60.00%	13.02%	12.09%	6.05%	7.91%	0.00%	0.93%	0.00%	0.00%	0.00%	0.00%
CST 110	26	80.77%	11.54%	7.69%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
DAN 121	17	64.71%	17.65%	5.88%	0.00%	11.76%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
DAN 160	8	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
DAN 161	3	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
DAN 163	9	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
DAN 166	12	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

Courses	Total	% A	%B	%C	%D	%F	%I	%W	%P	%R	%S	%U
DAN 195	19	94.74%	0.00%	0.00%	0.00%	0.00%	0.00%	5.26%	0.00%	0.00%	0.00%	0.00%
DRF 161	7	71.43%	28.57%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ECO 201	119	16.81%	41.18%	21.85%	4.20%	12.61%	0.84%	2.52%	0.00%	0.00%	0.00%	0.00%
ECO 202	38	31.58%	31.58%	18.42%	7.89%	7.89%	0.00%	2.63%	0.00%	0.00%	0.00%	0.00%
EDE 10	13	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	7.69%	0.00%	23.08%	38.46%	30.77%
EDE 11	57	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	19.30%	49.12%	31.58%
EDU 200	81	53.09%	11.11%	8.64%	3.70%	22.22%	0.00%	1.23%	0.00%	0.00%	0.00%	0.00%
EGR 121	19	36.84%	42.11%	5.26%	0.00%	15.79%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
EGR 122	17	47.06%	41.18%	11.76%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
EGR 125	4	75.00%	0.00%	25.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
EGR 140	7	57.14%	14.29%	14.29%	14.29%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
EGR 206	8	62.50%	12.50%	12.50%	12.50%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
EGR 245	5	60.00%	20.00%	0.00%	20.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
EGR 246	6	33.33%	50.00%	16.67%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ELE 135	23	73.91%	13.04%	0.00%	13.04%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ELE 136	13	69.23%	15.38%	7.69%	0.00%	7.69%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ELE 140	46	63.04%	15.22%	6.52%	2.17%	13.04%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ELE 156	8	25.00%	12.50%	62.50%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ELE 176	11	27.27%	18.18%	18.18%	0.00%	36.36%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ELE 211	4	25.00%	50.00%	25.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ELE 239	5	20.00%	20.00%	60.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ELE 240	4	25.00%	50.00%	25.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ELE 245	11	45.45%	45.45%	0.00%	0.00%	9.09%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
EMS 111	23	26.09%	8.70%	13.04%	4.35%	0.00%	39.13%	8.70%	0.00%	0.00%	0.00%	0.00%
EMS 120	23	60.87%	0.00%	0.00%	0.00%	0.00%	30.43%	8.70%	0.00%	0.00%	0.00%	0.00%
EMS 121	10	70.00%	20.00%	10.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
EMS 123	12	91.67%	8.33%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
EMS 125	10	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
EMS 126	10	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

Courses	Total	% A	%B	%C	%D	%F	%I	%W	%P	%R	%S	%U
EMS 127	10	50.00%	40.00%	10.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
EMS 128	10	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
EMS 135	10	30.00%	60.00%	10.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
EMS 136	10	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
EMS 137	8	37.50%	62.50%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
EMS 138	8	87.50%	12.50%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
EMS 139	8	75.00%	25.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
EMS 140	8	87.50%	12.50%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
EMS 141	10	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
EMS 142	10	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
EMS 163	19	63.16%	31.58%	0.00%	0.00%	5.26%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
EMS 164	11	36.36%	54.55%	0.00%	0.00%	9.09%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
EMS 165	11	81.82%	9.09%	9.09%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
EMS 167	11	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
EMS 170	8	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
EMS 175	8	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
EMS 202	11	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
EMS 203	11	36.36%	63.64%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
EMS 204	11	72.73%	27.27%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
EMS 206	11	27.27%	54.55%	18.18%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
EMS 210	11	90.91%	0.00%	9.09%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
EMS 212	11	72.73%	9.09%	9.09%	0.00%	9.09%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
EMS 216	11	90.91%	0.00%	0.00%	9.09%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
EMS 247	11	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
EMS 248	11	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
EMS 249	12	75.00%	0.00%	0.00%	16.67%	8.33%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ENE 100	6	16.67%	50.00%	16.67%	0.00%	16.67%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ENE 105	1	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ENE 220	1	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

Courses	Total	% A	%B	%C	%D	%F	%I	%W	%P	%R	%S	%U
ENG 101	19	42.11%	21.05%	15.79%	5.26%	15.79%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ENG 111	464	25.86%	21.55%	13.15%	7.11%	29.53%	0.22%	2.59%	0.00%	0.00%	0.00%	0.00%
ENG 112	297	33.67%	21.89%	16.50%	5.39%	18.86%	0.00%	3.70%	0.00%	0.00%	0.00%	0.00%
ENG 241	153	51.63%	15.69%	7.19%	5.23%	17.65%	0.00%	2.61%	0.00%	0.00%	0.00%	0.00%
ENG 242	107	43.93%	25.23%	12.15%	3.74%	12.15%	0.00%	2.80%	0.00%	0.00%	0.00%	0.00%
ENG 243	67	64.18%	13.43%	10.45%	0.00%	10.45%	0.00%	1.49%	0.00%	0.00%	0.00%	0.00%
ENG 244	49	59.18%	8.16%	12.24%	4.08%	14.29%	0.00%	2.04%	0.00%	0.00%	0.00%	0.00%
ENG 250	15	60.00%	13.33%	6.67%	6.67%	6.67%	0.00%	6.67%	0.00%	0.00%	0.00%	0.00%
ENG 278	13	76.92%	7.69%	7.69%	7.69%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ENV 170	5	40.00%	40.00%	0.00%	0.00%	20.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ETR 113	17	23.53%	29.41%	17.65%	11.76%	17.65%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ETR 114	9	22.22%	11.11%	44.44%	0.00%	22.22%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ETR 143	4	25.00%	0.00%	50.00%	25.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
GEO 200	17	47.06%	23.53%	0.00%	11.76%	17.65%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
GEO 210	29	24.14%	34.48%	24.14%	3.45%	13.79%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
GOL 105	5	20.00%	40.00%	40.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
HCT 100	36	69.44%	13.89%	8.33%	0.00%	8.33%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
HCT 101	3	66.67%	33.33%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
HCT 102	4	75.00%	25.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
HIM 150	3	66.67%	0.00%	0.00%	33.33%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
HIM 231	3	33.33%	0.00%	33.33%	0.00%	33.33%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
HIS 111	58	37.93%	22.41%	17.24%	3.45%	17.24%	0.00%	1.72%	0.00%	0.00%	0.00%	0.00%
HIS 112	25	52.00%	12.00%	12.00%	4.00%	16.00%	0.00%	4.00%	0.00%	0.00%	0.00%	0.00%
HIS 121	176	42.61%	25.00%	10.23%	3.98%	16.48%	0.00%	1.70%	0.00%	0.00%	0.00%	0.00%
HIS 122	124	37.90%	25.00%	15.32%	3.23%	16.94%	0.00%	1.61%	0.00%	0.00%	0.00%	0.00%
HIS 293	5	20.00%	20.00%	20.00%	0.00%	40.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
HIT 253	32	53.13%	15.63%	12.50%	3.13%	6.25%	0.00%	9.38%	0.00%	0.00%	0.00%	0.00%
HIT 254	29	48.28%	17.24%	13.79%	3.45%	13.79%	0.00%	3.45%	0.00%	0.00%	0.00%	0.00%
HLT 100	22	95.45%	4.55%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

Courses	Total	% A	%B	%C	%D	%F	%I	%W	%P	%R	%S	%U
HLT 105	73	76.71%	23.29%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
HLT 110	66	50.00%	15.15%	12.12%	6.06%	13.64%	1.52%	1.52%	0.00%	0.00%	0.00%	0.00%
HLT 135	45	44.44%	15.56%	4.44%	2.22%	26.67%	2.22%	4.44%	0.00%	0.00%	0.00%	0.00%
HLT 143	274	64.60%	11.31%	7.30%	2.19%	12.41%	0.00%	2.19%	0.00%	0.00%	0.00%	0.00%
HLT 144	104	94.23%	0.00%	1.92%	0.96%	0.96%	0.00%	1.92%	0.00%	0.00%	0.00%	0.00%
HLT 190	16	75.00%	0.00%	0.00%	0.00%	6.25%	6.25%	12.50%	0.00%	0.00%	0.00%	0.00%
HLT 240	17	58.82%	35.29%	0.00%	0.00%	5.88%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
HLT 250	18	66.67%	5.56%	0.00%	0.00%	5.56%	11.11%	11.11%	0.00%	0.00%	0.00%	0.00%
HLT 261	15	73.33%	13.33%	0.00%	0.00%	0.00%	13.33%	0.00%	0.00%	0.00%	0.00%	0.00%
HLT 290	17	64.71%	0.00%	0.00%	0.00%	5.88%	17.65%	11.76%	0.00%	0.00%	0.00%	0.00%
HMS 100	30	66.67%	10.00%	0.00%	3.33%	13.33%	0.00%	6.67%	0.00%	0.00%	0.00%	0.00%
HMS 121	41	36.59%	4.88%	4.88%	0.00%	46.34%	0.00%	7.32%	0.00%	0.00%	0.00%	0.00%
HMS 122	16	43.75%	12.50%	6.25%	0.00%	31.25%	0.00%	6.25%	0.00%	0.00%	0.00%	0.00%
HMS 141	23	60.87%	0.00%	0.00%	0.00%	30.43%	0.00%	8.70%	0.00%	0.00%	0.00%	0.00%
HMS 142	10	80.00%	0.00%	0.00%	0.00%	20.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
HMS 145	8	62.50%	12.50%	0.00%	0.00%	25.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
HMS 190	15	46.67%	6.67%	0.00%	0.00%	20.00%	0.00%	26.67%	0.00%	0.00%	0.00%	0.00%
HMS 251	17	41.18%	0.00%	5.88%	0.00%	41.18%	0.00%	11.76%	0.00%	0.00%	0.00%	0.00%
HMS 252	11	45.45%	9.09%	0.00%	9.09%	36.36%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
HMS 258	6	50.00%	16.67%	0.00%	0.00%	33.33%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
HMS 266	5	80.00%	0.00%	0.00%	0.00%	20.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
HMS 290	7	57.14%	14.29%	0.00%	0.00%	28.57%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
HUM 193	16	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
HUM 293	9	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
IND 137	12	50.00%	33.33%	0.00%	8.33%	8.33%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
IND 160	20	40.00%	30.00%	5.00%	0.00%	25.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ITD 110	13	53.85%	0.00%	15.38%	0.00%	30.77%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ITE 101	11	45.45%	18.18%	9.09%	0.00%	27.27%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ITE 102	50	36.00%	22.00%	8.00%	4.00%	28.00%	0.00%	2.00%	0.00%	0.00%	0.00%	0.00%

Courses	Total	% A	%B	%C	%D	%F	%I	%W	%P	%R	%S	%U
ITE 105	24	41.67%	20.83%	16.67%	0.00%	20.83%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ITE 115	274	31.39%	17.52%	14.96%	6.57%	25.18%	0.00%	4.38%	0.00%	0.00%	0.00%	0.00%
ITE 119	191	49.74%	16.23%	9.95%	4.19%	17.80%	0.00%	2.09%	0.00%	0.00%	0.00%	0.00%
ITE 140	60	31.67%	21.67%	16.67%	6.67%	21.67%	0.00%	1.67%	0.00%	0.00%	0.00%	0.00%
ITE 270	1	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ITE 290	5	60.00%	20.00%	20.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ITN 101	16	37.50%	25.00%	12.50%	0.00%	18.75%	0.00%	6.25%	0.00%	0.00%	0.00%	0.00%
ITN 106	45	37.78%	22.22%	4.44%	6.67%	22.22%	0.00%	6.67%	0.00%	0.00%	0.00%	0.00%
ITN 107	43	34.88%	20.93%	6.98%	4.65%	32.56%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ITN 111	9	33.33%	22.22%	0.00%	11.11%	22.22%	0.00%	11.11%	0.00%	0.00%	0.00%	0.00%
ITN 112	7	42.86%	28.57%	0.00%	14.29%	14.29%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ITN 113	6	33.33%	33.33%	0.00%	16.67%	16.67%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ITN 260	17	5.88%	35.29%	23.53%	5.88%	17.65%	0.00%	11.76%	0.00%	0.00%	0.00%	0.00%
ITN 261	9	33.33%	22.22%	22.22%	0.00%	11.11%	0.00%	11.11%	0.00%	0.00%	0.00%	0.00%
ITN 262	8	37.50%	25.00%	0.00%	12.50%	12.50%	0.00%	12.50%	0.00%	0.00%	0.00%	0.00%
ITN 266	6	16.67%	33.33%	16.67%	16.67%	16.67%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ITP 100	38	55.26%	18.42%	7.89%	0.00%	13.16%	0.00%	5.26%	0.00%	0.00%	0.00%	0.00%
ITP 120	13	61.54%	7.69%	7.69%	7.69%	15.38%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ITP 251	7	57.14%	14.29%	14.29%	14.29%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
ITP 298	6	66.67%	33.33%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
LGL 110	8	62.50%	25.00%	12.50%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
LGL 117	4	75.00%	0.00%	25.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
LGL 127	5	60.00%	20.00%	20.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
LGL 130	5	60.00%	20.00%	20.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
LGL 190	2	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
LGL 217	4	75.00%	0.00%	25.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
LGL 225	3	66.67%	0.00%	33.33%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
LGL 230	3	33.33%	33.33%	33.33%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MAC 121	11	72.73%	18.18%	9.09%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

Courses	Total	% A	%B	%C	%D	%F	%I	%W	%P	%R	%S	%U
MAC 122	5	60.00%	40.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MAC 123	7	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MAC 150	5	40.00%	40.00%	20.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MAC 151	6	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MAC 161	16	62.50%	25.00%	0.00%	0.00%	6.25%	6.25%	0.00%	0.00%	0.00%	0.00%	0.00%
MAC 162	14	78.57%	7.14%	7.14%	0.00%	0.00%	7.14%	0.00%	0.00%	0.00%	0.00%	0.00%
MAC 163	5	60.00%	20.00%	0.00%	20.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MAC 164	5	60.00%	20.00%	20.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MAC 197	5	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MAC 199	5	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MAC 206	6	66.67%	33.33%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MAC 209	5	60.00%	40.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MAC 241	5	60.00%	40.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MDE 10	85	0.00%	0.00%	0.00%	0.00%	0.00%	42.35%	2.35%	0.00%	5.88%	49.41%	0.00%
MDE 54	33	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	6.06%	0.00%	0.00%	54.55%	39.39%
MDE 55	1	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MDE 60	12	0.00%	0.00%	0.00%	0.00%	0.00%	58.33%	0.00%	0.00%	0.00%	33.33%	8.33%
MDE 61	11	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	72.73%	27.27%
MDL 105	17	0.00%	35.29%	41.18%	5.88%	11.76%	5.88%	0.00%	0.00%	0.00%	0.00%	0.00%
MDL 190	11	18.18%	45.45%	36.36%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MDL 198	11	9.09%	63.64%	27.27%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MEC 122	7	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MEC 140	4	25.00%	25.00%	0.00%	25.00%	25.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MEC 155	7	85.71%	0.00%	0.00%	0.00%	14.29%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MEC 165	7	42.86%	28.57%	14.29%	0.00%	14.29%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MEN 101	23	56.52%	8.70%	8.70%	8.70%	17.39%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MEN 102	20	45.00%	20.00%	15.00%	0.00%	10.00%	0.00%	10.00%	0.00%	0.00%	0.00%	0.00%
MEN 225	7	57.14%	28.57%	0.00%	0.00%	14.29%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MKT 100	23	47.83%	13.04%	13.04%	4.35%	21.74%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

Courses	Total	% A	%B	%C	%D	%F	%I	%W	%P	%R	%S	%U
MKT 170	9	55.56%	0.00%	11.11%	33.33%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MKT 275	19	52.63%	26.32%	10.53%	0.00%	5.26%	0.00%	5.26%	0.00%	0.00%	0.00%	0.00%
MTH 111	41	21.95%	29.27%	21.95%	0.00%	26.83%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MTH 133	38	18.42%	18.42%	18.42%	7.89%	26.32%	0.00%	10.53%	0.00%	0.00%	0.00%	0.00%
MTH 154	220	20.45%	22.73%	13.18%	9.09%	28.18%	0.45%	5.91%	0.00%	0.00%	0.00%	0.00%
MTH 155	133	30.83%	12.03%	15.79%	3.76%	5.26%	30.08%	2.26%	0.00%	0.00%	0.00%	0.00%
MTH 161	105	24.76%	25.71%	10.48%	4.76%	24.76%	0.00%	9.52%	0.00%	0.00%	0.00%	0.00%
MTH 162	21	23.81%	14.29%	28.57%	14.29%	14.29%	0.00%	4.76%	0.00%	0.00%	0.00%	0.00%
MTH 167	2	50.00%	0.00%	50.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MTH 245	43	25.58%	30.23%	16.28%	6.98%	13.95%	0.00%	6.98%	0.00%	0.00%	0.00%	0.00%
MTH 261	34	29.41%	26.47%	20.59%	2.94%	17.65%	0.00%	2.94%	0.00%	0.00%	0.00%	0.00%
MTH 263	14	57.14%	21.43%	21.43%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MTH 264	13	46.15%	38.46%	7.69%	0.00%	7.69%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MTH 265	12	50.00%	33.33%	16.67%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MTH 266	12	58.33%	33.33%	0.00%	0.00%	8.33%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MTH 267	11	36.36%	45.45%	9.09%	0.00%	9.09%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MUS 101	1	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MUS 111	11	72.73%	9.09%	0.00%	0.00%	0.00%	18.18%	0.00%	0.00%	0.00%	0.00%	0.00%
MUS 112	5	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MUS 121	181	84.53%	3.87%	1.66%	0.55%	0.00%	8.84%	0.55%	0.00%	0.00%	0.00%	0.00%
MUS 122	17	70.59%	5.88%	0.00%	0.00%	0.00%	11.76%	11.76%	0.00%	0.00%	0.00%	0.00%
MUS 131	6	83.33%	0.00%	0.00%	0.00%	0.00%	16.67%	0.00%	0.00%	0.00%	0.00%	0.00%
MUS 132	7	85.71%	0.00%	0.00%	0.00%	0.00%	14.29%	0.00%	0.00%	0.00%	0.00%	0.00%
MUS 135	1	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MUS 141	5	80.00%	0.00%	0.00%	0.00%	0.00%	20.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MUS 142	16	50.00%	25.00%	0.00%	0.00%	0.00%	18.75%	6.25%	0.00%	0.00%	0.00%	0.00%
MUS 145	1	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MUS 149	1	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MUS 165	3	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%

Courses	Total	% A	%B	%C	%D	%F	%I	%W	%P	%R	%S	%U
MUS 211	1	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MUS 212	3	33.33%	0.00%	0.00%	0.00%	0.00%	66.67%	0.00%	0.00%	0.00%	0.00%	0.00%
MUS 221	11	90.91%	9.09%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MUS 222	7	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MUS 225	3	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MUS 231	1	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MUS 232	1	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MUS 239	1	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MUS 241	2	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MUS 242	1	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
MUS 249	6	66.67%	16.67%	16.67%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
NAS 177	12	33.33%	41.67%	16.67%	8.33%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
NSG 100	48	6.25%	52.08%	31.25%	8.33%	2.08%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
NSG 115	18	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
NSG 130	47	46.81%	42.55%	6.38%	0.00%	4.26%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
NSG 170	49	4.08%	32.65%	38.78%	14.29%	4.08%	0.00%	6.12%	0.00%	0.00%	0.00%	0.00%
NSG 200	63	66.67%	30.16%	0.00%	0.00%	3.17%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
NSG 210	59	5.08%	64.41%	22.03%	6.78%	1.69%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
NSG 211	54	9.26%	53.70%	31.48%	3.70%	1.85%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
NSG 230	54	33.33%	61.11%	1.85%	0.00%	1.85%	0.00%	1.85%	0.00%	0.00%	0.00%	0.00%
NSG 252	55	5.45%	54.55%	29.09%	7.27%	1.82%	0.00%	1.82%	0.00%	0.00%	0.00%	0.00%
NSG 270	54	92.59%	3.70%	0.00%	0.00%	1.85%	0.00%	1.85%	0.00%	0.00%	0.00%	0.00%
OCT 100	12	25.00%	50.00%	25.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
OCT 190	28	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%
OCT 195	13	7.69%	38.46%	46.15%	7.69%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
OCT 201	12	41.67%	50.00%	8.33%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
OCT 202	14	7.14%	78.57%	14.29%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
OCT 203	14	21.43%	50.00%	28.57%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
OCT 205	12	66.67%	33.33%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

Courses	Total	% A	%B	%C	%D	%F	%I	%W	%P	%R	%S	%U
OCT 207	14	57.14%	42.86%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
OCT 208	14	28.57%	64.29%	7.14%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
OCT 210	14	85.71%	7.14%	7.14%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
OCT 220	14	35.71%	57.14%	7.14%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
OCT 290	42	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	9.52%	90.48%	0.00%	0.00%	0.00%
OCT 298	14	64.29%	21.43%	14.29%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
PED 109	32	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
PED 111	41	87.80%	0.00%	0.00%	0.00%	0.00%	9.76%	2.44%	0.00%	0.00%	0.00%	0.00%
PED 116	33	84.85%	3.03%	3.03%	3.03%	6.06%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
PED 117	80	68.75%	5.00%	5.00%	7.50%	13.75%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
PED 147	15	93.33%	0.00%	0.00%	0.00%	6.67%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
PHI 101	10	20.00%	10.00%	40.00%	0.00%	30.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
PHI 102	7	42.86%	28.57%	14.29%	0.00%	0.00%	0.00%	14.29%	0.00%	0.00%	0.00%	0.00%
PHI 220	6	50.00%	0.00%	0.00%	16.67%	33.33%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
PHY 201	44	40.91%	29.55%	13.64%	0.00%	6.82%	0.00%	9.09%	0.00%	0.00%	0.00%	0.00%
PHY 202	52	51.92%	25.00%	13.46%	3.85%	3.85%	0.00%	1.92%	0.00%	0.00%	0.00%	0.00%
PHY 241	8	37.50%	50.00%	0.00%	0.00%	12.50%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
PHY 242	8	62.50%	37.50%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
PLS 135	10	80.00%	0.00%	0.00%	20.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
PNE 95	14	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
PNE 116	38	52.63%	31.58%	2.63%	5.26%	2.63%	0.00%	5.26%	0.00%	0.00%	0.00%	0.00%
PNE 130	26	76.92%	23.08%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
PNE 145	26	11.54%	3.85%	0.00%	0.00%	84.62%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
PNE 146	39	94.87%	2.56%	0.00%	0.00%	2.56%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
PNE 151	39	20.51%	56.41%	12.82%	2.56%	0.00%	0.00%	7.69%	0.00%	0.00%	0.00%	0.00%
PNE 152	26	7.69%	30.77%	46.15%	3.85%	11.54%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
PNE 155	25	12.00%	56.00%	20.00%	8.00%	4.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
PNE 157	26	26.92%	57.69%	15.38%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
PNE 158	26	11.54%	46.15%	42.31%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

Courses	Total	% A	%B	%C	%D	%F	%I	%W	%P	%R	%S	%U
PNE 173	39	69.23%	20.51%	2.56%	0.00%	0.00%	0.00%	7.69%	0.00%	0.00%	0.00%	0.00%
PNE 174	39	97.44%	0.00%	0.00%	0.00%	2.56%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
PNE 181	37	72.97%	10.81%	0.00%	0.00%	5.41%	2.70%	8.11%	0.00%	0.00%	0.00%	0.00%
PNE 182	26	76.92%	0.00%	0.00%	0.00%	11.54%	11.54%	0.00%	0.00%	0.00%	0.00%	0.00%
PNE 195	39	97.44%	0.00%	0.00%	0.00%	2.56%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
PNE 295	26	0.00%	23.08%	50.00%	7.69%	19.23%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
PSY 120	24	41.67%	16.67%	0.00%	0.00%	29.17%	4.17%	8.33%	0.00%	0.00%	0.00%	0.00%
PSY 200	288	47.57%	14.24%	9.38%	2.78%	22.92%	0.35%	2.78%	0.00%	0.00%	0.00%	0.00%
PSY 216	1	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
PSY 230	313	41.21%	15.65%	10.54%	5.11%	24.92%	1.28%	1.28%	0.00%	0.00%	0.00%	0.00%
PSY 235	47	51.06%	19.15%	12.77%	2.13%	10.64%	0.00%	4.26%	0.00%	0.00%	0.00%	0.00%
RAD 105	12	91.67%	8.33%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
RAD 110	11	36.36%	18.18%	45.45%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
RAD 112	10	30.00%	30.00%	30.00%	0.00%	10.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
RAD 121	11	27.27%	45.45%	18.18%	9.09%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
RAD 195	12	66.67%	33.33%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
RAD 196	2	50.00%	0.00%	0.00%	0.00%	50.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
RAD 205	11	54.55%	36.36%	9.09%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
RAD 215	11	45.45%	54.55%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
RAD 221	11	27.27%	45.45%	18.18%	9.09%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
RAD 233	2	50.00%	0.00%	0.00%	0.00%	50.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
RAD 234	2	50.00%	0.00%	0.00%	0.00%	50.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
RAD 235	2	50.00%	0.00%	0.00%	0.00%	50.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
RAD 240	11	54.55%	36.36%	9.09%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
RAD 242	1	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
RAD 246	11	81.82%	18.18%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
RAD 270	11	72.73%	27.27%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
RAD 290	44	95.45%	4.55%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
RAD 295	1	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

Courses	Total	% A	%B	%C	%D	%F	%I	%W	%P	%R	%S	%U
REL 230	132	46.21%	20.45%	13.64%	3.79%	15.15%	0.00%	0.76%	0.00%	0.00%	0.00%	0.00%
RPK 170	4	50.00%	25.00%	0.00%	0.00%	0.00%	0.00%	25.00%	0.00%	0.00%	0.00%	0.00%
SAF 127	50	80.00%	6.00%	4.00%	8.00%	2.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
SDV 100	509	51.08%	11.39%	9.82%	4.52%	22.20%	0.00%	0.98%	0.00%	0.00%	0.00%	0.00%
SDV 101	130	61.54%	9.23%	10.00%	5.38%	13.08%	0.00%	0.77%	0.00%	0.00%	0.00%	0.00%
SDV 106	25	64.00%	0.00%	8.00%	4.00%	16.00%	0.00%	8.00%	0.00%	0.00%	0.00%	0.00%
SDV 195	12	75.00%	0.00%	8.33%	0.00%	16.67%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
SOC 200	214	55.14%	17.29%	8.41%	5.14%	12.15%	0.00%	1.87%	0.00%	0.00%	0.00%	0.00%
SOC 268	17	70.59%	5.88%	17.65%	5.88%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
SPA 101	6	33.33%	33.33%	0.00%	0.00%	16.67%	0.00%	16.67%	0.00%	0.00%	0.00%	0.00%
SPA 102	2	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
WEL 120	33	42.42%	45.45%	0.00%	0.00%	12.12%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
WEL 123	27	29.63%	40.74%	14.81%	0.00%	3.70%	11.11%	0.00%	0.00%	0.00%	0.00%	0.00%
WEL 126	18	11.11%	72.22%	11.11%	0.00%	0.00%	0.00%	5.56%	0.00%	0.00%	0.00%	0.00%
WEL 129	16	56.25%	25.00%	12.50%	6.25%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
WEL 141	18	50.00%	33.33%	0.00%	0.00%	0.00%	11.11%	5.56%	0.00%	0.00%	0.00%	0.00%
WEL 142	16	18.75%	50.00%	12.50%	12.50%	6.25%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
WEL 150	24	45.83%	20.83%	8.33%	4.17%	16.67%	4.17%	0.00%	0.00%	0.00%	0.00%	0.00%
WEL 160	29	48.28%	20.69%	6.90%	6.90%	6.90%	10.34%	0.00%	0.00%	0.00%	0.00%	0.00%
WEL 164	31	25.81%	58.06%	3.23%	0.00%	12.90%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Grand Total	13,199	46.51%	19.21%	10.58%	3.81%	13.57%	1.32%	2.30%	0.50%	0.14%	1.28%	0.78%

Notes: Less than 20% of grades in the period studied were D, F or W.