Southwest Virginia Community College

2022-2023 Student Achievement Report

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Southwest Virginia Community College

Student Achievement 2022-23

Contents

Executive Summary

The year 2022-2023 was filled with positives. SWCC saw increases in enrollment, high graduation rates and good retention rates. Hyflex was introduced as a delivery mode to meet the needs of students who wanted both in person and online options.

ADMISSIONS—Fall Semester application yield decreased by 14.72%. SWCC still has not met the 60% applied and enrolled benchmark. The VCCS and SWCC are now plagued with both bogus applications and registrations in fraudulent attempts to receive financial aid.

ENROLLMENT—Full Time Equivalent-- Overall FTE was up in summer, was essentially flat in the fall and fell in the spring. Still FTE continued to be strong, which can be attributed to the number of fulltime students and the number of credit hours they took. Regular FTE increased by 4% in summer and .007% in fall. For fall and spring semester SWCC was second in the VCCS in 22-23 for average number of credit hours taken by students (>10 credits). For summer SWCC was first in the VCCS in 22-23 for average number of credit hours taken by students (7.18 credits).

ENROLLMENT—Headcount— Headcount increased or was flat in all three semesters. Enrollment patterns continued to be consistent—more women than men; the majority of students less than 29 years old, and more majority than minority.

ENROLLMENT-Academic Year—Headcount increased by2.83% and FTE decreased by <1%.

PLAN APPLICATION TO ENROLLMENT COMPARISON—The programs with the highest application yield for 2021 are Information Systems Technology (54.84%), Early Childhood Development (46.51%) and Human Services (44.44%). The programs with the lowest application yield are Administrative Support Technology (0.00%), Legal Assistant (0.00%) and Electrical/Electronics (7.14%).

FIRST GENERATION COLLEGE-- The percentage of first-generation college students fell in the summer (5.29%), fall (-1.68%), the spring (-2.15%) and annually (-2.01%). However, SWCC had the highest percentage of first-generation student FTEs in the VCCS. As defined by the VCCS, *First Generation Students are those whose both parents never enrolled in postsecondary education.*

DUAL ENROLLMENT—Dual enrollment headcount increased in both fall and spring. The program accounted for 22.63% (0.27%) of the annual headcount and 14.42% (1.2%) of the annual FTEs.

REGISTRATION— Average grades for fall were lower than those for spring as is typical. Drop counts were lower but that could be attributed to a change in reporting.

TEN MOST POPULAR PROGRAMS— The top three programs for 22-23 were the Health Science Certificate, the General Studies AA&S and the Early Childhood Development AAS. Business Management AAS (9 in previous year) and Administration of Justice AAS (10 in previous year) fell from the top ten plan list in 2022-23. These were replaced by Emergency Medical Services Technology (13 in previous year) and the Practical Nursing Certificate (14 in previous year). The programs with the highest growth in the top ten were Emergency Medical Services Technology, Early Childhood Development and the Practical Nursing Certificate.

STUDENTS BY ACADEMIC PLAN— Nine plans with HC >10 had between 50 and 67% fulltime students. The program with the highest percentage of fulltime students was Administration of Justice with 67% fulltime students. Twenty-five plans with HC>10 had between 52% and 100% female students. The program with the top percentage of females was Early Childhood Education with 100% female students. Of the 25, eight were health related. Six programs with HC >10 had minority enrollments between 20% and 35%.   Electrical had the top percentage of minorities with 35%.

FINANCIAL AID—The amount of aid disbursed from all sources was $8,617,444.11. Of the students enrolled in financial aid eligible programs, 77% received some type of financial aid through grants, private loans or scholarships.

CLASS UTILIZATION— Class Utilization decreased by 5.6% in Fall 2022. A new addition to delivery mode is HyFlex. During the pandemic the number of virtual courses increased significantly. Prior to the pandemic, virtual courses made up <30% of class offerings. During the pandemic the percentage increased to >50%. Currently the number of virtual offerings is at 50%. The number of hybrid courses has increased and continues to do so.

RETENTION—The student success retention target is that SWCC will improve both Fall to Spring and Fall to Fall Retention rate by 2% each year. Though fall to spring retention rates are high (77%), the rate fails to meet the targets. Fall to fall retention (F21 to F22) did exceed the retention growth benchmark with a 13.74% increase over the prior year.

DEGREES-- 474 graduates received 585 awards in 2022-23. Fewer degrees were awarded this year (-32). More females attained degrees than males (293;181). The service area county with the most graduates was Tazewell with 166 graduates receiving awards. Totals for other service area counties were as follows: Russell County-111; Buchanan County-80; Dickenson County-15. Thirty students from out of state received degrees also.

GRADUATION RATES-- SWCC chose the IPEDS overall graduation rate as its student success indicator for SACSCOC in 2018. At that time the rate was 33%. The graduation rate reported to IPEDS for the 2022-23 data collection cycle was 44% which indicates 11% improvement over that baseline. This upswing might be attributed to more intrusive advising or clearer graduation pathways set by our pathways project. The College

also set the target for this student success indicator at 3% improvement over the prior year. This target was met for 2022-23. The prior year's rate was 35%.

DEVELOPMENTAL EDUCATION-- This is the third report for the new co-requisite developmental model. In Fall 2020, students were placed using direct placement methods and were co-enrolled in support courses in English (English Direct Enrollment-EDE) and Mathematics (Mathematics Direct Enrollment-MDE) when needed. In Fall of 2022 the number of students in developmental courses decreased by 11 in EDE and by 22 in MDE.

PARTICIPATION RATES-- SWCC has one of the highest participation rates in the VCCS. Dickenson County is split between SWCC and MECC with MECC getting most of the county students due to proximity. SWCC is the first choice for most students in Buchanan (70%), Russell (56%) and Tazewell Counties (63%). 62.6% of students who attend college from those counties attend SWCC. This number represents a 1.3% increase over 2021-22.

WORKFORCE CREDENTIALS-- The success target for this student achievement indicator is to identify other recognized workforce credentials and track those awards, increasing the number of awards each year by 3%.   In 2022-2023 that number earned increased to 51.1%, a huge success over the negative growth from the year before.

SUCCESS AND PLACEMENT RATES FOR PROGRAMS REQUIRING LICENSURE—SWCC has six programs that require board passage and licensure prior to employment in field. To date, 94 2023 graduates from SWCC's healthcare programs are working in field.

TRANSFER—A total of 101 students transferred to four-year institutions in 2021-22 (data is updated in the subsequent year by SCHEV). Sixty-four students transferred in the fall or spring of 2021-2022 to public four-year institutions. Thirty--seven students transferred in the fall or spring of 2021-2022 to private, non-profit four-year institutions.   No out of state institutions were included in the data. Graduation rates for transfer students vary from a high of 66% at Virginia Tech to a low of 24% at Liberty University.

GRADE DISTRIBUTION—Less than 15% of grades in the period studied were D, F or W. This is a 5% decrease from the prior year.

GPA and CREDITS PER PLAN—This measure is new to this year's report.   Annual average term gpa is 2.92; average cumulative gpa is 3.07. Students took an average or 8.49 credits per term and the average number of cumulative credits was 37.21.

POST GRADUATION WAGES—This measure is also new to this report. Both a range and median wages are reported. This year's data will serve as a baseline.

ADMISSIONS

FALL	Application Count	Enrolled Count	% Applied Enrolled
Fall 2020	771	305	39.35%
Fall 2021	783	377	48.14%
Fall 2022	2247	751	33.42%

SPRING	Application Count	Enrolled Count	% Applied Enrolled
Spring 2021	508	207	40.75%
Spring 2022	401	131	32.67%
Spring 2023	1302	342	26.27%

Source: Peoplesoft   Prepared by IR

NOTES:
The benchmarks for this student success indicator are as follows: 1) SWCC will increase its Fall application rate by 5% each fall.   2)   SWCC will increase the number of students who enroll after application to 60%. Fall Semester application yield decreased by 14.72%. SWCC still has not met the 60% applied and enrolled benchmark. The VCCS and SWCC are now plagued with bogus applications and registrations in fraudulent attempts to receive financial aid.

Enrollment--Full Time Equivalent

Enrollment History – Full Time Equivalent			
Summer	**FTE Count**	**PY FTE Count**	**% Change FTE from PY**
2007 Summer (2073)	722	739	-2.30%
2008 Summer (2083)	674	722	-6.65%
2009 Summer (2093)	803	674	19.14%
2010 Summer (2103)	660	803	-17.81%
2011 Summer (2113)	653	660	-1.06%
2012 Summer (2123)	535	653	-18.07%
2013 Summer (2133)	489	535	-8.60
2014 Summer (2143)	478	489	-2.25%
2015 Summer (2153)	499	478	4.39%
2016 Summer (2163)	425	499	-14.83%
2017 Summer (2173)	451	425	6.12%
2018 Summer (2183)	368	451	-18.40%
2019 Summer (2193)	407	368	10.60%
2020 Summer (2203)	415	407	1.97%
2021 Summer (2213)	418	415	0.72%
2022 Summer (2223)	435	418	4.07%
Source: ASR SEB Summer 1A	Prepared by SWCC IR		

FALL	FTE Count	PY FTE Count	% Change FTE from PY
2007 Fall (2074)	2,040	1,980	3.03%
2008 Fall (2084)	2,116	2,040	3.73%
2009 Fall (2094)	2,333	2,116	10.26%
2010 Fall (2104)	2,172	2,333	-6.90%
2011 Fall (2114)	1,922	2,172	-11.51%
2012 Fall (2124)	1,658	1,922	-13.74%
2013 Fall (2134)	1,604	1,658	-3.26%
2014 Fall (2144)	1,602	1,604	-0.12%
2015 Fall (2154)	1,638	1,602	2.25%
2016 Fall (2164)	1,604	1,638	-2.08%
2017 Fall (2174)	1,464	1,604	-8.73%
2018 Fall (2184)	1,514	1,464	3.42%
2019 Fall (2194)	1,535	1,514	1.39%
2020 Fall (2204)	1,495	1,535	-2.61%
2021 Fall (2214)	1,431	1,495	-4.28%
2022 Fall (2224)	1,432	1,431	0.007%
Source: ASR SEB Fall 1A	Prepared by SWCC IR		

Spring	FTE Count	PY FTE Count	% Change FTE from PY
2008 Spring (2082)	1,887	1,978	-4.60%
2009 Spring (2092)	1,906	1,887	1.01%
2010 Spring (2102)	2,035	1,906	6.77%
2011 Spring (2112)	1,873	2,035	-7.96%
2012 Spring (2122)	1,646	1,873	-12.12%
2013 Spring (2132)	1,514	1,646	-8.02%
2014 Spring (2142)	1,404	1,514	-7.27%
2015 Spring (2152)	1,496	1,404	6.55%
2016 Spring (2162)	1,496	1,496	0.00%
2017 Spring (2172)	1,382	1,496	-7.62%
2018 Spring (2182)	1,259	1,382	-8.90%
2019 Spring (2192)	1,267	1,259	0.64%
2020 Spring (2202)	1,346	1,267	6.24%
2021 Spring (2212)	1,371	1,346	1.86%
2022 Spring (2222)	1,299	1,371	-5.25%
2023 Spring (2232)	1,276	1,299	-1.77%
Source: ASR SEB Spring 1A	Prepared by SWCC IR		

Note: Overall FTE was up in summer, was essentially flat in the fall and fell in the spring. Still FTE continued to be strong, which can be attributed to the number of fulltime students and the number of credit hours they took. Regular FTE increased by 4% in summer and .007% in fall. For fall and spring semester SWCC was second in the VCCS in 22-23 for average number of credit hours taken by students (>10 credits). For summer SWCC was first in the VCCS in 22-23 for average number of credit hours taken by students (7.18 credits).

ENROLLMENT--Headcount

Enrollment History -- Headcount			
Summer	Officially Enrolled Count	PY Officially Enrolled Count	% Change in Official Enrollment from PY
2007 Summer (2073)	1,798	1,800	-0.11%
2008 Summer (2083)	1,736	1,798	-3.45%
2009 Summer (2093)	1,930	1,736	11.18%
2010 Summer (2103)	1,598	1,930	-17.20%
2011 Summer (2113)	1,448	1,598	-9.39%
2012 Summer (2123)	1,299	1,448	-10.29%
2013 Summer (2133)	1,166	1,299	-10.24%
2014 Summer (2143)	1,034	1,166	-11.32%
2015 Summer (2153)	1,105	1,034	6.87%
2016 Summer (2163)	966	1,105	-12.58%
2017 Summer (2173)	1,002	966	3.73%
2018 Summer (2183)	862	1,002	-13.97%
2019 Summer (2193)	887	862	2.09%
2020 Summer (2203)	864	887	-2.59%
2021 Summer (2213)	862	864	-0.23%
2022 Summer (2223)	906	862	5.10%

FALL	Officially Enrolled Count	PY Officially Enrolled Count	% Change in Official Enrollment from PY
2007 Fall (2074)	3,727	3,584	3.99%
2008 Fall (2084)	3,986	3,727	6.95%
2009 Fall (2094)	3,858	3,986	-3.21%
2010 Fall (2104)	3,757	3,858	-2.62%
2011 Fall (2114)	3,238	3,757	-13.81%
2012 Fall (2124)	2,772	3,238	-14.39%
2013 Fall (2134)	2,634	2,772	-4.98%
2014 Fall (2144)	2,556	2,634	-2.96%
2015 Fall (2154)	2,566	2,556	0.39%
2016 Fall (2164)	2,484	2,566	-3.20%
2017 Fall (2174)	2,305	2,484	-7.21%
2018 Fall (2184)	2,373	2,305	2.95%
2019 Fall (2194)	2,336	2,373	-1.56%
2020 Fall (2204)	2,292	2,336	-1.88%
2021 Fall (2214)	2,135	2,292	-6.85%
2022 Fall (2224)	2,163	2,135	1.31%

Spring	Officially Enrolled Count	PY Officially Enrolled Count	% Change in Official Enrollment from PY
2008 Spring (2082)	3,551	3,778	-6.01%
2009 Spring (2092)	3,558	3,551	0.20%
2010 Spring (2102)	3,483	3,558	-2.11%
2011 Spring (2112)	3,307	3,483	-5.05%
2012 Spring (2122)	2,898	3,307	-12.37%
2013 Spring (2132)	2,609	2,898	-9.97%
2014 Spring (2142)	2,319	2,609	-11.12%
2015 Spring (2152)	2,354	2,319	1.51%
2016 Spring (2162)	2,356	2,354	0.08%
2017 Spring (2172)	2,223	2,356	-5.65%
2018 Spring (2182)	2,141	2,223	-3.69%
2019 Spring (2192)	2,089	2,141	-1.91%
2020 Spring (2202)	2,102	2,089	0.62%
2021 Spring (2212)	2,116	2,102	0.67%
2022 Spring (2222)	2,043	2,116	-3.45%
2023 Spring (2232)	2,043	2,043	0.00%
Source: ASR SEB	Prepared by SWCC IR		

NOTES: Headcount increased or was flat in all three semesters. Enrollment patterns continued to be consistent—more women than men; the majority of students less than 29 years old, and more majority than minority.

Enrollment by Academic Year--FTE and Headcount

Academic Year	HC	FTE
2007-08	5,807	2,324
2008-09	5,976	2,348
2009-10	5,631	2,585
2010-11	5,352	2,353
2011-12	4,727	2,110
2012-13	4,095	1,853
2013-14	3,688	1,749
2014-15	3,566	1,787
2015-16	3,545	1,817
2016-17	3,269	1,706
2017-18	3,150	1,587
2018-19	3,056	1,575
2019-20	3,027	1,644
2020-21	2,996	1,640
2021-22	2,864	1,574
2022-23	2,945	1,571

Enrollment by Gender

Term/Gender	2022 Summer (2223)	2022 Fall (2224)	2023 Spring (2232)
All Genders	906	2163	2043
Female (F)	613	1358	1262
Male (M)	292	794	772
Unknown (U)	1	11	9
Source: VCCS SEB Summer, Fall, Spring 3A Prepared by SWCC IR			

Enrollment by Age

Term/Age	2022 Summer (2223)	2022 Fall (2224)	2023 Spring (2232)
Under 18	43	578	498
18 - 19	208	592	570
20 - 21	203	260	275
22 - 24	130	195	196
25 - 29	113	169	146
30 - 34	79	128	133
35 - 39	42	72	71
40 - 49	60	112	110
50 - 64	24	49	38
65 and Over	4	8	6

Source: VCCS SEB Summer, Fall, Spring 2B

Prepared by SWCC IR

Enrollment by Ethnicity

Term/Ethnicity	2022 Summer (2223)	2022 Fall (2224)	2023 Spring (2232)
All IPEDS Ethnicity	906	2163	2043
American Indian/Alaska Native	7	10	11
Asian	14	12	19
Black/African American	27	72	71
Hispanic of any race	17	36	40
Native Hawaiian/Oth Pac Island	0	0	0
Non-Resident Alien (IPEDS)	0	0	0
Race and Ethnicity unknown	5	27	29
Two or More	17	56	45
White	819	1950	1828
Source: VCCS SEB Summer, Fall, Spring 2B	Prepared by SWCC IR		

Notes: The student population of SWCC is overwhelmingly white.   Though when all ethnicities are compared to the population of the service district, minorities are usually at the same percentage or above. With new diversity and equity initiatives at both the state and institutional level, minority student numbers are expected to increase and those who are currently enrolled will be afforded equity while attending SWCC.

Source: **Office of Research and Reporting, Virginia's Community Colleges**

FIRST GENERATION COLLEGE

Southwest Virginia	All Other Students	First Generation					
		First Generation Students	Total HC	% FGC 2022-23	% FGC 2021-22	%FGC 2020-21
SUMMER 2022	771	135	906	14.90%	20.19%	20.64%
FALL 2022	1,952	211	2,163	9.75%	11.43%	13.86%
SPRING 2023	1,873	170	2,043	8.32%	10.47%	14.32%
ANNUAL	2,637	308	2,945	10.49%	12.50%	15.25%

Source: ASR SEB Summer, Fall, Spring 28D and Annual 23C

Note: The percentage of first-generation college students fell in the summer (5.29%), fall (-1.68%), the spring (-2.15%) and annually (-2.01%). However, SWCC had the highest percentage of first-generation student FTEs in the VCCS. As defined by the VCCS, *First Generation Students are those whose both parents never enrolled in postsecondary education.*

DUAL ENROLLMENT

Fall Dual Enrollment Trends	2022 Fall (2224)	2021 Fall (2214)	2020 Fall (2204)	2019 Fall (2194)	2018 Fall (2184)	2017 Fall (2174)
Officially Enrolled Count	582	546	689	657	691	611
% Change in Official Enrollment from PY	6.59%	-20.75%	4.87%	-4.92%	13.09%	0.00%

Spring Dual Enrollment Trends	2023 Spring (2232)	2022 Spring (2222)	2021 Spring (2212)	2020 Spring (2202)	2019 Spring (2192)	2018 Spring (2182)
Officially Enrolled Count	606	577	627	610	639	642
% Change in Official Enrollment from PY	5.03%	-7.97%	2.79%	-4.54%	-0.47%	16.52%

Source: SEB Fall 2022 and Spring 2023 Report 02B   Prepared by IR

Notes: Dual enrollment increased in both the fall (6.59%) and the spring (5.03%).

Fall 2022 Dual Enrollment By Age

	Fall 2022 Officially Enrolled Count	Fall 2021 Officially Enrolled Count	Fall 2020 Officially Enrolled Count	Fall 2019 Officially Enrolled Count	Fall 2018 Officially Enrolled Count
Grand Totals	582	546	688	657	691
Under 18			652	616	644
12	1	0	0	0	0
13	2	0	0	0	0
14	16	2	2	3	2
15	50	59	67	49	50
16	230	223	243	251	253
17	254	234	340	313	339
18 - 24			36	41	47
18	29	28	35	39	44
19	0	0	1	1	3
20	0	0	0	1	0

Source: SEB Fall 2022Report 17E   Prepared by IR

Notes: The majority of students who participate in dual enrollment are juniors and seniors in high school which accounts for the large numbers in the 16 and 17 year age bands. Those who are younger than the typical junior require recommendation from the high school and special permission from SWCC's President to participate in the dual enrollment program.

Spring 2023 Dual Enrollment By Age

	Spring 2023 Officially Enrolled Count	Spring 2022 Officially Enrolled Count	Spring 2021 Officially Enrolled Count	Spring 2020 Officially Enrolled Count	Spring 2019 Officially Enrolled Count
Grand Totals	606	577	627	610	639
Under 18	497	474	498	470	492
13	0	4	0	0	0
14	13	9	0	0	1
15	55	43	25	16	23
16	168	182	157	172	147
17	261	236	316	282	321
18 - 20	109	103	129	140	147
18	104	99	124	131	135
19	5	4	5	7	12
20	0	0	0	2	0

Source: SEB Spring 2023 Report 17E   Prepared by IR

Notes: The majority of students who participate in dual enrollment are juniors and seniors in high school which accounts for the large numbers in the 16 and 17 age bands. Those who are younger than the typical junior require recommendation from the high school and special permission from SWCC's President to participate in the dual enrollment program.

REGISTRATION

	Net Distinct Students	Credits Attempted	Credits Earned	Average Grade	Repeat Count	Withdraw Count ~	Drop Count
2023 Spring	2,049	19,241.00	16,287.00	3.025	471	248	65
2022 Fall	2,164	21,605.00	17,356.00	2.819	491	422	200
2022 Summer	906	6,522.00	5,406.00	2.897	230	114	151
2022 Spring	2,043	19,572.00	16,027.00	2.889	270	246	128
2021 Fall	2,135	21,496.00	17,170.00	2.807	260	425	263
2021 Summer	862	6,279.00	5,356.00	3.026	127	65	28
2021 Spring	2,318	21,398.00	18,562.00	3.136	295	221	23
2020 Fall	2,446	22,966.00	19,246.00	3.082	279	416	37
2020 Summer	876	6,218.00	5,513.00	3.265	81	70	0
2020 Spring	2,111	20,199.00	16,852.00	3.619	622	1,071	472
2019 Fall	2,347	23,068.00	18,444.00	2.994	691	771	1,027
2019 Summer	895	6,091.00	5,089.00	3.191	260	169	359
2019 Spring	2,103	19,018.00	15,853.00	3.097	613	526	579
2018 Fall	2,378	22,731.00	17,686.00	3.017	685	958	641
2018 Summer	884	5,514.00	4,537.00	3.127	262	168	386
2018 Spring	2,142	18,893.00	15,540.00	3.058	550	649	504
2017 Fall	2,305	21,969.00	17,492.00	2.927	685	794	678

JT_STUDENT_ENROLLMENT - Credits enroll and credits not passed; GC_R030 - Students in repeated courses; JT_SR_DROPS_SEMESTER,

VH_IR_ENR_STDNTS_W_GPA_UNITS

Notes: Average grades for fall were lower than those for spring as is typical. Drop counts were lower but that could be attributed to a change in reporting.

TEN MOST POPULAR PROGRAMS

	Officially Enrolled Count	PY Officially Enrolled Count	% Change in Official Enrollment from PY
Health Science Tech Certificate	325	377	-14%
General Studies AA&S	277	258	7%
Early Childhood Develop AAS	105	80	31%
Psychology-General Studies AA&S	86	72	19%
Science Spec Pre Medical AA&S	86	127	-32%
Nursing AAS	83	83	0%
Emerg Medical Serv Techno AAS	81	49	65%
Business Administration AA&S	80	69	16%
Education AA&S	60	60	0%
Practical Nursing Certificate	58	47	23%

Source: 2022-2023 Annual Student Enrollment Booklet Report 19E1   Prepared by IR

Notes: Business Management AAS (9 in previous year) and Administration of Justice AAS (10 in previous year) fell from the top ten plan list in 2022-23. These were replaced by Emergency Medical Services Technology (13 in previous year) and the Practical Nursing Certificate (14 in previous year). The programs with the highest growth in the top ten were Emergency Medical Services Technology, Early Childhood Development and the Practical Nursing Certificate.

2022-23 STUDENTS BY ACADEMIC PLAN (Curricular Only)

PLAN	Total Students	Gender		Load		Ethnicity				
		Female Students	Male Students	Full Time Students	Part Time Students	Asian Students	Black or African American Students	Hispanic Students	Other Students	White Students
Accounting AAS +	14	13	1	3	11					14
Administration of Justice AAS * +	54	30	24	36	18		1		1	52
Advanced Manufacturing AAS	3		3	2	1				1	2
Advanced Precision Machining CSC	1		1	1						1
Advanced Studies in Music CSC	1		1	1						1
Advanced Studies in Science CSC +	11	9	2	3	8		1		1	9
Adventure Tourism CSC	1		1	1						1
Agribusiness CSC	3	2	1		3					3
Agribusiness/General Studies AA&S	8	6	2	3	5					8
Appalachian Studies CSC	2	1	1		2					2
Appalachian Studies/General Studies AA&S	1	1			1					1
Automotive Diagnostics and Repair CSC	13	3	10	5	8				1	12
Bookkeeping CSC	5	4	1	3	2					5
Business Administration AA&S	80	37	43	33	47	1	5	2	3	69
Business Management AAS +	48	29	19	22	26	1			2	45
Business and Technology AAS	3	3			3					3
CAM & CADD Fundamentals CSC	5	1	4		5					5
Computed Tomography CSC	2	2		1	1					2
Computer Repair Technician CSC	2		2		2					2
Culinary Arts AAS +	15	8	7	6	9				1	14
Cybersecurity CSC &	19	7	12	3	16		1	1	3	14
Early Childhood Develop AAS +	105	101	4	20	85		4	2	3	96
Early Childhood Education CSC +	12	12		2	10					12
Early Childhood Education AAS	2	1	1		2		1			1

PLAN	Total	Gender		Load		Ethnicity				
		Female	Male	Full Time	Part Time	Asian	Black or African American	Hispanic	Other	White
	Students	Students	Students	Students	Students	Students	Students	Students	Students	Students
Early Childhood Infant and Toddler CSC	6	6		1	5					6
Early Childhood Edu/Human Services AAS	1	1			1					1
Education AA&S +	60	39	21	28	32			1	1	58
Electrical CSC &	17		17	8	9			1	5	11
Electrical/Electronics AAS * &	20	1	19	11	9		1	1	2	16
Electronic Medical Records Specialist CSC	3	3		1	2					3
Emergency Medical Services Technology Intermediate CSC	1		1	1						1
Emergency Medical Services Technology Intermediate AAS	81	36	45	24	57		1	1	2	77
Engineering AA&S *	35	5	30	23	12					35
Fine Arts/General Studies AA&S + &	25	17	8	10	15		2	1	2	20
General Studies AA&S +	277	145	132	123	154	1	7	8	16	245
Geographic Information Systems CSC	1	1			1					1
Geology & Environmental Science AA&S	9	4	5	4	5					9
Health Science Tech Certificate +	325	269	56	77	248	1	11	6	7	300
Heating, Ventilation & Air Conditioning Certificate	27		27	11	16		1	1	1	24
Heating, Ventilation & Air Conditioning CSC *	16	1	15	9	7			1		15
Human Service Certificate	3	3			3		1			2
Information Systems Technology AAS	43	10	33	16	27		3	1	1	38
Information Technology & Business Fundamentals AAS	1		1		1		1			
Law Enforcement Certificate	1	1			1				1	
Leadership and Entrepreneurship CSC	1	1			1				1	
Legal Studies Certificate	5	5		1	4					5
Management Specialist CSC	2	2			2					2
Manufacturing Fabrication CSC	1		1	1						1
Mechatronics CSC	1		1	1						1

PLAN	Total	Gender		Load		Ethnicity				
		Female	Male	Full Time	Part Time	Asian	Black or African American	Hispanic	Other	White
	Students	Students	Students	Students	Students	Students	Students	Students	Students	Students
Medical Coding CSC +	46	44	2	6	40		3		2	41
Mental Health AAS + &	46	38	8	20	26		5	4		37
Music AA&S + &	12	8	4	3	9			1	2	9
Network Administration CSC	1		1	1						1
Nursing AAS +	83	65	18	40	43	3		1	2	77
Occupational Therapy Assistant AAS +	20	19	1	6	14					20
Outdoor Leadership/Business Administration AA&S	1		1	1			1			
Outdoor Recreation CSC	2		2	2						2
Pharmacy Technician CSC +	16	13	3	5	11				1	15
Phlebotomy CSC +	17	16	1	5	12		1			16
Practical Nursing Certificate * +	58	53	5	31	27		4	1	5	48
Pre Teacher Education AA&S +	41	36	5	12	29				1	40
Pre-Engineering CSC	1	1		1					1	
Precision Machining CSC	4		4	4					1	3
Psychology-General Studies AA&S * +	86	66	20	43	43		4	1	1	80
Radiography AAS +	18	15	3	6	12					18
Renewable Energy and Energy Efficiency CSC	3	1	2	1	2					3
Science AA&S +	19	13	6	7	12				1	18
Science Spec Pre Medical AA&S * +	86	57	29	48	38	3	1	1	2	79
Software Development CSC	5		5	2	3		1			4
Software Engineering AA&S	7	1	6	5	2		1	1	1	4
Substance Abuse AAS	30	28	2	6	24		2			28
Substance Abuse Counselor Certificate +	8	6	2	1	7		2			6
Uniform Certificate General Studies	2	2		1	1					2
Welding CSC *	20	1	19	10	10					20

PLAN	Total	Gender		Load		Ethnicity				
		Female	Male	Full Time	Part Time	Asian	Black or African American	Hispanic	Other	White
	Students	Students	Students	Students	Students	Students	Students	Students	Students	Students
Welding Fundamentals CSC	1	1			1					1
Welding Diploma *	16	1	15	9	7		2		1	13
Total	2,021	1,305	716	768	1,253	10	68	39	74	1,830

Source: VCCS Annual Enrollment Tables 19A-1;19G

Notes: Nine plans (marked*) with HC >10 had between 50 and 67% fulltime students. The program with the highest percentage of fulltime students was Administration of Justice with 67% fulltime students. Twenty-five plans (marked +) with HC>10 had between 52% and 100% female students. The program with the top percentage of females was Early Childhood Education with 100% female students. Of those eight were health related. Six Programs (marked&) with HC >10 had minority enrollments between 20% and 35%.   Electrical had the top percentage of minorities with 35%.

FINANCIAL AID

FA Source, Students and Aggregate Amounts

Funding Source	Total Award	Average Award	Unduplicated Student Count	Non-Dual Student Count	% Receiving Some Type of Aid
Federal	$ 5,465,043.10	$4,143.32	1,319	2,271	58.08%
State	$ 1,728,015.56	$1,466.91	1,178	2,271	51.87%
County	$ 453,082.50	$4009.58	113	2,271	4.98%
Local Scholarships	$ 654,422.45	$1,623.88	403	2,271	17.75%
Private Loans	$316,880.50	49,320.01	34	2,271	1.50%
Total	$ 8,617,444.11	$4,935.54	1746	2,271	76.88%

Source: Peoplesoft VW_Students_Aid_Disbursed

CLASS UTILIZATION

Fall Class Utilization—5 Year Trend

	2022 Fall	2021 Fall	2020 Fall	2019 Fall	2018 Fall	2017 Fall	2016 Fall	2015 Fall
Course Utilization %	54.12%	59.72%	58.17%	47.34%	46.43%	46.76%	46.66%	46.99%
Section Count	518	579	615	860	857	822	917	886
Distinct Courses	283	277	290	275	298	287	331	357
Avg Sections per Course	1.83	2.1	2.1	3.1	2.9	2.9	2.8	2.5
% Virtual	50.00%	56.82%	57.26%	27.89%	27.42%	27.00%	27.51%	28.47%
% Hybrid	21.62%	21.42%	15.84%	4.78%	5.91%	4.44%	8.08%	3.95%
% HyFlex	2.90%	0	0	0	0	0	0	0
Net Registration Count	7,492	8,393	8,780	9,191	9,165	8,943	9,760	9,828
Distinct Students ~	2,163	2,135	2,295	2,521	2,502	2,425	2,620	2,649
Drop %		9.09%	0.05%	8.99%	5.94%	6.42%	6.46%	4.55%
Withdraw %		5.88%	4.74%	8.39%	10.45%	8.88%	9.53%	10.40%

Source: Peoplesoft Schedule Query

Note: Class Utilization decreased by 5.6% in Fall 2022. A new addition to the chart is %HyFlex. During the pandemic the number of virtual courses increased significantly. Prior to the pandemic, virtual courses made up <30% of class offerings. During the pandemic the percentage increased to >50%. Currently the number of virtual offerings is at 50%. The number of hybrid courses has increased and continues to do so.

RETENTION

HEADCOUNT	2022 Fall	2021 Fall	2020 Fall	2019 Fall	2018 Fall	2017 Fall	2016 Fall	2015 Fall	2014 Fall	2013 Fall	2012 Fall
Officially Enrolled Count	2,271	2,137	2,291	2,336	2,366	2,294	2,463	2,616	2,720	2,702	3,015
Eligible to Return	2163	2103	2197	2,262	2,292	2,212	2,402	2,505	2,659	2,629	2,947
Returned Next Term	*1670	*1675	1703	1,723	1,732	1,661	1,778	1,815	1,764	1,784	1,945
Returned Next Fall		*1247	980	1,033	1,041	971	994	1,080	1,091	1,112	1,044

- With Graduates

PERCENTAGES	Retention % (Next Term)	Retention % (Next Fall)
2022 Fall	77.21%	
2021 Fall	78.38%	58.35%
2020 Fall	77.51%	44.61%
2019 Fall	76.17%	45.67%
2018 Fall	75.57%	45.42%
2017 Fall	75.09%	43.90%
2016 Fall	74.02%	41.38%
2015 Fall	72.46%	41.38%
2014 Fall	66.34%	41.03%
2013 Fall	67.86%	42.30%
2012 Fall	66.00%	35.43%

Source: Retention Report VCCS/Peoplesoft

Notes: This student success retention target is that SWCC will improve both Fall to Spring and Fall to Fall Retention rate by 2% each year. Though fall to spring retention rates are high, the rates fail to meet the targets and fell by 1.17%. The data for fall to fall retention is incomplete due to ongoing registration for the 7W2 session.

DEGREES

Awards by Degree and Graduate

Academic Year	2015-16	
AWARD	Distinct Graduate Count	Degree Plan Count
All Plans by Degree	588	693
Associate of Applied Science (AAS)	161	163
Associate of Arts and Sciences (AA&S)	147	152
Career Studies Certificate (CSC)	155	181
Certificate (CERT)	190	194
Diploma (DIPL)	3	3
Academic Year	2016-17	
AWARD	Distinct Graduate Count	Degree Plan Count
All Plans by Degree	479	571
Associate of Applied Science (AAS)	143	145
Associate of Arts and Sciences (AA&S)	156	166
Career Studies Certificate (CSC)	165	172
Certificate (CERT)	82	85
Diploma (DIPL)	3	3

Academic Year	2017-18	
AWARD	Distinct Graduate Count	Degree Plan Count
All Plans by Degree	514	695
Associate of Applied Science (AAS)	142	142
Associate of Arts and Sciences (AA&S)	150	166
Career Studies Certificate (CSC)	183	234
Certificate (CERT)	151	153
Diploma (DIPL)	0	0
Academic Year	2018-19	
AWARD	Distinct Graduate Count	Degree Plan Count
All Plans by Degree	398	481
Associate of Applied Science (AAS)	138	139
Associate of Arts and Sciences (AA&S)	120	128
Career Studies Certificate (CSC)	130	154
Certificate (CERT)	57	57
Diploma (DIPL)	3	3
Academic Year	2019-20	
AWARD	Distinct Graduate Count	Degree Plan Count
All Plans by Degree	425	517
Associate of Applied Science (AAS)	124	125
Associate of Arts and Sciences (AA&S)	122	133
Career Studies Certificate (CSC)	148	172
Certificate (CERT)	82	84
Diploma (DIPL)	3	3

Academic Year	2020-2021	
AWARD	Distinct Graduate Count	Degree Plan Count
All Plans by Degree	529	649
Associate of Applied Science (AAS)	150	150
Associate of Arts and Sciences (AA&S)	190	202
Career Studies Certificate (CSC)	156	183
Certificate (CERT)	109	113
Diploma (DIPL)	1	1
Academic Year	2021-2022	
AWARD	Distinct Graduate Count	Degree Plan Count
All Plans by Degree	486	617
Associate of Applied Science (AAS)	141	141
Associate of Arts and Sciences (AA&S)	187	187
Career Studies Certificate (CSC)	219	219
Certificate (CERT)	76	76
Diploma (DIPL)	0	0
Academic Year	2022-2023	
AWARD	Distinct Graduate Count	Degree Plan Count
All Plans by Degree	474	585
Associate of Applied Science (AAS)	135	135
Associate of Arts and Sciences (AA&S)	183	183
Career Studies Certificate (CSC)	192	192
Certificate (CERT)	74	74
Diploma (DIPL)	1	1

Source: VCCS Graduation Report 10A; 09D

2022-23 Graduates by Number of Awards Earned Report 10B						
College	One Award	Two Awards	Three Awards	Four Awards	More Than Four	Total Graduates
Southwest Virginia	379	89	11	0	0	474

Residency		All Graduates	Female	Male
In-State		444	274	170
Out-State		30	19	11
In-State		444	274	170
Out-State - USA		30	19	11
In-State	BLAND	1		1
	BRISTOL	1		1
	BUCHANAN COUNTY	80	55	25
	DICKENSON	15	12	3
	FAIRFAX COUNTY	1		1
	FLOYD	2	1	1
	FRANKLIN COUNTY	2	2	
	FREDERICKSBURG	1	1	
	GILES	3	2	1
	GRAYSON	1	1	
	LEE	2		2
	LOUDOUN	2	2	
	MONTGOMERY	3	2	1
	NORTON	2	2	
	PATRICK	1	1	
	PRINCE WILLIAM	1		1
	RADFORD	1		1

	Residency-- In-State	All Graduates	Female	Male
	RUSSELL	111	64	47
	SCOTT	4	2	2
	SMYTH	6	5	1
	TAZEWELL	166	97	69
	VIRGINIA BEACH	1	1	
	WASHINGTON	17	10	7
	WISE	15	11	4
	WYTHE	5	3	2
	All	444	274	170
Out-State - USA	KENTUCKY	1	1	
	NORTH CAROLINA	1	1	
	OHIO	1		1
	OREGON	1	1	
	TENNESSEE	4	3	1
	WEST VIRGINIA	22	13	9
	All	30	19	11

Notes: 474 graduates received 585 awards in 2022-23. Fewer degrees were awarded this year (-32). More females attained degrees than males (293;181). The service area county with the most graduates was Tazewell with 166 graduates receiving awards. Totals for other service area counties were as follows: Russell County-111; Buchanan County-80; Dickenson County-15. Thirty students from out of state received degrees also.

Graduates by Service Area County

Residency	All Graduates	Female	Male
BUCHANAN COUNTY	80	55	25
DICKENSON	15	12	3
RUSSELL	111	64	47
TAZEWELL	166	97	69

Graduation Rate

Overall Graduation Rate	
Graduation Rate	44%
Total number of students in the Adjusted Cohort	443
Total number of completers within 150% of normal time	195

Overall Transfer-out Rate	
Transfer-out Rate	6%
Total number of students in the Adjusted Cohort	443
Total number of transfers-out within 150% of normal time	28

Source: IPEDS Winter Collection 2022-23

Note: SWCC chose the IPEDS overall graduation rate as its student success indicator for SACSCOC in 2018. At that time the rate was 33%. The data above indicates 11% improvement over that baseline. This upswing might be attributed to more intrusive advising or clearer graduation pathways set by our pathways project. The College also set the target for this student success indicator at 3% improvement over the prior year. This target was met for 2022-23. The prior year's rate was 35%.

WOMEN

Screen 2 of 5	Cohort year 2019			
	Cohort	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150%
		ⓘ Completers of programs of less than 2 academic yrs (or equivalent)	ⓘ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
U.S. Nonresident	0	0	0	0
Hispanic/Latino	2	0	1	1
American Indian or Alaska Native	1	0	1	1
Asian	0	0	0	0
Black or African American	3	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	243	20	94	114
Two or more races	7	1	0	1
Race and ethnicity unknown	4	1	0	1
Total women	**260**	**22**	**96**	**118**
Total men + women	**443**	**41**	**154**	**195**

MEN

Screen 2 of 5	Cohort year 2019			
	Cohort	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150%
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
U.S. Nonresident	0	0	0	0
Hispanic/Latino	4	0	1	1
American Indian or Alaska Native	0	0	0	0
Asian	1	1	0	1
Black or African American	5	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	165	18	55	73
Two or more races	3	0	1	1
Race and ethnicity unknown	5	0	1	1
Total men	**183**	**19**	**58**	**77**

CUMULATIVE COMPARISONS

Measure	2014	2015	2016	2017	2018	2019	2020	2021	2022
Transfer Out Rate	7%	6%	7%	6%	7%	6%	7%	7%	6%
Grad Rate FTFT Cohort	2011	2012	2013	2014	2015	2016	2017	2018	2019
Grad Rate 100% of Time	27%	26%	19%	20%	21%	24%	23%	20%	32%
Grad Rate 150% of Time	35%	37%	33%	35%	33%	36%	34%	35%	44%
Grad Rate 200% of Time	37%	40%	38%	38%	37%	39%	38%	39%	No Data
F2F Fulltime Cohort (Prior Fall)	57%	59%	59%	64%	60%	63%	58%	51%	58%
F2F Part-time Cohort (Prior Fall)	17%	22%	37%	38%	33%	33%	46%	34%	31%

SOURCE: IPEDS

DEVELOPMENTAL EDUCATION

Fall 2020	Net Registration Count	Drop Count	Withdraw Count ~	Repeat Count	Net Distinct Students
EDE	40	7	2	0	40
MDE	71	10	5	0	71
Fall 2021					
EDE	49	3	1	1	49
MDE	74	5	0	4	74
Fall 2022					
EDE	38	4	3	4	38
MDE	52	2	5	2	52

Note: This is the third report for the new co-requisite developmental model. In Fall 2020, students were placed using direct placement methods and were co-enrolled in support courses in English (English Direct Enrollment-EDE) and Mathematics (Mathematics Direct Enrollment-MDE) when needed. In Fall of 2022 the number of students in developmental courses decreased by 11 in EDE and by 22 in MDE.

PARTICIPATION RATES

County	Enrolled at SWCC	Total All Colleges	% Enrolled at SWCC
Buchanan County	414	591	70.05%
Dickenson County	43	378	11.38%
Russell County	457	810	56.42%
Tazewell County	843	1,338	63.00%
TOTAL All Service District	1,757	3,117	56.37%
TOTAL Without Dickenson	1,714	2,739	62.58%

Note: SWCC has one of the highest participation rates in the VCCS. Dickenson County is split between SWCC and MECC with MECC getting most of the county students due to proximity. SWCC is the first choice for most students in Buchanan, Russell and Tazewell Counties.

BUCHANAN COUNTY

Buchanan County	College	Enrolled	%
	Bluefield College	10	2
	College of William and Mary	2	0
	Emory and Henry College	12	2
	Ferrum College	1	0
	Germanna Community College	1	0
	James Madison University	2	0
	Liberty University	35	6
	Lynchburg College	2	0
	Mountain Empire Community College	6	1
	Old Dominion University	7	1
	Piedmont Virginia Community College	2	0
	Radford University	14	2
	Southern Seminary College	1	0
	Southside Virginia Community College	1	0
	Southwest Virginia Community College	414	70
	University of Virginia Clinch Valley College	28	5
	University of Virginia Main Campus	4	1
	Unknown	15	3
	Virginia Commonwealth University	1	0
	Virginia Highlands Community College	9	2
	Virginia Polytechnic Institute and State Univ	20	3
	Washington and Lee University	1	0
	Wytheville Community College	3	1
Buchanan County		**591**	**100**
Buchanan County	**% at SWCC**	**70%**	

Dickenson County	College	Enrolled	%
	Bluefield College	4	1
	Emory and Henry College	3	1
	Ferrum College	2	1
	George Mason University	1	0
	Hampden-Sydney College	1	0
	James Madison University	1	0
	John Tyler Community College	2	1
	Liberty University	29	8
	Longwood College	2	1
	Mountain Empire Community College	201	53
	Northern Virginia Community College	1	0
	Old Dominion University	8	2
	Radford University	9	2
	Roanoke College	1	0
	Southwest Virginia Community College	43	11
	University of Virginia Clinch Valley College	54	14
	University of Virginia Main Campus	1	0
	Unknown	2	1
	Virginia Commonwealth University	1	0
	Virginia Highlands Community College	2	1
	Virginia Polytechnic Institute and State Univ	8	2
	Wytheville Community College	2	1
Dickenson County		378	100
Dickenson County	% at SWCC	11%	

Note: Dickenson County is shared with Mountain Empire Community College.

RUSSELL COUNTY

Russell County	College	Enrolled	%
	Averett College	1	0
	Blue Ridge Community College	1	0
	Bluefield College	11	1
	Central Virginia Community College	1	0
	College of William and Mary	1	0
	Emory and Henry College	13	2
	Ferrum College	1	0
	George Mason University	1	0
	James Madison University	7	1
	John Tyler Community College	2	0
	Liberty University	44	5
	Longwood College	3	0
	Mary Baldwin College	2	0
	Marymount University	1	0
	Mountain Empire Community College	24	3
	Northern Virginia Community College	2	0
	Old Dominion University	11	1
	Radford University	27	3
	Roanoke College	1	0
	Southside Virginia Community College	1	0
	Southwest Virginia Community College	457	56
	University of Virginia Clinch Valley College	68	8
	University of Virginia Main Campus	5	1
	Unknown	4	0
	Virginia Commonwealth University	8	1
	Virginia Highlands Community College	67	8
	Virginia Polytechnic Institute and State Univ	36	4
	Virginia Wesleyan College	1	0
	Wytheville Community College	9	1
Russell County		**810**	**100**
Russell County	**% at SWCC**	**56%**	

TAZEWELL COUNTY

Tazewell County	College	Enrolled	%
	Averett College	1	0
	Bluefield College	94	7
	Bridgewater College	1	0
	Central Virginia Community College	1	0
	Christopher Newport College	1	0
	College of William and Mary	4	0
	Eastern Virginia Medical School	1	0
	Emory and Henry College	21	2
	Ferrum College	4	0
	George Mason University	3	0
	J Sargeant Reynolds Community College	1	0
	James Madison University	18	1
	Liberty University	83	6
	Longwood College	3	0
	Mary Baldwin College	2	0
	Mary Washington College	1	0
	Mountain Empire Community College	2	0
	New River Community College	3	0
	Northern Virginia Community College	2	0
	Old Dominion University	18	1
	Radford University	61	5
	Regent University	1	0
	Roanoke College	2	0
	Shenandoah University	1	0
	Southwest Virginia Community College	843	63
	Tidewater Community College	2	0
	University of Richmond	3	0
	University of Virginia Clinch Valley College	24	2
	University of Virginia Main Campus	15	1
	Unknown	14	1
	Virginia Commonwealth University	10	1
	Virginia Highlands Community College	22	2
	Virginia Military Institute	2	0
	Virginia Polytechnic Institute and State Univ	55	4
	Virginia Wesleyan College	1	0
	Virginia Western Community College	2	0
	Washington and Lee University	1	0
	Wytheville Community College	15	1
Tazewell County		**1,338**	**100**
Tazewell County	**% at SWCC**	**63%**	

Source: VCCS Residency Report

WORKFORCE CREDENTIALS—Credit and Non-Credit

July 2022 - June 2023 Summary					
Credit			**Noncredit**		
Credential	**Count**		**Credential**		**Count**
OSHA 10 General Industry	42		Commercial Driver's License Class A		49
525 Multimeter	40		Work Zone Flagger Certification		31
Adult and Pediatric First Aid/CPR/AED	33		Shielded Metal Arc Welding (SMAW)		30
PMI 1 - Tape & Rule Measurement	23		Flux Core Arc Welding (FCAW)		24
PMI 2 - Slide Caliper Measurement	16		Certified Phlebotomy Technician (NHA)		20
PMI 4 - Angle Measurement	14		Gas Metal Arc Welding (GMAW)		20
EPA 608 Certification	14		ServSafe Food Protection Manager		19
PMI 3 - Gauge Measurement	12		Torque Applications and Procedures		19
PMI 5 - Micrometer Measurement	12		Electrical Torque Certification		19
EPA 609 Certification	12		Mechanical Torque Certification		19
Certified Manufacturing Associate	11		Head, Eye & Face Protection		19
Flux Core Arc Welding (FCAW)	10		Hearing Protection		19
Head, Eye & Face Protection	10		Snap-On Pro-Link Edge		19
Hearing Protection	10		596F Multimeter		18
Battery Charging Certification	9		Battery Charging Certification		18
Battery Maintenance and Engine Starting Certification	9		Battery Maintenance and Engine Starting Certification		18
Battery, Starting & Charging System Diagnostic Certification	9		Battery, Starting & Charging System Diagnostic Certification		18
Respiratory Protection	9		Repair Connect - Diesel Certification		18
ASE Entry-Level Certification - Brakes	8		ASE Entry-Level Medium/Heavy Truck - Diesel Engines		16
ASE Entry-Level Certification - Electrical/Electronic Systems	8		ASE Entry-Level Medium/Heavy Truck - Electrical/Electronic Systems		16

July 2022 - June 2023 Summary				
Credit			**Noncredit**	
Credential	**Count**		**Credential**	**Count**
ASE Entry-Level Certification - Heating and Air Conditioning	8		Construction Site Safety Orientation	16
ASE Entry-Level Certification - Maintenance/Light Repair	8		NCCER Core	16
PMI 6 - Dial Gauge Measurement	8		Respiratory Protection	16
Pro-Cut Rotor Machining Certification	8		Heavy Equipment Operations - Level 1	12
Gas Metal Arc Welding (GMAW)	7		Gas Tungsten Arc Welding (GTAW)	9
ASE Entry-Level Certification - Automobile Service Technology	6		EPA 609 Certification	8
Torque Applications and Procedures	6		HeartSaver First Aid/CPR/AED	8
Electrical Torque Certification	6		Certified Nurse Aide (CNA)	7
Mechanical Torque Certification	6		Plumbing - Level 1	7
Wilderness and Remote First Aid	6		Basic Life Support	7
ASE Entry-Level Certification - Suspension and Steering	6		ASE Entry-Level Medium/Heavy Truck - Inspection Maintenance & Minor Repair	6
ASE Entry-Level Certification - Engine Performance	6		ASE Entry-Level Medium/Heavy Truck - Truck Suspension & Steering	6
Measurement, Materials, and Safety	5		ASE Entry-Level Medium/Heavy Truck - Brakes	5
Shielded Metal Arc Welding (SMAW)	5		OSHA 10 General Industry	5
Body Control Electronics Diagnosis	5		OSHA 10 Construction	4
ASE Entry-Level Certification - Automatic Transmission and Transaxle	5		Carpentry Level 1	3
ASE Entry-Level Certification - Manual Drive Train and Axles	5		Pharmacy Technician	3
ASE Entry-Level Certification - Engine Repair	5		Plumbing - Level 2	3
Tire Pressure Monitoring Systems 4	4		CompTIA A+	1
Gas Tungsten Arc Welding (GTAW)	3		CompTIA IT Fundamentals+	1

July 2022 - June 2023 Summary					
Credit			**Noncredit**		
Credential	**Count**		**Credential**		**Count**
Dremel 3D Idea Builder	3		**TOTAL**		**572**
CNC Milling: Operations	2				
HAAS CNC Vertical Machining Center	1				
TOTAL	**435**				

Credential Count by Month 22-23				
Credit			**Noncredit**	
Month	**Count**		**Month**	**Count**
July	19		July	27
August	19		August	40
September	87		September	72
October	29		October	37
November	18		November	60
December	17		December	64
January	36		January	53
February	43		February	14
March	20		March	71
April	40		April	96
May	91		May	27
June	16		June	11
TOTAL	**435**		**TOTAL**	**572**

Credential Count 22-23					
	Credit	Non-Credit	Total	Gain/Loss	%
GRAND TOTAL 22 23	435	572	1004	491	51.1%
GRAND TOTAL 21 22	405	108	513	-495	-49.3%
GRAND TOTAL 20 21	687	321	1008	355	54.4%
GRAND TOTAL 19 20	467	186	653	-187	-22.4%
GRAND TOTAL 18 19	593	247	840		

Source: Jeremy Lee

Note: The success target for this student achievement indicator is to identify other recognized workforce credentials and track those awards, increasing the number of awards each year by 3%.   In 2022-2023 that number earned increased to 51.1%.

SUCCESS AND PLACEMENT RATES FOR PROGRAMS REQUIRING LICENSURE

Radiologic Technology	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Number of Program Graduates	7	6	10	10	6	11	14
Number Who Passed Boards	6	5	7	5	5	5	11
Number That Received Licensure	6	5	7	5	5	5	11
Number Employed in Field within 6 months to a year	6	5	9	7	6	10	11
Computed Tomography	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	
Number of Program Graduates	0	1	4	2	0	0	2
Number Who Passed Boards	0	1	3	0	0	0	1
Number That Received Licensure	0	1	3	0	0	0	1
Number Employed in Field within 6 months to a year	0	1	4	1	0	0	1
Licensed Practical Nursing	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	
Number of Program Graduates	10	10	10	18	4	14	December Graduation
Number Who Passed Boards	10	8	10	10	3	13	December Graduation
Number That Received Licensure	10	8	10	10	3	13	December Graduation
Number Employed in Field within 6 months to a year	10	8	10	9	2 (1 cont ed)	11(2 in RN)	December Graduation
Nursing	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	
Number of Program Graduates	94	147	131	155	54	49	47
Number Who Passed Boards	84	133	115	112	40	41	46
Number That Received Licensure	84	133	115	112	40	41	46
Number Employed in Field within 6 months to a year	84	133	115	112	40	41	46
Occupational Therapy Assistant	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	
Number of Program Graduates	23	23	20	17	21	14	10
Number Who Passed Boards	20	19	17	9	16	10.	3 to Date
Number That Received Licensure	20	19	17	8	14	10	3
Number Employed in Field within 6 months to a year	20	15	15	7	9	9	3
Paramedic	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	
Number of Program Graduates	28	19	13	15	30	23	41
Number Who Passed Boards	27	18	11	15	24	18	33
Number That Received Licensure	27	18	11	15	24	18	33
Number Employed in Field within 6 months to a year	27	18	11	14	24	18	33

Source: Program Coordinators

Students Transferring from Southwest Virginia Community College in Fall and Spring of the Designated Year to the institutions below.

*Starting cohorts of fewer than 10 will not display a graduation rate.

Transfer Enrollment			
	Average # New Transfers (2015-16 to 2018-19)	Average # NewTransfers (2015-16 to 2018-19) Graduation Rate	Average # New Transfers (2018-19 to 2021-22)
Private Institutions			
George Washington University	0		0
Averett University	0		0
Bluefield University	21	41%	16
Emory & Henry College	3		2
Ferrum College	0		0
Public Institutions			
George Mason University	1		1
James Madison University	1		1
Private Institutions			
Liberty University	12	24%	16
Mary Baldwin University	0		0
Public Institutions			
Norfolk State University	0		0
Old Dominion University	11	52%	11
Radford University	23	57%	17

Private Institutions			
Regent University	0		0
Roanoke College	0		0
Sweet Briar College	0		0
Public Institutions			
University of Mary Washington	0		0
Private Institutions			
University of Richmond	0		0
Public Institutions			
University of Virginia	1		1
University of Virginia's College at Wise	17	56%	15
Virginia Commonwealth University	2		3
Virginia Military Institute	0		0
Virginia Tech	17	66%	14
William & Mary	0		0
Private Institutions			
Total Private, Nonprofit, Four-Year Institutions	39	37%	37
Public Institutions			
Total Public Four-Year Institutions	73	58%	64

*Starting cohorts of fewer than 10 will not display a graduation rate.

Source: SCHEV Research iReports

Grade Distribution by Course 2022-2023

Course	A	B	C	D	F	I	P	R	S	U	W	X	Total	%A	%B	%C	%D	%F	%I	%P	%R	%S	%U	%W
ACC 124			1		2								3	0%	0%	33%	0%	67%	0%	0%	0%	0%	0%	0%
ACC 211	16	11	10	2	11								50	32%	22%	20%	4%	22%	0%	0%	0%	0%	0%	0%
ACC 212	5	16	11	4	3								39	13%	41%	28%	10%	8%	0%	0%	0%	0%	0%	0%
ACC 215		1	1		1								3	0%	33%	33%	0%	33%	0%	0%	0%	0%	0%	0%
ACC 221			1										1	0%	0%	100%	0%	0%	0%	0%	0%	0%	0%	0%
ACC 222			1										1	0%	0%	100%	0%	0%	0%	0%	0%	0%	0%	0%
ACC 241	1	1											2	50%	50%	0%	0%	0%	0%	0%	0%	0%	0%	0%
ACC 261			1		2								3	0%	0%	33%	0%	67%	0%	0%	0%	0%	0%	0%
ACC 290	2												2	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
ACC ALL	24	29	26	6	19								104	23%	28%	25%	6%	18%	0%	0%	0%	0%	0%	0%
ADJ 298	3	5	2		1								11	27%	45%	18%	0%	9%	0%	0%	0%	0%	0%	0%
ADJ 100	20	3	3		5								31	65%	10%	10%	0%	16%	0%	0%	0%	0%	0%	0%
ADJ 105	8	10	2		5								25	32%	40%	8%	0%	20%	0%	0%	0%	0%	0%	0%
ADJ 131	12	8	4		4								28	43%	29%	14%	0%	14%	0%	0%	0%	0%	0%	0%
ADJ 171	15	4	1		1								21	71%	19%	5%	0%	5%	0%	0%	0%	0%	0%	0%
ADJ 172	16												16	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
ADJ 195	5				1								6	83%	0%	0%	0%	17%	0%	0%	0%	0%	0%	0%
ADJ 201	8	5	1										14	57%	36%	7%	0%	0%	0%	0%	0%	0%	0%	0%
ADJ 211	9	5	5		4								23	39%	22%	22%	0%	17%	0%	0%	0%	0%	0%	0%
ADJ 228	10	3	4		3								20	50%	15%	20%	0%	15%	0%	0%	0%	0%	0%	0%
ADJ 233	15	7	5	1	2								30	50%	23%	17%	3%	7%	0%	0%	0%	0%	0%	0%
ADJ 290	1					1							2	50%	0%	0%	0%	0%	50%	0%	0%	0%	0%	0%
ADJ 293	17	1	1		2								21	81%	5%	5%	0%	10%	0%	0%	0%	0%	0%	0%
ADJ ALL	139	51	28	1	28	1							248	56%	21%	11%	0%	11%	0%	0%	0%	0%	0%	0%
AGR 141	3				1								4	75%	0%	0%	0%	25%	0%	0%	0%	0%	0%	0%
AGR 142	1				1								2	50%	0%	0%	0%	50%	0%	0%	0%	0%	0%	0%
AGR 143	2	1			1								4	50%	25%	0%	0%	25%	0%	0%	0%	0%	0%	0%

Course	A	B	C	D	F	I	P	R	S	U	W	X	Total	%A	%B	%C	%D	%F	%I	%P	%R	%S	%U	%W
AGR 144		1			1								2	0%	50%	0%	0%	50%	0%	0%	0%	0%	0%	0%
AGR 205	1												1	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
AGR 242	3				1								4	75%	0%	0%	0%	25%	0%	0%	0%	0%	0%	0%
AGR ALL	10	2			5								17	59%	12%	0%	0%	29%	0%	0%	0%	0%	0%	0%
AIR 121	23			1									24	96%	0%	0%	4%	0%	0%	0%	0%	0%	0%	0%
AIR 122	16	4	1			1							22	73%	18%	5%	0%	0%	5%	0%	0%	0%	0%	0%
AIR 134	13	5	1	2		3							24	54%	21%	4%	8%	0%	13%	0%	0%	0%	0%	0%
AIR 136	17	1											18	94%	6%	0%	0%	0%	0%	0%	0%	0%	0%	0%
AIR 154	8												8	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
AIR 165	14				2								16	88%	0%	0%	0%	13%	0%	0%	0%	0%	0%	0%
AIR 190	11												11	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
AIR 235	8												8	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
AIR 276	12				3								15	80%	0%	0%	0%	20%	0%	0%	0%	0%	0%	0%
AIR ALL	122	10	2	3	5	4							146	84%	7%	1%	2%	3%	3%	0%	0%	0%	0%	0%
ARA 101	1												1	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
ARA ALL	1												1	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
ART 100	10	4	3	2	2								21	48%	19%	14%	10%	10%	0%	0%	0%	0%	0%	0%
ART 101	48	26	6	4	15								99	48%	26%	6%	4%	15%	0%	0%	0%	0%	0%	0%
ART 102	10	16	7	3	19								55	18%	29%	13%	5%	35%	0%	0%	0%	0%	0%	0%
ART 121	10		1	1	4								16	63%	0%	6%	6%	25%	0%	0%	0%	0%	0%	0%
ART 131	5	2			3								10	50%	20%	0%	0%	30%	0%	0%	0%	0%	0%	0%
ART 132	6	3	3	1									13	46%	23%	23%	8%	0%	0%	0%	0%	0%	0%	0%
ART 153	10												10	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
ART 183	3	1		2									6	50%	17%	0%	33%	0%	0%	0%	0%	0%	0%	0%
ART 231	6	1	3										10	60%	10%	30%	0%	0%	0%	0%	0%	0%	0%	0%
ART 283	1	2			1								4	25%	50%	0%	0%	25%	0%	0%	0%	0%	0%	0%
ART 287	2		1		1								4	50%	0%	25%	0%	25%	0%	0%	0%	0%	0%	0%
ART 290		3											3	0%	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
ART ALL	111	58	24	13	45								251	44%	23%	10%	5%	18%	0%	0%	0%	0%	0%	0%

Course	A	B	C	D	F	I	P	R	S	U	W	X	Total	%A	%B	%C	%D	%F	%I	%P	%R	%S	%U	%W
AST 117	4			1									5	80%	0%	0%	20%	0%	0%	0%	0%	0%	0%	0%
AST 232	28												28	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
AST ALL	32			1									33	97%	0%	0%	3%	0%	0%	0%	0%	0%	0%	0%
AUT 100		6	3		1								10	0%	60%	30%	0%	10%	0%	0%	0%	0%	0%	0%
AUT 111		5	1										6	0%	83%	17%	0%	0%	0%	0%	0%	0%	0%	0%
AUT 126		6	2		1								9	0%	67%	22%	0%	11%	0%	0%	0%	0%	0%	0%
AUT 166		6	3		1								10	0%	60%	30%	0%	10%	0%	0%	0%	0%	0%	0%
AUT 235	2	5	1	1									9	22%	56%	11%	11%	0%	0%	0%	0%	0%	0%	0%
AUT 241		6	1		1								8	0%	75%	13%	0%	13%	0%	0%	0%	0%	0%	0%
AUT 265	2	6	1										9	22%	67%	11%	0%	0%	0%	0%	0%	0%	0%	0%
AUT 266		4	1	1									6	0%	67%	17%	17%	0%	0%	0%	0%	0%	0%	0%
AUT ALL	4	44	13	2	4								67	6%	66%	19%	3%	6%	0%	0%	0%	0%	0%	0%
BIO 101	70	65	66	25	75								301	23%	22%	22%	8%	25%	0%	0%	0%	0%	0%	0%
BIO 102	26	33	19	8	18							1	105	25%	31%	18%	8%	17%	0%	0%	0%	0%	0%	1%
BIO 141	61	76	46	11	38								232	26%	33%	20%	5%	16%	0%	0%	0%	0%	0%	0%
BIO 142	68	54	20	2	4								148	46%	36%	14%	1%	3%	0%	0%	0%	0%	0%	0%
BIO 145	9	13	11	3	27							1	64	14%	20%	17%	5%	42%	0%	0%	0%	0%	0%	2%
BIO 150	13	19	13	1	11								57	23%	33%	23%	2%	19%	0%	0%	0%	0%	0%	0%
BIO 205	2	12	3										17	12%	71%	18%	0%	0%	0%	0%	0%	0%	0%	0%
BIO ALL	249	272	178	50	173							2	924	27%	29%	19%	5%	19%	0%	0%	0%	0%	0%	0%
BLD 111	9	7	2	1	9								28	32%	25%	7%	4%	32%	0%	0%	0%	0%	0%	0%
BLD 122	14	1			2								17	82%	6%	0%	0%	12%	0%	0%	0%	0%	0%	0%
BLD ALL	23	8	2	1	11								45	51%	18%	4%	2%	24%	0%	0%	0%	0%	0%	0%
BUS 100	33	9	9	4	12								67	49%	13%	13%	6%	18%	0%	0%	0%	0%	0%	0%
BUS 106	36	3	4	1	5								49	73%	6%	8%	2%	10%	0%	0%	0%	0%	0%	0%
BUS 110	3		2		1								6	50%	0%	33%	0%	17%	0%	0%	0%	0%	0%	0%
BUS 111	16	5			2								23	70%	22%	0%	0%	9%	0%	0%	0%	0%	0%	0%
BUS 116	3			2									5	60%	0%	0%	40%	0%	0%	0%	0%	0%	0%	0%
BUS 117	2												2	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Course	A	B	C	D	F	I	P	R	S	U	W	X	Total	%A	%B	%C	%D	%F	%I	%P	%R	%S	%U	%W
BUS 200	16	3	3	3	2								27	59%	11%	11%	11%	7%	0%	0%	0%	0%	0%	0%
BUS 201	21	1	1	1	1								25	84%	4%	4%	4%	4%	0%	0%	0%	0%	0%	0%
BUS 204	10	3	2	1	1								17	59%	18%	12%	6%	6%	0%	0%	0%	0%	0%	0%
BUS 205	13	4	1		1								19	68%	21%	5%	0%	5%	0%	0%	0%	0%	0%	0%
BUS 216	4	6	4	2	5								21	19%	29%	19%	10%	24%	0%	0%	0%	0%	0%	0%
BUS 224	1												1	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
BUS 236	26	4	1	1	3								35	74%	11%	3%	3%	9%	0%	0%	0%	0%	0%	0%
BUS 241	9	3	3		1								16	56%	19%	19%	0%	6%	0%	0%	0%	0%	0%	0%
BUS 280	12				2								14	86%	0%	0%	0%	14%	0%	0%	0%	0%	0%	0%
BUS 299	9	1		1									11	82%	9%	0%	9%	0%	0%	0%	0%	0%	0%	0%
BUS ALL	214	42	30	16	36								338	63%	12%	9%	5%	11%	0%	0%	0%	0%	0%	0%
CHD 118	18	7	1	1	4								31	58%	23%	3%	3%	13%	0%	0%	0%	0%	0%	0%
CHD 120	28	6	2	4	11								51	55%	12%	4%	8%	22%	0%	0%	0%	0%	0%	0%
CHD 145	28	6	3	3	10								50	56%	12%	6%	6%	20%	0%	0%	0%	0%	0%	0%
CHD 146	11	3	3	1	4								22	50%	14%	14%	5%	18%	0%	0%	0%	0%	0%	0%
CHD 164	6	3	3		1								13	46%	23%	23%	0%	8%	0%	0%	0%	0%	0%	0%
CHD 165	31	4	2	1	8						1		47	66%	9%	4%	2%	17%	0%	0%	0%	0%	0%	2%
CHD 166	13	6	3	1	2								25	52%	24%	12%	4%	8%	0%	0%	0%	0%	0%	0%
CHD 205	10	8	2	1	4								25	40%	32%	8%	4%	16%	0%	0%	0%	0%	0%	0%
CHD 210	15	2	2		2								21	71%	10%	10%	0%	10%	0%	0%	0%	0%	0%	0%
CHD 216	11	1			2								14	79%	7%	0%	0%	14%	0%	0%	0%	0%	0%	0%
CHD 265	10		4	1									15	67%	0%	27%	7%	0%	0%	0%	0%	0%	0%	0%
CHD 270	9	3	2	3	1								18	50%	17%	11%	17%	6%	0%	0%	0%	0%	0%	0%
CHD ALL	190	49	27	16	49						1		332	57%	15%	8%	5%	15%	0%	0%	0%	0%	0%	0%
CHM 101	2												2	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
CHM 111	54	50	22	12	11								149	36%	34%	15%	8%	7%	0%	0%	0%	0%	0%	0%
CHM 112	21	34	12	1	4	1							73	29%	47%	16%	1%	5%	1%	0%	0%	0%	0%	0%
CHM 241	4	13	13	8	6								44	9%	30%	30%	18%	14%	0%	0%	0%	0%	0%	0%
CHM 242	19	9	11	1									40	48%	23%	28%	3%	0%	0%	0%	0%	0%	0%	0%

Course	A	B	C	D	F	I	P	R	S	U	W	X	Total	%A	%B	%C	%D	%F	%I	%P	%R	%S	%U	%W
CHM 244	8	2	1										11	73%	18%	9%	0%	0%	0%	0%	0%	0%	0%	0%
CHM 245	42		1		1								44	95%	0%	2%	0%	2%	0%	0%	0%	0%	0%	0%
CHM 246	23												23	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
CHM 260	31	2	1										34	91%	6%	3%	0%	0%	0%	0%	0%	0%	0%	0%
CHM 261	22		2										24	92%	0%	8%	0%	0%	0%	0%	0%	0%	0%	0%
CHM 5									11	3			14	0%	0%	0%	0%	0%	0%	0%	0%	79%	21%	0%
CHM ALL	226	110	63	22	22	1			11	3			458	49%	24%	14%	5%	5%	0%	0%	0%	2%	1%	0%
CST 100	135	55	30	9	32								261	52%	21%	11%	3%	12%	0%	0%	0%	0%	0%	0%
CST 110	8	1			2								11	73%	9%	0%	0%	18%	0%	0%	0%	0%	0%	0%
CST 130	5		1										6	83%	0%	17%	0%	0%	0%	0%	0%	0%	0%	0%
CST 131	5	2		1									8	63%	25%	0%	13%	0%	0%	0%	0%	0%	0%	0%
CST ALL	153	58	31	10	34								286	53%	20%	11%	3%	12%	0%	0%	0%	0%	0%	0%
DAN 121	12	1	1		2								16	75%	6%	6%	0%	13%	0%	0%	0%	0%	0%	0%
DAN 136	8												8	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
DAN 156	5												5	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
DAN 158	13												13	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
DAN 167	5												5	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
DAN 210	5												5	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
DAN 260	8												8	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
DAN 263	6												6	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
DAN 266	15												15	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
DAN ALL	77	1	1		2								81	95%	1%	1%	0%	2%	0%	0%	0%	0%	0%	0%
DRF 111	4												4	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
DRF 112	3	1											4	75%	25%	0%	0%	0%	0%	0%	0%	0%	0%	0%
DRF 161	11	5	1	1	2								20	55%	25%	5%	5%	10%	0%	0%	0%	0%	0%	0%
DRF 201	8	3		2									13	62%	23%	0%	15%	0%	0%	0%	0%	0%	0%	0%
DRF 202	3				2								5	60%	0%	0%	0%	40%	0%	0%	0%	0%	0%	0%
DRF 203	3		2										5	60%	0%	40%	0%	0%	0%	0%	0%	0%	0%	0%
DRF ALL	32	9	3	3	4								51	63%	18%	6%	6%	8%	0%	0%	0%	0%	0%	0%

Course	A	B	C	D	F	I	P	R	S	U	W	X	Total	%A	%B	%C	%D	%F	%I	%P	%R	%S	%U	%W
ECO 201	24	35	14	5	17								95	25%	37%	15%	5%	18%	0%	0%	0%	0%	0%	0%
ECO 202	13	16	9		4								42	31%	38%	21%	0%	10%	0%	0%	0%	0%	0%	0%
ECO ALL	37	51	23	5	21								137	27%	37%	17%	4%	15%	0%	0%	0%	0%	0%	0%
EDE 10								3	7	2			12	0%	0%	0%	0%	0%	0%	0%	25%	58%	17%	0%
EDE 11								12	14	16			42	0%	0%	0%	0%	0%	0%	0%	29%	33%	38%	0%
EDE ALL								15	21	18			54	0%	0%	0%	0%	0%	0%	0%	28%	39%	33%	0%
EDU 200	41	5	4	8	23								81	51%	6%	5%	10%	28%	0%	0%	0%	0%	0%	0%
EDU ALL	41	5	4	8	23								81	51%	6%	5%	10%	28%	0%	0%	0%	0%	0%	0%
EGR 121	13	7	2	2	2								26	50%	27%	8%	8%	8%	0%	0%	0%	0%	0%	0%
EGR 122	28	6	4		4								42	67%	14%	10%	0%	10%	0%	0%	0%	0%	0%	0%
EGR 125	6	5											11	55%	45%	0%	0%	0%	0%	0%	0%	0%	0%	0%
EGR 126	1	1			1								3	33%	33%	0%	0%	33%	0%	0%	0%	0%	0%	0%
EGR 140	4	2											6	67%	33%	0%	0%	0%	0%	0%	0%	0%	0%	0%
EGR 206	3	3	1		1								8	38%	38%	13%	0%	13%	0%	0%	0%	0%	0%	0%
EGR 245	1	3											4	25%	75%	0%	0%	0%	0%	0%	0%	0%	0%	0%
EGR 246	3	1	1										5	60%	20%	20%	0%	0%	0%	0%	0%	0%	0%	0%
EGR 270		2	1										3	0%	67%	33%	0%	0%	0%	0%	0%	0%	0%	0%
EGR 271	1	1		1									3	33%	33%	0%	33%	0%	0%	0%	0%	0%	0%	0%
EGR 272	1												1	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
EGR ALL	61	31	9	3	8								112	54%	28%	8%	3%	7%	0%	0%	0%	0%	0%	0%
ELE 135	17	4	2										23	74%	17%	9%	0%	0%	0%	0%	0%	0%	0%	0%
ELE 136	20	3	1		2								26	77%	12%	4%	0%	8%	0%	0%	0%	0%	0%	0%
ELE 140	26	11	8	1	4								50	52%	22%	16%	2%	8%	0%	0%	0%	0%	0%	0%
ELE 156	3	9											12	25%	75%	0%	0%	0%	0%	0%	0%	0%	0%	0%
ELE 176	16		3		1								20	80%	0%	15%	0%	5%	0%	0%	0%	0%	0%	0%
ELE 177		3	1										4	0%	75%	25%	0%	0%	0%	0%	0%	0%	0%	0%
ELE 211		4	3										7	0%	57%	43%	0%	0%	0%	0%	0%	0%	0%	0%
ELE 239	2	3	2										7	29%	43%	29%	0%	0%	0%	0%	0%	0%	0%	0%
ELE 240	1	2	3										6	17%	33%	50%	0%	0%	0%	0%	0%	0%	0%	0%

Course	A	B	C	D	F	I	P	R	S	U	W	X	Total	%A	%B	%C	%D	%F	%I	%P	%R	%S	%U	%W
ELE 245	4	4	3										11	36%	36%	27%	0%	0%	0%	0%	0%	0%	0%	0%
ELE ALL	89	43	26	1	7								166	54%	26%	16%	1%	4%	0%	0%	0%	0%	0%	0%
EMS 100	8												8	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
EMS 111	13	2	2	5									22	59%	9%	9%	23%	0%	0%	0%	0%	0%	0%	0%
EMS 120	26			4	1								31	84%	0%	0%	13%	3%	0%	0%	0%	0%	0%	0%
EMS 121	16	9											25	64%	36%	0%	0%	0%	0%	0%	0%	0%	0%	0%
EMS 123	27		3	2									32	84%	0%	9%	6%	0%	0%	0%	0%	0%	0%	0%
EMS 125	18	6	1										25	72%	24%	4%	0%	0%	0%	0%	0%	0%	0%	0%
EMS 126	22	2	1										25	88%	8%	4%	0%	0%	0%	0%	0%	0%	0%	0%
EMS 127	20	5											25	80%	20%	0%	0%	0%	0%	0%	0%	0%	0%	0%
EMS 128	24		1										25	96%	0%	4%	0%	0%	0%	0%	0%	0%	0%	0%
EMS 135	5	17	6										28	18%	61%	21%	0%	0%	0%	0%	0%	0%	0%	0%
EMS 136	22	5	1										28	79%	18%	4%	0%	0%	0%	0%	0%	0%	0%	0%
EMS 137	4	14	5										23	17%	61%	22%	0%	0%	0%	0%	0%	0%	0%	0%
EMS 138	18	2	3										23	78%	9%	13%	0%	0%	0%	0%	0%	0%	0%	0%
EMS 139	12	5	6										23	52%	22%	26%	0%	0%	0%	0%	0%	0%	0%	0%
EMS 140	18	3	2										23	78%	13%	9%	0%	0%	0%	0%	0%	0%	0%	0%
EMS 141	21	15	3										39	54%	38%	8%	0%	0%	0%	0%	0%	0%	0%	0%
EMS 142	20	1	2										23	87%	4%	9%	0%	0%	0%	0%	0%	0%	0%	0%
EMS 163	26												26	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
EMS 164	15	4	3										22	68%	18%	14%	0%	0%	0%	0%	0%	0%	0%	0%
EMS 165	18	4											22	82%	18%	0%	0%	0%	0%	0%	0%	0%	0%	0%
EMS 167	21	1	2										24	88%	4%	8%	0%	0%	0%	0%	0%	0%	0%	0%
EMS 170	22	2	1										25	88%	8%	4%	0%	0%	0%	0%	0%	0%	0%	0%
EMS 175	23												23	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
EMS 202	20	2	2										24	83%	8%	8%	0%	0%	0%	0%	0%	0%	0%	0%
EMS 203	14	3	5										22	64%	14%	23%	0%	0%	0%	0%	0%	0%	0%	0%
EMS 204	19	3											22	86%	14%	0%	0%	0%	0%	0%	0%	0%	0%	0%
EMS 206	16	5	1										22	73%	23%	5%	0%	0%	0%	0%	0%	0%	0%	0%

Course	A	B	C	D	F	I	P	R	S	U	W	X	Total	%A	%B	%C	%D	%F	%I	%P	%R	%S	%U	%W
EMS 210	8	6	8										22	36%	27%	36%	0%	0%	0%	0%	0%	0%	0%	0%
EMS 212	21	1											22	95%	5%	0%	0%	0%	0%	0%	0%	0%	0%	0%
EMS 213	1	1											2	50%	50%	0%	0%	0%	0%	0%	0%	0%	0%	0%
EMS 216	17	4	1										22	77%	18%	5%	0%	0%	0%	0%	0%	0%	0%	0%
EMS 247	21												21	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
EMS 248	22												22	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
EMS 249	22			2	1								25	88%	0%	0%	8%	4%	0%	0%	0%	0%	0%	0%
EMS ALL	600	122	59	13	2								796	75%	15%	7%	2%	0%	0%	0%	0%	0%	0%	0%
ENE 100	1	5	1										7	14%	71%	14%	0%	0%	0%	0%	0%	0%	0%	0%
ENE 105	1	3											4	25%	75%	0%	0%	0%	0%	0%	0%	0%	0%	0%
ENE 220	2												2	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
ENE ALL	4	8	1										13	31%	62%	8%	0%	0%	0%	0%	0%	0%	0%	0%
ENG 101	13		2		3								18	72%	0%	11%	0%	17%	0%	0%	0%	0%	0%	0%
ENG 111	305	139	63	19	137								663	46%	21%	10%	3%	21%	0%	0%	0%	0%	0%	0%
ENG 112	275	90	61	18	50	1						1	496	55%	18%	12%	4%	10%	0%	0%	0%	0%	0%	0%
ENG 211	10			1									11	91%	0%	0%	9%	0%	0%	0%	0%	0%	0%	0%
ENG 241	5	5	2		4								16	31%	31%	13%	0%	25%	0%	0%	0%	0%	0%	0%
ENG 242	3	5	6	3	3								20	15%	25%	30%	15%	15%	0%	0%	0%	0%	0%	0%
ENG 243	6	1	2		1								10	60%	10%	20%	0%	10%	0%	0%	0%	0%	0%	0%
ENG 244	3	1	1		2								7	43%	14%	14%	0%	29%	0%	0%	0%	0%	0%	0%
ENG 245	90	15	7		14								126	71%	12%	6%	0%	11%	0%	0%	0%	0%	0%	0%
ENG 246	82	21	11	3	13								130	63%	16%	8%	2%	10%	0%	0%	0%	0%	0%	0%
ENG 250	16	11	3	5	2								37	43%	30%	8%	14%	5%	0%	0%	0%	0%	0%	0%
ENG 278	29	5	3	1	5								43	67%	12%	7%	2%	12%	0%	0%	0%	0%	0%	0%
ENG ALL	837	293	161	50	234	1						1	1577	53%	19%	10%	3%	15%	0%	0%	0%	0%	0%	0%
ENV 121	11		1								1		13	85%	0%	8%	0%	0%	0%	0%	0%	0%	0%	8%
ENV 122	1												1	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
ENV ALL	12		1								1		14	86%	0%	7%	0%	0%	0%	0%	0%	0%	0%	7%
ETR 113	1	6	2	2	3								14	7%	43%	14%	14%	21%	0%	0%	0%	0%	0%	0%

Course	A	B	C	D	F	I	P	R	S	U	W	X	Total	%A	%B	%C	%D	%F	%I	%P	%R	%S	%U	%W
ETR 114		5	4	2	1								12	0%	42%	33%	17%	8%	0%	0%	0%	0%	0%	0%
ETR 143		5	2										7	0%	71%	29%	0%	0%	0%	0%	0%	0%	0%	0%
ETR 286	7												7	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
ETR ALL	8	16	8	4	4								40	20%	40%	20%	10%	10%	0%	0%	0%	0%	0%	0%
FRE 101	1												1	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
FRE ALL	1												1	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
GEO 200	2	1			2								5	40%	20%	0%	0%	40%	0%	0%	0%	0%	0%	0%
GEO 210	11	11	4		5								31	35%	35%	13%	0%	16%	0%	0%	0%	0%	0%	0%
GEO ALL	13	12	4		7								36	36%	33%	11%	0%	19%	0%	0%	0%	0%	0%	0%
GIS 200	2		3		3								8	25%	0%	38%	0%	38%	0%	0%	0%	0%	0%	0%
GIS ALL	2		3		3								8	25%	0%	38%	0%	38%	0%	0%	0%	0%	0%	0%
GOL 105	2	2											4	50%	50%	0%	0%	0%	0%	0%	0%	0%	0%	0%
GOL 106	2	2	6	1	4								15	13%	13%	40%	7%	27%	0%	0%	0%	0%	0%	0%
GOL 225	1	1	1										3	33%	33%	33%	0%	0%	0%	0%	0%	0%	0%	0%
GOL ALL	5	5	7	1	4								22	23%	23%	32%	5%	18%	0%	0%	0%	0%	0%	0%
HCT 100	15	2											17	88%	12%	0%	0%	0%	0%	0%	0%	0%	0%	0%
HCT ALL	15	2											17	88%	12%	0%	0%	0%	0%	0%	0%	0%	0%	0%
HIM 150	9	1											10	90%	10%	0%	0%	0%	0%	0%	0%	0%	0%	0%
HIM 231	4		1		2								7	57%	0%	14%	0%	29%	0%	0%	0%	0%	0%	0%
HIM ALL	13	1	1		2								17	76%	6%	6%	0%	12%	0%	0%	0%	0%	0%	0%
HIS 101	24	5	1										30	80%	17%	3%	0%	0%	0%	0%	0%	0%	0%	0%
HIS 102	25	2	3										30	83%	7%	10%	0%	0%	0%	0%	0%	0%	0%	0%
HIS 111	18	15	5	2	12							1	53	34%	28%	9%	4%	23%	0%	0%	0%	0%	0%	2%
HIS 112	11	4	1	1	8								25	44%	16%	4%	4%	32%	0%	0%	0%	0%	0%	0%
HIS 121	188	79	31	9	43								350	54%	23%	9%	3%	12%	0%	0%	0%	0%	0%	0%
HIS 122	208	48	25	9	33	1							324	64%	15%	8%	3%	10%	0%	0%	0%	0%	0%	0%
HIS 205	2												2	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
HIS 280				1									1	0%	0%	0%	100%	0%	0%	0%	0%	0%	0%	0%
HIS 293	5				2								7	71%	0%	0%	0%	29%	0%	0%	0%	0%	0%	0%

Course	A	B	C	D	F	I	P	R	S	U	W	X	Total	%A	%B	%C	%D	%F	%I	%P	%R	%S	%U	%W
HIS ALL	481	153	66	22	98	1						1	822	59%	19%	8%	3%	12%	0%	0%	0%	0%	0%	0%
HIT 253	18	5	3	3	4								33	55%	15%	9%	9%	12%	0%	0%	0%	0%	0%	0%
HIT 254	14	6	1		7								28	50%	21%	4%	0%	25%	0%	0%	0%	0%	0%	0%
HIT ALL	32	11	4	3	11								61	52%	18%	7%	5%	18%	0%	0%	0%	0%	0%	0%
HLT 100	17	1											18	94%	6%	0%	0%	0%	0%	0%	0%	0%	0%	0%
HLT 105	80	21											101	79%	21%	0%	0%	0%	0%	0%	0%	0%	0%	0%
HLT 110	26	8	6	1	7								48	54%	17%	13%	2%	15%	0%	0%	0%	0%	0%	0%
HLT 135	32	7	3	4	8								54	59%	13%	6%	7%	15%	0%	0%	0%	0%	0%	0%
HLT 138	6												6	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
HLT 141	6												6	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
HLT 143	189	19	6	6	34								254	74%	7%	2%	2%	13%	0%	0%	0%	0%	0%	0%
HLT 144	64	2	2		5								73	88%	3%	3%	0%	7%	0%	0%	0%	0%	0%	0%
HLT 145	2												2	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
HLT 190	6				1								7	86%	0%	0%	0%	14%	0%	0%	0%	0%	0%	0%
HLT 250	6				1								7	86%	0%	0%	0%	14%	0%	0%	0%	0%	0%	0%
HLT 261	8				1								9	89%	0%	0%	0%	11%	0%	0%	0%	0%	0%	0%
HLT 262	8												8	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
HLT 263	9												9	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
HLT 264	8												8	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
HLT 290	6				1								7	86%	0%	0%	0%	14%	0%	0%	0%	0%	0%	0%
HLT ALL	473	58	17	11	58								617	77%	9%	3%	2%	9%	0%	0%	0%	0%	0%	0%
HMS 100	18	5	2		10								35	51%	14%	6%	0%	29%	0%	0%	0%	0%	0%	0%
HMS 121	25	2	3		8								38	66%	5%	8%	0%	21%	0%	0%	0%	0%	0%	0%
HMS 122	13	5			6								24	54%	21%	0%	0%	25%	0%	0%	0%	0%	0%	0%
HMS 141	11			1	8								20	55%	0%	0%	5%	40%	0%	0%	0%	0%	0%	0%
HMS 142	4	3	2		2								11	36%	27%	18%	0%	18%	0%	0%	0%	0%	0%	0%
HMS 145	10		1		4								15	67%	0%	7%	0%	27%	0%	0%	0%	0%	0%	0%
HMS 190	9				1	2							12	75%	0%	0%	0%	8%	17%	0%	0%	0%	0%	0%
HMS 230	3		1										4	75%	0%	25%	0%	0%	0%	0%	0%	0%	0%	0%

Course	A	B	C	D	F	I	P	R	S	U	W	X	Total	%A	%B	%C	%D	%F	%I	%P	%R	%S	%U	%W
HMS 251	8	1											9	89%	11%	0%	0%	0%	0%	0%	0%	0%	0%	0%
HMS 252	3	2		2	5								12	25%	17%	0%	17%	42%	0%	0%	0%	0%	0%	0%
HMS 258	2				1								3	67%	0%	0%	0%	33%	0%	0%	0%	0%	0%	0%
HMS 266	2	1			3								6	33%	17%	0%	0%	50%	0%	0%	0%	0%	0%	0%
HMS 290	2												2	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
HMS ALL	110	19	9	3	48	2							191	58%	10%	5%	2%	25%	1%	0%	0%	0%	0%	0%
HRI 106	3	2	4		4								13	23%	15%	31%	0%	31%	0%	0%	0%	0%	0%	0%
HRI 107	6				2								8	75%	0%	0%	0%	25%	0%	0%	0%	0%	0%	0%
HRI 119	1	1	1										3	33%	33%	33%	0%	0%	0%	0%	0%	0%	0%	0%
HRI 122	2												2	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
HRI 128	1	6	1	1	4								13	8%	46%	8%	8%	31%	0%	0%	0%	0%	0%	0%
HRI 145	6												6	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
HRI 158	3	4	1	2	5								15	20%	27%	7%	13%	33%	0%	0%	0%	0%	0%	0%
HRI 219	1	2	4										7	14%	29%	57%	0%	0%	0%	0%	0%	0%	0%	0%
HRI 225	2												2	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
HRI 280	2												2	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
HRI 290		2											2	0%	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%
HRI 298	2												2	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
HRI ALL	29	17	11	3	15								75	39%	23%	15%	4%	20%	0%	0%	0%	0%	0%	0%
HUM 193	14												14	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
HUM 195	4												4	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
HUM 198	13												13	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
HUM 293	8												8	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
HUM 298	7												7	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
HUM ALL	46												46	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
IND 137	2	3	2		1								8	25%	38%	25%	0%	13%	0%	0%	0%	0%	0%	0%
IND 160	12	8	2		1								23	52%	35%	9%	0%	4%	0%	0%	0%	0%	0%	0%
IND ALL	14	11	4		2								31	45%	35%	13%	0%	6%	0%	0%	0%	0%	0%	0%
ITD 110	17	4	1										22	77%	18%	5%	0%	0%	0%	0%	0%	0%	0%	0%

Course	A	B	C	D	F	I	P	R	S	U	W	X	Total	%A	%B	%C	%D	%F	%I	%P	%R	%S	%U	%W
ITD ALL	17	4	1										22	77%	18%	5%	0%	0%	0%	0%	0%	0%	0%	0%
ITE 101	5	3	1	1	1								11	45%	27%	9%	9%	9%	0%	0%	0%	0%	0%	0%
ITE 102	12	7	3	1	7								30	40%	23%	10%	3%	23%	0%	0%	0%	0%	0%	0%
ITE 105	21	9	2	2	7								41	51%	22%	5%	5%	17%	0%	0%	0%	0%	0%	0%
ITE 115	14	10	3	2	10								39	36%	26%	8%	5%	26%	0%	0%	0%	0%	0%	0%
ITE 119	5			1									6	83%	0%	0%	17%	0%	0%	0%	0%	0%	0%	0%
ITE 140	19	16	3	3	5								46	41%	35%	7%	7%	11%	0%	0%	0%	0%	0%	0%
ITE 152	107	33	23	21	71								255	42%	13%	9%	8%	28%	0%	0%	0%	0%	0%	0%
ITE 170	22	1											23	96%	4%	0%	0%	0%	0%	0%	0%	0%	0%	0%
ITE 270	22				1								23	96%	0%	0%	0%	4%	0%	0%	0%	0%	0%	0%
ITE 290	7			1	1								9	78%	0%	0%	11%	11%	0%	0%	0%	0%	0%	0%
ITE ALL	234	79	35	32	103								483	48%	16%	7%	7%	21%	0%	0%	0%	0%	0%	0%
ITN 101	22	6	1	1	6								36	61%	17%	3%	3%	17%	0%	0%	0%	0%	0%	0%
ITN 106	36	7	4		8								55	65%	13%	7%	0%	15%	0%	0%	0%	0%	0%	0%
ITN 107	39	3	2	1	8								53	74%	6%	4%	2%	15%	0%	0%	0%	0%	0%	0%
ITN 111	11												11	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
ITN 112	5	1	1										7	71%	14%	14%	0%	0%	0%	0%	0%	0%	0%	0%
ITN 113	4	3											7	57%	43%	0%	0%	0%	0%	0%	0%	0%	0%	0%
ITN 260	9	5	2										16	56%	31%	13%	0%	0%	0%	0%	0%	0%	0%	0%
ITN 261	4	1		1									6	67%	17%	0%	17%	0%	0%	0%	0%	0%	0%	0%
ITN 262	6		1	1									8	75%	0%	13%	13%	0%	0%	0%	0%	0%	0%	0%
ITN 266	3	1	2										6	50%	17%	33%	0%	0%	0%	0%	0%	0%	0%	0%
ITN ALL	139	27	13	4	22								205	68%	13%	6%	2%	11%	0%	0%	0%	0%	0%	0%
ITP 100	16	1	1	1									19	84%	5%	5%	5%	0%	0%	0%	0%	0%	0%	0%
ITP 120	3	3	1	1	1								9	33%	33%	11%	11%	11%	0%	0%	0%	0%	0%	0%
ITP 251	6	2	1										9	67%	22%	11%	0%	0%	0%	0%	0%	0%	0%	0%
ITP 298	5	1	1	1									8	63%	13%	13%	13%	0%	0%	0%	0%	0%	0%	0%
ITP ALL	30	7	4	3	1								45	67%	16%	9%	7%	2%	0%	0%	0%	0%	0%	0%
LGL 110	4	1	1										6	67%	17%	17%	0%	0%	0%	0%	0%	0%	0%	0%

Course	A	B	C	D	F	I	P	R	S	U	W	X	Total	%A	%B	%C	%D	%F	%I	%P	%R	%S	%U	%W
LGL 127	1	1											2	50%	50%	0%	0%	0%	0%	0%	0%	0%	0%	0%
LGL 130	1	1		1									3	33%	33%	0%	33%	0%	0%	0%	0%	0%	0%	0%
LGL 190			1										1	0%	0%	100%	0%	0%	0%	0%	0%	0%	0%	0%
LGL ALL	6	3	2	1									12	50%	25%	17%	8%	0%	0%	0%	0%	0%	0%	0%
MAC 121	6	3	1										10	60%	30%	10%	0%	0%	0%	0%	0%	0%	0%	0%
MAC 122	4		1										5	80%	0%	20%	0%	0%	0%	0%	0%	0%	0%	0%
MAC 123	2	2	1										5	40%	40%	20%	0%	0%	0%	0%	0%	0%	0%	0%
MAC 150	5		1										6	83%	0%	17%	0%	0%	0%	0%	0%	0%	0%	0%
MAC 151	3	1	1										5	60%	20%	20%	0%	0%	0%	0%	0%	0%	0%	0%
MAC 161	5	2			1								8	63%	25%	0%	0%	13%	0%	0%	0%	0%	0%	0%
MAC 162	6	1											7	86%	14%	0%	0%	0%	0%	0%	0%	0%	0%	0%
MAC 163	8	2	1										11	73%	18%	9%	0%	0%	0%	0%	0%	0%	0%	0%
MAC 164	7	3	1										11	64%	27%	9%	0%	0%	0%	0%	0%	0%	0%	0%
MAC 197	3	2											5	60%	40%	0%	0%	0%	0%	0%	0%	0%	0%	0%
MAC 199	4												4	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
MAC 206	2	1	2										5	40%	20%	40%	0%	0%	0%	0%	0%	0%	0%	0%
MAC 209	2	2	1										5	40%	40%	20%	0%	0%	0%	0%	0%	0%	0%	0%
MAC 241	2		1			2							5	40%	0%	20%	0%	0%	40%	0%	0%	0%	0%	0%
MAC ALL	59	19	11		1	2							92	64%	21%	12%	0%	1%	2%	0%	0%	0%	0%	0%
MDE 10						2		13	18	3			36	0%	0%	0%	0%	0%	6%	0%	36%	50%	8%	0%
MDE 54									20	12			32	0%	0%	0%	0%	0%	0%	0%	0%	63%	38%	0%
MDE 55									2				2	0%	0%	0%	0%	0%	0%	0%	0%	100%	0%	0%
MDE 60						1		1	2				4	0%	0%	0%	0%	0%	25%	0%	25%	50%	0%	0%
MDE 61									5	3			8	0%	0%	0%	0%	0%	0%	0%	0%	63%	38%	0%
MDE ALL						3		14	47	18			82	0%	0%	0%	0%	0%	4%	0%	17%	57%	22%	0%
MDL 105		2	6		3								11	0%	18%	55%	0%	27%	0%	0%	0%	0%	0%	0%
MDL 190	4	2				1							7	57%	29%	0%	0%	0%	14%	0%	0%	0%	0%	0%
MDL 198		1	6										7	0%	14%	86%	0%	0%	0%	0%	0%	0%	0%	0%
MDL ALL	4	5	12		3	1							25	16%	20%	48%	0%	12%	4%	0%	0%	0%	0%	0%

Course	A	B	C	D	F	I	P	R	S	U	W	X	Total	%A	%B	%C	%D	%F	%I	%P	%R	%S	%U	%W
MEC 122	10												10	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
MEC 140	3	5	3										11	27%	45%	27%	0%	0%	0%	0%	0%	0%	0%	0%
MEC 155	9	3											12	75%	25%	0%	0%	0%	0%	0%	0%	0%	0%	0%
MEC 165	2	6	2	3									13	15%	46%	15%	23%	0%	0%	0%	0%	0%	0%	0%
MEC ALL	24	14	5	3									46	52%	30%	11%	7%	0%	0%	0%	0%	0%	0%	0%
MEN 101	18	4	1	1	5								29	62%	14%	3%	3%	17%	0%	0%	0%	0%	0%	0%
MEN 102	11	3	3		4								21	52%	14%	14%	0%	19%	0%	0%	0%	0%	0%	0%
MEN 225	2		1		1								4	50%	0%	25%	0%	25%	0%	0%	0%	0%	0%	0%
MEN ALL	31	7	5	1	10								54	57%	13%	9%	2%	19%	0%	0%	0%	0%	0%	0%
MKT 100	18	2	1	1	2								24	75%	8%	4%	4%	8%	0%	0%	0%	0%	0%	0%
MKT 170	3		2										5	60%	0%	40%	0%	0%	0%	0%	0%	0%	0%	0%
MKT 275	11		1	1									13	85%	0%	8%	8%	0%	0%	0%	0%	0%	0%	0%
MKT ALL	32	2	4	2	2								42	76%	5%	10%	5%	5%	0%	0%	0%	0%	0%	0%
MTH 111	7	2	2	4	9								24	29%	8%	8%	17%	38%	0%	0%	0%	0%	0%	0%
MTH 133	45	63	41	17	54	1							221	20%	29%	19%	8%	24%	0%	0%	0%	0%	0%	0%
MTH 154	69	38	43	15	69							1	235	29%	16%	18%	6%	29%	0%	0%	0%	0%	0%	0%
MTH 155	33	26	22	6	37	18							142	23%	18%	15%	4%	26%	13%	0%	0%	0%	0%	0%
MTH 161	154	85	34	2	25								300	51%	28%	11%	1%	8%	0%	0%	0%	0%	0%	0%
MTH 162	132	56	31	6	1	1							227	58%	25%	14%	3%	0%	0%	0%	0%	0%	0%	0%
MTH 167	7	4	1										12	58%	33%	8%	0%	0%	0%	0%	0%	0%	0%	0%
MTH 245	51	5	2	3	3								64	80%	8%	3%	5%	5%	0%	0%	0%	0%	0%	0%
MTH 261	83	14	8	6	7								118	70%	12%	7%	5%	6%	0%	0%	0%	0%	0%	0%
MTH 262	11	6	1										18	61%	33%	6%	0%	0%	0%	0%	0%	0%	0%	0%
MTH 263	13	2	5		3								23	57%	9%	22%	0%	13%	0%	0%	0%	0%	0%	0%
MTH 264	6	6	2	2	3								19	32%	32%	11%	11%	16%	0%	0%	0%	0%	0%	0%
MTH 265	12	2	2										16	75%	13%	13%	0%	0%	0%	0%	0%	0%	0%	0%
MTH 266	15	3	1		1								20	75%	15%	5%	0%	5%	0%	0%	0%	0%	0%	0%
MTH 267	3	7	1		1								12	25%	58%	8%	0%	8%	0%	0%	0%	0%	0%	0%
MTH 288	1		1										2	50%	0%	50%	0%	0%	0%	0%	0%	0%	0%	0%

Course	A	B	C	D	F	I	P	R	S	U	W	X	Total	%A	%B	%C	%D	%F	%I	%P	%R	%S	%U	%W
MTH ALL	642	319	197	61	213	20						1	1453	44%	22%	14%	4%	15%	1%	0%	0%	0%	0%	0%
MUS 111	9												9	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
MUS 112	3												3	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
MUS 121	198	6	6	4	7	8							229	86%	3%	3%	2%	3%	3%	0%	0%	0%	0%	0%
MUS 125	15	1	2			2							20	75%	5%	10%	0%	0%	10%	0%	0%	0%	0%	0%
MUS 131	3				1								4	75%	0%	0%	0%	25%	0%	0%	0%	0%	0%	0%
MUS 132	2												2	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
MUS 135	4												4	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
MUS 137	6												6	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
MUS 141	7												7	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
MUS 142	4												4	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
MUS 149	1												1	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
MUS 165			1										1	0%	0%	100%	0%	0%	0%	0%	0%	0%	0%	0%
MUS 221	3	2			1								6	50%	33%	0%	0%	17%	0%	0%	0%	0%	0%	0%
MUS 222	5	1			1								7	71%	14%	0%	0%	14%	0%	0%	0%	0%	0%	0%
MUS 225	2				1								3	67%	0%	0%	0%	33%	0%	0%	0%	0%	0%	0%
MUS 226	5					1							6	83%	0%	0%	0%	0%	17%	0%	0%	0%	0%	0%
MUS 231	2												2	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
MUS 232	6												6	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
MUS 237	4												4	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
MUS 238	2												2	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
MUS 239	3												3	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
MUS 241	1		1										2	50%	0%	50%	0%	0%	0%	0%	0%	0%	0%	0%
MUS 242	5												5	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
MUS 249	4												4	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
MUS ALL	294	10	10	4	11	11							340	86%	3%	3%	1%	3%	3%	0%	0%	0%	0%	0%
NAS 177	11	4	1										16	69%	25%	6%	0%	0%	0%	0%	0%	0%	0%	0%
NAS 2									56	28			84	0%	0%	0%	0%	0%	0%	0%	0%	67%	33%	0%
NAS ALL	11	4	1						56	28			100	11%	4%	1%	0%	0%	0%	0%	0%	56%	28%	0%

Course	A	B	C	D	F	I	P	R	S	U	W	X	Total	%A	%B	%C	%D	%F	%I	%P	%R	%S	%U	%W
NSG 100	3	16	9	8									36	8%	44%	25%	22%	0%	0%	0%	0%	0%	0%	0%
NSG 106	17	17											34	50%	50%	0%	0%	0%	0%	0%	0%	0%	0%	0%
NSG 115		11	2										13	0%	85%	15%	0%	0%	0%	0%	0%	0%	0%	0%
NSG 130	18	15	1										34	53%	44%	3%	0%	0%	0%	0%	0%	0%	0%	0%
NSG 152	11	12	3										26	42%	46%	12%	0%	0%	0%	0%	0%	0%	0%	0%
NSG 170	2	15	11										28	7%	54%	39%	0%	0%	0%	0%	0%	0%	0%	0%
NSG 200	29	17	1										47	62%	36%	2%	0%	0%	0%	0%	0%	0%	0%	0%
NSG 210	3	33	13	4									53	6%	62%	25%	8%	0%	0%	0%	0%	0%	0%	0%
NSG 211	4	27	17	5									53	8%	51%	32%	9%	0%	0%	0%	0%	0%	0%	0%
NSG 230	25	20	2								1		48	52%	42%	4%	0%	0%	0%	0%	0%	0%	0%	2%
NSG 252	4	31	12	1							1		49	8%	63%	24%	2%	0%	0%	0%	0%	0%	0%	2%
NSG 270	47										1		48	98%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%
NSG ALL	163	214	71	18							3		469	35%	46%	15%	4%	0%	0%	0%	0%	0%	0%	1%
OCT 100	7	8		1									16	44%	50%	0%	6%	0%	0%	0%	0%	0%	0%	0%
OCT 190							20						20	0%	0%	0%	0%	0%	0%	100%	0%	0%	0%	0%
OCT 195	6	4	5	1									16	38%	25%	31%	6%	0%	0%	0%	0%	0%	0%	0%
OCT 201	13	2											15	87%	13%	0%	0%	0%	0%	0%	0%	0%	0%	0%
OCT 202	4	5	1										10	40%	50%	10%	0%	0%	0%	0%	0%	0%	0%	0%
OCT 203	4	6											10	40%	60%	0%	0%	0%	0%	0%	0%	0%	0%	0%
OCT 205	13	1	1										15	87%	7%	7%	0%	0%	0%	0%	0%	0%	0%	0%
OCT 207	8	2											10	80%	20%	0%	0%	0%	0%	0%	0%	0%	0%	0%
OCT 208	4	5	1										10	40%	50%	10%	0%	0%	0%	0%	0%	0%	0%	0%
OCT 210	10												10	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
OCT 220	8	2											10	80%	20%	0%	0%	0%	0%	0%	0%	0%	0%	0%
OCT 290							34						34	0%	0%	0%	0%	0%	0%	100%	0%	0%	0%	0%
OCT 298	4	5	1										10	40%	50%	10%	0%	0%	0%	0%	0%	0%	0%	0%
OCT ALL	81	40	9	2			54						186	44%	22%	5%	1%	0%	0%	29%	0%	0%	0%	0%
PED 109	13												13	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
PED 111	49					1							50	98%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%

Course	A	B	C	D	F	I	P	R	S	U	W	X	Total	%A	%B	%C	%D	%F	%I	%P	%R	%S	%U	%W
PED 116	32	6	5	2	3								48	67%	13%	10%	4%	6%	0%	0%	0%	0%	0%	0%
PED 117	45	7	7	4	8								71	63%	10%	10%	6%	11%	0%	0%	0%	0%	0%	0%
PED 147	1	1	1	1									4	25%	25%	25%	25%	0%	0%	0%	0%	0%	0%	0%
PED ALL	140	14	13	7	11	1							186	75%	8%	7%	4%	6%	1%	0%	0%	0%	0%	0%
PHI 100	4	5	2	1	2								14	29%	36%	14%	7%	14%	0%	0%	0%	0%	0%	0%
PHI 101	4	4	1		5								14	29%	29%	7%	0%	36%	0%	0%	0%	0%	0%	0%
PHI 220	6	10	3	4	5	1							29	21%	34%	10%	14%	17%	3%	0%	0%	0%	0%	0%
PHI ALL	14	19	6	5	12	1							57	25%	33%	11%	9%	21%	2%	0%	0%	0%	0%	0%
PHT 101	4		2	1	2								9	44%	0%	22%	11%	22%	0%	0%	0%	0%	0%	0%
PHT ALL	4		2	1	2								9	44%	0%	22%	11%	22%	0%	0%	0%	0%	0%	0%
PHY 100		2	2									1	5	0%	40%	40%	0%	0%	0%	0%	0%	0%	0%	20%
PHY 201	26	14	3	1	6								50	52%	28%	6%	2%	12%	0%	0%	0%	0%	0%	0%
PHY 202	23	13	5	1	1								43	53%	30%	12%	2%	2%	0%	0%	0%	0%	0%	0%
PHY 241	7	3	1	1	3								15	47%	20%	7%	7%	20%	0%	0%	0%	0%	0%	0%
PHY 242	9	4	1										14	64%	29%	7%	0%	0%	0%	0%	0%	0%	0%	0%
PHY ALL	65	36	12	3	10							1	127	51%	28%	9%	2%	8%	0%	0%	0%	0%	0%	1%
PLS 135	79	13	8	4	1								105	75%	12%	8%	4%	1%	0%	0%	0%	0%	0%	0%
PLS 136	74	15	3	2	1								95	78%	16%	3%	2%	1%	0%	0%	0%	0%	0%	0%
PLS 200	2												2	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
PLS ALL	155	28	11	6	2								202	77%	14%	5%	3%	1%	0%	0%	0%	0%	0%	0%
PNE 116	7	19		1	2						1		30	23%	63%	0%	3%	7%	0%	0%	0%	0%	0%	3%
PNE 130	20	12	2		1								35	57%	34%	6%	0%	3%	0%	0%	0%	0%	0%	0%
PNE 145	8	5	1		19								33	24%	15%	3%	0%	58%	0%	0%	0%	0%	0%	0%
PNE 146	31	1											32	97%	3%	0%	0%	0%	0%	0%	0%	0%	0%	0%
PNE 151		7	16	4	3								30	0%	23%	53%	13%	10%	0%	0%	0%	0%	0%	0%
PNE 152	1	7	11	5									24	4%	29%	46%	21%	0%	0%	0%	0%	0%	0%	0%
PNE 155	1	8	11	1	2								23	4%	35%	48%	4%	9%	0%	0%	0%	0%	0%	0%
PNE 157	9	20	4		2								35	26%	57%	11%	0%	6%	0%	0%	0%	0%	0%	0%
PNE 158	21	10	2		2								35	60%	29%	6%	0%	6%	0%	0%	0%	0%	0%	0%

Course	A	B	C	D	F	I	P	R	S	U	W	X	Total	%A	%B	%C	%D	%F	%I	%P	%R	%S	%U	%W
PNE 173	25	2		1	1						1		30	83%	7%	0%	3%	3%	0%	0%	0%	0%	0%	3%
PNE 174	32												32	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
PNE 181	26		1		2						1		30	87%	0%	3%	0%	7%	0%	0%	0%	0%	0%	3%
PNE 182	24												24	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
PNE 195	30												30	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
PNE 295	1	3	13	3	4								24	4%	13%	54%	13%	17%	0%	0%	0%	0%	0%	0%
PNE 95							6			7			13	0%	0%	0%	0%	0%	0%	46%	0%	0%	54%	0%
PNE ALL	236	94	61	15	38		6			7	3		460	51%	20%	13%	3%	8%	0%	1%	0%	0%	2%	1%
PSY 120	11	5	4	1	3								24	46%	21%	17%	4%	13%	0%	0%	0%	0%	0%	0%
PSY 200	256	73	39	13	57								438	58%	17%	9%	3%	13%	0%	0%	0%	0%	0%	0%
PSY 215	4	4	2		7								17	24%	24%	12%	0%	41%	0%	0%	0%	0%	0%	0%
PSY 230	145	56	35	15	59						1		311	47%	18%	11%	5%	19%	0%	0%	0%	0%	0%	0%
PSY 235	30	13	5	3	17								68	44%	19%	7%	4%	25%	0%	0%	0%	0%	0%	0%
PSY ALL	446	151	85	32	143						1		858	52%	18%	10%	4%	17%	0%	0%	0%	0%	0%	0%
RAD 105	10	4											14	71%	29%	0%	0%	0%	0%	0%	0%	0%	0%	0%
RAD 110	4	6	4										14	29%	43%	29%	0%	0%	0%	0%	0%	0%	0%	0%
RAD 112	3	6	5										14	21%	43%	36%	0%	0%	0%	0%	0%	0%	0%	0%
RAD 121	6	8											14	43%	57%	0%	0%	0%	0%	0%	0%	0%	0%	0%
RAD 195	5	9	2										16	31%	56%	13%	0%	0%	0%	0%	0%	0%	0%	0%
RAD 196	3												3	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
RAD 205	3	2	2										7	43%	29%	29%	0%	0%	0%	0%	0%	0%	0%	0%
RAD 215	4	3											7	57%	43%	0%	0%	0%	0%	0%	0%	0%	0%	0%
RAD 221	5	8	1										14	36%	57%	7%	0%	0%	0%	0%	0%	0%	0%	0%
RAD 240	7												7	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
RAD 242	2												2	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
RAD 246	7												7	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
RAD 247	3												3	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
RAD 270	4	2	1										7	57%	29%	14%	0%	0%	0%	0%	0%	0%	0%	0%
RAD 290	26	2											28	93%	7%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Course	A	B	C	D	F	I	P	R	S	U	W	X	Total	%A	%B	%C	%D	%F	%I	%P	%R	%S	%U	%W
RAD 295	2												2	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
RAD ALL	94	50	15										159	59%	31%	9%	0%	0%	0%	0%	0%	0%	0%	0%
REL 230	18	6	4	2	12						2		44	41%	14%	9%	5%	27%	0%	0%	0%	0%	0%	5%
REL ALL	18	6	4	2	12						2		44	41%	14%	9%	5%	27%	0%	0%	0%	0%	0%	5%
RPK 100	1	2			1								4	25%	50%	0%	0%	25%	0%	0%	0%	0%	0%	0%
RPK 102	2				1								3	67%	0%	0%	0%	33%	0%	0%	0%	0%	0%	0%
RPK 103	1	1	2										4	25%	25%	50%	0%	0%	0%	0%	0%	0%	0%	0%
RPK 125	1	1			1								3	33%	33%	0%	0%	33%	0%	0%	0%	0%	0%	0%
RPK 135			2		1								3	0%	0%	67%	0%	33%	0%	0%	0%	0%	0%	0%
RPK 140	3												3	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
RPK 141		1		1	1								3	0%	33%	0%	33%	33%	0%	0%	0%	0%	0%	0%
RPK 160	10												10	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
RPK 170	3												3	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
RPK 190	2				1								3	67%	0%	0%	0%	33%	0%	0%	0%	0%	0%	0%
RPK 265			2		1								3	0%	0%	67%	0%	33%	0%	0%	0%	0%	0%	0%
RPK ALL	23	5	6	1	7								42	55%	12%	14%	2%	17%	0%	0%	0%	0%	0%	0%
SAF 127	40	9	1										50	80%	18%	2%	0%	0%	0%	0%	0%	0%	0%	0%
SAF ALL	40	9	1										50	80%	18%	2%	0%	0%	0%	0%	0%	0%	0%	0%
SDV 100	303	75	32	22	101							1	534	57%	14%	6%	4%	19%	0%	0%	0%	0%	0%	0%
SDV 101	65	15	12	6	26								124	52%	12%	10%	5%	21%	0%	0%	0%	0%	0%	0%
SDV 106	12	3	5	1	6								27	44%	11%	19%	4%	22%	0%	0%	0%	0%	0%	0%
SDV 109	18			2									20	90%	0%	0%	10%	0%	0%	0%	0%	0%	0%	0%
SDV 195	28												28	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
SDV 196	15												15	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
SDV ALL	441	93	49	31	133							1	748	59%	12%	7%	4%	18%	0%	0%	0%	0%	0%	0%
SOC 200	202	49	17	12	28								308	66%	16%	6%	4%	9%	0%	0%	0%	0%	0%	0%
SOC 211					1								1	0%	0%	0%	0%	100%	0%	0%	0%	0%	0%	0%
SOC 268	22	2	1	1	1								27	81%	7%	4%	4%	4%	0%	0%	0%	0%	0%	0%
SOC ALL	224	51	18	13	30								336	67%	15%	5%	4%	9%	0%	0%	0%	0%	0%	0%

Course	A	B	C	D	F	I	P	R	S	U	W	X	Total	%A	%B	%C	%D	%F	%I	%P	%R	%S	%U	%W
SPA 101	3	3			3							1	10	30%	30%	0%	0%	30%	0%	0%	0%	0%	0%	0%
SPA 102	6	1			3								10	60%	10%	0%	0%	30%	0%	0%	0%	0%	0%	0%
SPA ALL	9	4			6							1	20	45%	20%	0%	0%	30%	0%	0%	0%	0%	0%	0%
WEL 120	13	14	1										28	46%	50%	4%	0%	0%	0%	0%	0%	0%	0%	0%
WEL 123	13	11	5		4								33	39%	33%	15%	0%	12%	0%	0%	0%	0%	0%	0%
WEL 126	6	8	2	2									18	33%	44%	11%	11%	0%	0%	0%	0%	0%	0%	0%
WEL 129			1		3								4	0%	0%	25%	0%	75%	0%	0%	0%	0%	0%	0%
WEL 141	8	8	3		1								20	40%	40%	15%	0%	5%	0%	0%	0%	0%	0%	0%
WEL 142	7	5	2	2	3								19	37%	26%	11%	11%	16%	0%	0%	0%	0%	0%	0%
WEL 150	4	7	6	1	1								19	21%	37%	32%	5%	5%	0%	0%	0%	0%	0%	0%
WEL 160	7	9	6	1	1								24	29%	38%	25%	4%	4%	0%	0%	0%	0%	0%	0%
WEL 161	7	9	2	1	2								21	33%	43%	10%	5%	10%	0%	0%	0%	0%	0%	0%
WEL 164	8	2	3	2									15	53%	13%	20%	13%	0%	0%	0%	0%	0%	0%	0%
WEL ALL	73	73	31	9	15								201	36%	36%	15%	4%	7%	0%	0%	0%	0%	0%	0%
Grand Total	8279	2988	1540	527	1771	49	60	29	135	74	18	1	15471	54%	19%	10%	3%	11%	0%	0%	0%	1%	0%	0%

Notes: Less than 15% of grades in the period studied were D, F or W. In 2021-22 the number was less than 20%.

Source: Peoplesoft BR_GRADE_DISTRIBUTION

Average GPA and Credits

Term	Average of Term GPA	Average of Cumulative GPA	Average of Term Credits	Average of Total Cumulative Credits
Summer 2022	2.90	3.09	6.63	41.12
Fall 2022	2.82	2.99	8.97	34.07
Spring 2023	3.03	3.15	8.80	38.80
AY 2022-2023	2.92	3.07	8.49	37.21

Average GPA and Credits by Plan—Summer 2022

Summer 2022 By Plan	Average Term GPA	Average Cumulative GPA	Average Term Credits	Average Cumulative Credits
Accounting	3.69	3.02	13.00	80.00
Administration of Justice	2.73	2.90	6.53	46.93
Advanced Manufacturing	4.00	3.87	11.00	111.00
Advanced Studies in Music	4.00	3.95	4.00	64.00
Advanced Studies in Science	3.53	3.64	8.75	47.88
Automotive Diagnostic & Repair	3.67	3.19	5.00	26.00
Bookkeeping	4.00	3.85	4.00	20.00
Business Administration	2.55	2.80	6.69	45.45
Business and Technology	2.00	2.70	4.00	59.00
Business Management	3.37	3.42	6.27	39.45
Comb HS/Coll Cred or Coll Only	0.50	2.39	8.00	27.00
Computerized Tomography	4.00	3.77	8.00	102.00
Culinary Arts	3.15	2.16	13.00	13.00
Cybersecurity	2.00	3.64	0.50	40.00
Early Childhood Develop	3.05	3.17	6.13	42.71
Early Childhood Education	3.10	3.16	7.80	29.60
Early Childhood Infant/Toddler	2.90	3.36	5.75	57.50
Education	2.74	3.00	7.48	37.00
Electrical	2.08	2.83	4.67	39.33
Electrical/Electronics	2.74	3.19	9.29	57.14
Electronic Medical Rec Spec	4.00	2.71	3.00	7.00
Emerg Medical Serv Techno	2.73	2.81	7.22	36.31
Engineering	2.96	3.08	5.25	25.50
Fine Arts/Genl Stud	2.11	2.48	8.50	40.33
General Education	4.00	3.94	3.00	160.00
General Studies	2.61	2.96	7.54	42.52

Summer 2022 By Plan	Average Term GPA	Average Cumulative GPA	Average Term Credits	Average Cumulative Credits
Geology & Environmental Scienc	3.00	3.56	8.00	25.00
Health Science Tech	2.37	2.67	6.34	33.34
Heat/Vent & Air Condition	3.70	3.68	9.73	63.73
Heating, Ventilation and Air C	4.00	3.99	8.50	31.00
HS or Home Schooled-No HS Crd	3.88	3.94	9.00	14.50
HS Stdnt - HS & College Credit	3.63	3.62	8.55	12.45
Information Systems Tech	3.18	3.23	6.50	50.63
IT Support Professional Cert	4.00	3.07	5.00	85.00
Legal Studies	2.60	2.82	10.50	31.25
Management Specialist	1.92	2.35	13.00	63.00
Medical Coding	2.81	3.15	7.07	51.00
Mental Health Degree	1.79	2.29	9.00	37.35
Music	3.95	3.57	4.38	42.38
Nursing	3.14	3.33	6.73	49.56
Occupational Therapy Assistant	3.10	3.74	5.80	81.40
Personal Satisfaction	3.24	3.36	5.31	39.23
Pharmacy Technician	0.89	1.63	5.00	18.25
Phlebotomy	2.27	2.15	6.50	14.25
Practical Nursing	3.09	3.06	6.79	60.57
Pre Teacher Education	3.11	3.10	6.64	55.50
Psychology-General Studies	2.18	2.84	8.42	48.63
Radiography	3.51	3.48	5.12	50.12
Renewable Energy and Energy Ef	4.00	2.83	5.00	126.50
Science	2.83	3.13	5.44	65.33
Science Spec Pre Medical	3.04	3.36	7.86	44.62
Software Development	1.50	2.88	3.00	21.00
Substance Abuse	2.39	2.96	7.80	95.20
Substance Abuse Counselor	3.63	3.72	12.00	69.50

Summer 2022 By Plan	Average Term GPA	Average Cumulative GPA	Average Term Credits	Average Cumulative Credits
Transient Student	3.18	3.19	4.44	8.28
Welding	2.65	2.50	13.50	41.50
Welding/Diploma	1.64	2.83	13.50	93.00
Grand Total	**2.90**	**3.09**	**6.63**	**41.12**

Average GPA and Credits by Plan—Fall 2022

Fall 2022 By Plan	Average Term GPA	Average Cumulative GPA	Average Term Credits	Average Cumulative Credits
Accounting	1.49	2.10	7.40	42.70
Administration of Justice	2.48	2.55	11.71	37.12
Advanced Emergency Medical Tec	4.00	3.63	11.00	19.00
Advanced Manufacturing	3.26	3.41	13.25	85.75
Advanced Precision Machining	3.86	3.86	14.00	14.00
Advanced Studies in Music	4.00	3.96	14.00	78.00
Advanced Studies in Science	2.87	3.45	12.70	62.10
Advanced Welding & Fabrication	3.48	3.46	13.60	15.40
Adventure Tourism	3.60	2.16	15.00	15.00
Agribusiness	1.47	1.06	4.33	63.00
Agribusiness/General Studies	1.81	2.37	10.13	42.75
Appalachian Studies/Gen Studie	2.23	2.76	13.00	126.00
Automotive Diagnostic & Repair	1.96	1.39	10.25	19.00
Bookkeeping	2.40	2.17	10.20	21.00
Bus. Admin. Agribusiness	3.00	3.00	3.00	3.00
Business Administration	2.23	2.72	10.26	30.06
Business and Technology	3.73	2.88	4.00	51.00
Business Management	2.70	2.91	10.78	35.94
CAM and CADD Fundamentals	0.33	1.99	1.00	8.33
Comb HS/Coll Cred or Coll Only	3.41	3.66	7.22	13.89
Computerized Tomography	4.00	3.75	8.50	122.00
Culinary Arts	2.16	2.31	11.75	32.75
Cybersecurity	2.37	2.58	11.62	39.77
Cybersecurity & Network Fundam	0.00	0.00	9.00	7.00
Early Childhood Develop	2.45	2.63	7.76	33.79
Early Childhood Education	3.07	2.87	7.38	30.75

Fall 2022 By Plan	Average Term GPA	Average Cumulative GPA	Average Term Credits	Average Cumulative Credits
Early Childhood Infant/Toddler	1.97	2.66	10.00	78.00
Education	2.38	2.82	10.85	38.29
Electrical	2.50	2.81	9.00	24.92
Electrical/Electronics	2.27	2.64	12.42	41.74
Electronic Medical Rec Spec	3.00	2.93	7.00	64.25
Emerg Medical Serv Techno	3.17	3.20	11.10	51.85
Engineering	2.79	3.19	12.09	44.15
Fine Arts/Genl Stud	2.40	2.39	9.35	36.74
General Education	2.55	2.55	11.00	8.00
General Studies	2.64	2.83	9.98	34.64
Geographic Information Systems	4.00	4.00	4.00	11.00
Geology & Environmental Scienc	1.45	2.28	8.57	47.71
Health Science Tech	2.17	2.56	8.13	33.33
Heat/Vent & Air Condition	3.48	3.44	13.00	35.36
Heating, Ventilation and Air C	2.90	2.51	12.00	17.50
HS or Home Schooled-No HS Crd	3.53	3.52	7.00	16.20
HS Stdnt - HS & College Credit	3.40	3.43	5.80	9.17
Human Service Certificate	4.00	4.00	9.00	31.00
Information Systems Tech	2.90	3.18	10.65	38.05
Introduction to Food Service	0.00	0.00	0.00	0.00
IT Support Professional Cert	0.00	3.07	0.00	85.00
Legal Studies	2.23	2.91	9.25	28.00
Manufacturing Fabrication	4.00	3.02	9.00	49.00
Medical Coding	2.96	2.64	7.05	46.47
Mental Health Degree	2.28	2.47	10.37	40.63
Music	2.80	3.03	9.92	40.38
Nursing	3.00	3.29	9.82	52.24
Occupational Therapy Assistant	3.51	3.56	8.50	52.18

Fall 2022 By Plan	Average Term GPA	Average Cumulative GPA	Average Term Credits	Average Cumulative Credits
Outdoor Leadership/Bus Adminis	3.92	3.92	12.00	12.00
Outdoor Recreation	1.91	2.39	14.00	51.00
Personal Satisfaction	3.39	3.40	10.15	57.59
Pharmacy Technician	2.69	2.51	9.92	32.17
Phlebotomy	1.18	1.57	6.00	10.67
Practical Nursing	3.04	3.08	9.21	62.88
Pre Teacher Education	2.29	2.57	9.96	35.38
Precision Machining	3.69	3.69	15.50	30.00
Pre-Engineering	2.83	2.83	6.00	6.00
Psychology-General Studies	2.49	2.66	12.02	31.35
Radiography	3.27	3.45	7.55	56.91
Renewable Energy and Energy Ef	3.13	2.81	10.00	136.50
Science	3.24	3.41	8.47	38.33
Science Pre-Medical	3.39	3.37	7.70	15.90
Science Spec Pre Medical	2.76	3.08	11.59	40.48
Social Science	3.65	3.76	9.80	22.80
Software Development	2.61	3.17	9.75	18.50
Software Engineering	3.71	3.50	11.00	49.67
Substance Abuse	1.70	2.11	7.83	40.78
Substance Abuse Counselor	0.00	2.86	4.20	73.20
Transient Student	3.77	3.87	3.86	10.14
Welding	2.86	2.77	10.67	22.50
Welding/Diploma	2.42	2.54	11.50	35.64
Grand Total	**2.82**	**2.99**	**8.97**	**34.07**

Average GPA and Credits by Plan—Spring 2023

Spring 2023 BY Plan	Average Term GPA	Average Cumulative GPA	Average Term Credits	Average Cumulative Credits
Accounting	2.62	2.93	11.14	73.29
Administration of Justice	2.72	2.77	11.17	43.89
Advanced Emergency Medical Tec	3.81	3.71	16.00	35.00
Advanced Manufacturing	2.81	3.38	11.00	95.50
Advanced Precision Machining	3.77	3.82	13.00	27.00
Advanced Studies in Music	4.00	3.97	12.00	90.00
Advanced Studies in Science	3.55	3.71	15.44	73.44
Advanced Welding & Fabrication	3.60	3.53	15.40	30.80
Adventure Tourism	3.14	2.51	14.00	29.00
Agribusiness/General Studies	2.15	2.79	11.00	46.20
Appalachian Studies	3.50	3.26	2.00	35.50
Appalachian Studies/Gen Studie	2.00	2.00	12.00	6.00
Bookkeeping	2.67	3.32	12.67	42.00
Bus. Admin. Agribusiness	3.00	3.00	3.00	6.00
Business Administration	2.82	3.07	10.54	36.98
Business and Technology	1.00	2.53	6.00	50.00
Business Management	3.17	3.06	11.36	44.11
Comb HS/Coll Cred or Coll Only	3.79	3.78	7.31	13.44
Computerized Tomography	4.00	3.77	8.50	130.50
Culinary Arts	2.25	2.62	10.71	44.93
Cybersecurity	3.72	3.54	10.27	45.00
Early Childhood Develop	2.66	2.85	7.94	37.68
Early Childhood Education	2.44	2.75	7.00	26.30
Early Childhood Infant/Toddler	2.00	2.86	2.00	80.50
Education	2.39	2.79	12.00	46.94
Electrical	3.23	3.44	11.44	34.22

Spring 2023 BY Plan	Average Term GPA	Average Cumulative GPA	Average Term Credits	Average Cumulative Credits
Electrical/Electronics	2.79	2.84	14.33	53.00
Electronic Medical Rec Spec	2.00	2.28	10.50	82.00
Emerg Medical Serv Techno	2.80	2.87	7.88	47.90
Engineering	2.91	3.23	11.34	54.34
Fine Arts/Genl Stud	2.51	2.84	11.00	40.14
General Education	2.08	2.29	13.00	17.00
General Studies	2.79	2.94	10.41	41.86
Geology & Environmental Scienc	1.71	2.23	12.25	40.50
Health Science Tech	2.62	2.82	8.65	36.96
Heat/Vent & Air Condition	2.72	2.67	12.13	37.38
Heating, Ventilation and Air C	2.55	2.77	12.50	26.83
HS or Home Schooled-No HS Crd	3.94	3.83	5.75	23.50
HS Stdnt - HS & College Credit	3.57	3.57	5.19	13.35
Human Service Certificate	3.65	2.15	8.00	8.00
Info Tech & Business Fundament	4.00	3.25	3.00	27.00
Information Systems Tech	3.24	3.27	10.03	44.57
Legal Studies	2.00	2.00	6.00	41.00
Liberal Arts Fine Arts	2.50	2.31	12.00	45.00
Management Specialist	2.50	2.36	6.00	69.00
Manufacturing Fabrication	3.78	3.14	9.00	58.00
Medical Coding	1.76	1.82	9.17	37.39
Mental Health Degree	2.49	2.71	11.26	47.94
Music	2.92	3.22	9.45	54.82
Nursing	3.12	3.29	9.63	56.86
Occupational Therapy Assistant	3.60	3.58	8.70	62.00
Outdoor Leadership/Bus Adminis	2.25	3.08	12.00	24.00
Outdoor Recreation	1.64	2.13	14.50	59.00
Personal Satisfaction	3.39	3.39	9.31	64.26

Spring 2023 BY Plan	Average Term GPA	Average Cumulative GPA	Average Term Credits	Average Cumulative Credits
Pharmacy Technician	1.92	3.17	8.70	43.50
Phlebotomy	1.54	1.79	9.91	20.18
Practical Nursing	2.84	3.03	9.43	66.33
Pre Teacher Education	2.58	2.85	10.82	42.64
Precision Machining	2.85	3.27	16.00	45.00
Pre-Engineering	2.68	2.74	8.50	11.00
Psychology-General Studies	2.33	2.68	11.87	39.22
Radiography	3.07	3.40	7.75	63.50
Renewable Energy and Energy Ef	3.65	3.07	10.00	101.00
Science	2.95	3.37	9.20	40.07
Science Pre-Medical	3.33	3.37	8.20	23.70
Science Spec Pre Medical	3.04	3.17	11.57	52.95
Social Science	3.87	3.76	10.20	32.40
Software Development	3.40	3.44	12.00	32.67
Software Engineering	3.48	3.51	11.00	60.67
Substance Abuse	2.59	2.57	10.86	45.79
Substance Abuse Counselor	1.88	3.09	9.00	45.50
Transient Student	3.37	3.39	3.89	10.93
Welding	2.99	3.06	9.83	34.50
Welding Fundamentals	0.00	0.00	0.00	0.00
Welding/Diploma	2.49	2.67	9.71	43.79
Grand Total	**3.03**	**3.15**	**8.80**	**38.80**

Average GPA and Credits by Plan—2022-2023

2022-2023 By Plan	Average Term GPA	Average Cumulative GPA	Average Term Credits	Average Cumulative Credits
Accounting	2.05	2.47	9.17	56.67
Administration of Justice	2.61	2.69	10.67	41.32
Advanced Emergency Medical Tec	3.91	3.67	13.50	27.00
Advanced Manufacturing	3.14	3.45	12.00	92.89
Advanced Precision Machining	3.81	3.84	13.50	20.50
Advanced Studies in Music	4.00	3.96	10.00	77.33
Advanced Studies in Science	3.29	3.59	12.44	61.67
Advanced Welding & Fabrication	3.54	3.49	14.50	23.10
Adventure Tourism	3.37	2.34	14.50	22.00
Agribusiness	1.47	1.06	4.33	63.00
Agribusiness/General Studies	1.94	2.53	10.46	44.08
Appalachian Studies	3.50	3.26	2.00	35.50
Appalachian Studies/Gen Studie	2.12	2.38	12.50	66.00
Automotive Diagnostic & Repair	2.69	2.16	8.00	22.00
Bookkeeping	2.67	2.74	10.33	27.89
Bus. Admin. Agribusiness	3.00	3.00	3.00	4.50
Business Administration	2.50	2.86	9.69	35.51
Business and Technology	2.84	2.77	4.40	52.40
Business Management	2.99	3.05	10.31	39.70
CAM and CADD Fundamentals	0.33	1.99	1.00	8.33
Comb HS/Coll Cred or Coll Only	3.53	3.69	7.31	14.12
Computerized Tomography	4.00	3.76	8.40	121.40
Culinary Arts	2.23	2.44	11.32	37.61
Cybersecurity	2.91	3.07	10.19	42.00
Cybersecurity & Network Fundam	0.00	0.00	9.00	7.00
Early Childhood Develop	2.66	2.83	7.47	37.26

2022-2023 By Plan	Average Term GPA	Average Cumulative GPA	Average Term Credits	Average Cumulative Credits
Early Childhood Education	2.80	2.88	7.30	28.57
Early Childhood Infant/Toddler	2.39	3.02	6.33	69.44
Education	2.46	2.84	10.63	41.28
Electrical	2.72	3.05	9.38	30.21
Electrical/Electronics	2.54	2.81	12.59	48.49
Electronic Medical Rec Spec	2.86	2.71	7.43	61.14
Emerg Medical Serv Techno	2.89	2.95	8.69	45.07
Engineering	2.86	3.19	11.00	46.24
Fine Arts/Genl Stud	2.40	2.55	9.77	38.35
General Education	2.87	2.93	9.00	61.67
General Studies	2.69	2.90	9.72	38.88
Geographic Information Systems	4.00	4.00	4.00	11.00
Geology & Environmental Scienc	1.67	2.37	9.75	43.42
Health Science Tech	2.37	2.68	7.99	34.68
Heat/Vent & Air Condition	3.24	3.20	11.78	43.76
Heating, Ventilation and Air C	2.91	2.83	11.71	23.43
HS or Home Schooled-No HS Crd	3.74	3.71	6.91	18.55
HS Stdnt - HS & College Credit	3.49	3.50	5.52	11.33
Human Service Certificate	3.77	2.77	8.33	15.67
Info Tech & Business Fundament	4.00	3.25	3.00	27.00
Information Systems Tech	3.08	3.22	9.65	42.93
IT Support Professional Cert	2.00	3.07	2.50	85.00
Legal Studies	2.33	2.69	9.10	31.90
Liberal Arts Fine Arts	2.50	2.31	12.00	45.00
Management Specialist	2.21	2.36	9.50	66.00
Manufacturing Fabrication	3.89	3.08	9.00	53.50
Medical Coding	2.50	2.50	7.79	44.63
Mental Health Degree	2.24	2.51	10.37	42.44

2022-2023 By Plan	Average Term GPA	Average Cumulative GPA	Average Term Credits	Average Cumulative Credits
Music	3.13	3.23	8.38	45.84
Nursing	3.08	3.30	9.00	53.30
Occupational Therapy Assistant	3.51	3.59	8.32	59.62
Outdoor Leadership/Bus Adminis	3.08	3.50	12.00	18.00
Outdoor Recreation	1.78	2.26	14.25	55.00
Personal Satisfaction	3.35	3.39	8.46	54.80
Pharmacy Technician	2.12	2.63	8.69	34.38
Phlebotomy	1.49	1.75	7.67	15.07
Practical Nursing	2.98	3.06	8.77	63.60
Pre Teacher Education	2.58	2.79	9.52	42.50
Precision Machining	3.27	3.48	15.75	37.50
Pre-Engineering	2.76	2.79	7.25	8.50
Psychology-General Studies	2.37	2.70	11.32	37.58
Radiography	3.27	3.45	6.92	57.19
Renewable Energy and Energy Ef	3.60	2.93	8.57	118.43
Science	3.04	3.33	8.05	45.23
Science Pre-Medical	3.36	3.37	7.95	19.80
Science Spec Pre Medical	2.93	3.18	10.66	46.19
Social Science	3.76	3.76	10.00	27.60
Software Development	2.63	3.19	9.00	23.78
Software Engineering	3.59	3.51	11.00	55.17
Substance Abuse	2.13	2.40	8.97	50.03
Substance Abuse Counselor	1.22	3.10	7.00	66.22
Transient Student	3.28	3.30	4.23	9.21
Welding	2.88	2.85	10.71	30.36
Welding/Diploma	2.40	2.62	10.80	43.27
Grand Total	2.92	3.07	8.49	37.21

Post Graduation Wages

Years Post-Completion	10th Percentile	25th Percentile	Median	75th Percentile	90th Percentile
	80% of graduates with full-time wages fall within this range				
20 Years (1999-00 graduates)	$18,171	$27,487	$48,743	$68,299	$93,707
15 Years (2004-05 graduates)	$15,956	$25,903	$46,587	$67,535	$95,831
10 Years (2009-10 graduates)	$16,134	$25,374	$42,014	$64,068	$77,706
8 Years (2011-12 graduates)	$19,932	$29,356	$42,910	$54,860	$77,656
5 Years (2014-15 graduates)	$15,580	$23,008	$38,026	$51,576	$68,794
3 Years (2016-17 graduates)	$20,010	$25,342	$37,076	$49,140	$62,891
18 Months (2018-19 graduates)	$9,900	$22,915	$39,157	$46,913	$63,605

As reminder, the median value represents the very middle value of the sample of values (wage or debt) sorted from low to high. This value is found in the middle line of the barcharts.

The remaining values in the chart are constructed similarly, to display how wages and earnings are distributed. Thus, while the median tells us the middle wage, the values for the 25th and 75th percentiles tell us that half of the graduates with wages fall between those two values. Likewise, 80% of reported wages fall between the 10th and 90th percentiles. The length of each bar section clue to the dispersion in the data - that is, how much earnings can vary within a range a group of individuals.

Source: SCHEV Research iReports

Post-Completion Wages of Graduates

Southwest Virginia Community College,		
Earnings in	**Median Wage**	**Percentage of Graduates w/ Reported Wage**
20 Years (1999-00 graduates)	$48,743	51%
15 Years (2004-05 graduates)	$46,587	45%
10 Years (2009-10 graduates)	$42,014	55%
8 Years (2011-12 graduates)	$42,910	58%
5 Years (2014-15 graduates)	$38,026	67%
3 Years (2016-17 graduates)	$37,076	59%
18 Months (2018-19 graduates)	$39,157	70%

Only years/programs meeting disclosure rules will be displayed to protect individual confidentiality.

Source: SCHEV Research iReports