



SWCC

# Student Achievement 2018-19

*Data, Trends and Charts*

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# Southwest Virginia Community College

## Student Achievement 2018-19

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## ADMISSIONS

### FALL 2018

	Application Count	Enrolled Count	% Applied Enrolled
<b>Admits</b>			
All VCCS Admit Types	1402	778	55.49%

	Officially Enrolled Count	Avg GPA Cum	Avg Credits Attempted	Avg Age
<b>Admits</b>				
All VCCS Admit Types	716	3.0	6.8	19.4
New (NEW)	548	3.03	6.7	18.3
Readmit (RAD)	72	2.68	8.9	21.5
Transfer from VCCS college (ITF)	85	2.92	6.0	24.7
Transfer Student (TRF)	4	3.32	8.5	30.0
Unknown	7	3.86	4.6	18.1

## SPRING 2019

	Application Count	Enrolled Count	% Applied Enrolled
<b>Admits</b>			
All VCCS Admit Types	587	186	31.69%

	Officially Enrolled Count	Avg GPA Cum	Avg Credits Attempted	Avg Age
<b>Admits</b>				
All VCCS Admit Types	123	2.84	6.6	27
New (NEW)	54	2.77	6.8	25
Readmit (RAD)	24	2.59	7.3	24.9
Transfer from VCCS college (ITF)	43	3.01	6.0	31.1
Unknown	2	4.0	6.0	18.5

Source: QUINN

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## ENROLLMENT

### Enrollment History SUMMER

Term Enrollments and Change with FTE	Officially Enrolled Count	PY Officially Enrolled Count	% Change in Official Enrollment from PY
2006 Summer (2063)	1,800		
2007 Summer (2073)	1,798	1,800	-0.11%
2008 Summer (2083)	1,736	1,798	-3.45%
2009 Summer (2093)	1,930	1,736	11.18%
2010 Summer (2103)	1,598	1,930	-17.20%
2011 Summer (2113)	1,448	1,598	-9.39%
2012 Summer (2123)	1,299	1,448	-10.29%
2013 Summer (2133)	1,166	1,299	-10.24%
2014 Summer (2143)	1,034	1,166	-11.32%
2015 Summer (2153)	1,105	1,034	6.87%
2016 Summer (2163)	966	1,105	-12.58%
2017 Summer (2173)	1,002	966	3.73%
2018 Summer (2183)	886	1,002	-11.58%

## FALL

Term Enrollments and Change with FTE	Officially Enrolled Count	PY Officially Enrolled Count	% Change in Official Enrollment from PY
2006 Fall (2064)	3,584		
2007 Fall (2074)	3,727	3,584	3.99%
2008 Fall (2084)	3,986	3,727	6.95%
2009 Fall (2094)	3,858	3,986	-3.21%
2010 Fall (2104)	3,757	3,858	-2.62%
2011 Fall (2114)	3,238	3,757	-13.81%
2012 Fall (2124)	2,772	3,238	-14.39%
2013 Fall (2134)	2,634	2,772	-4.98%
2014 Fall (2144)	2,556	2,634	-2.96%
2015 Fall (2154)	2,566	2,556	0.39%
2016 Fall (2164)	2,484	2,566	-3.20%
2017 Fall (2174)	2,305	2,484	-7.21%
2018 Fall (2184)	2,373	2,305	2.95%

## SPRING

Term Enrollments and Change with FTE	Officially Enrolled Count	PY Officially Enrolled Count	% Change in Official Enrollment from PY
2007 Spring (2072)	3,778		
2008 Spring (2082)	3,551	3,778	-6.01%
2009 Spring (2092)	3,558	3,551	0.20%
2010 Spring (2102)	3,483	3,558	-2.11%
2011 Spring (2112)	3,307	3,483	-5.05%
2012 Spring (2122)	2,898	3,307	-12.37%
2013 Spring (2132)	2,609	2,898	-9.97%
2014 Spring (2142)	2,319	2,609	-11.12%
2015 Spring (2152)	2,354	2,319	1.51%
2016 Spring (2162)	2,356	2,354	0.08%
2017 Spring (2172)	2,223	2,356	-5.65%
2018 Spring (2182)	2,141	2,223	-3.64%
2019 Spring (2192)	2100	2,141	-1.91%

Source: ASR SEB

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## Enrollment by Gender

Term/Gender	2018 Summer (2183)	2018 Fall (2184)	2019 Spring (2192)
All Genders	886	2373	2100
Female (F)	579	1531	1367
Male (M)	307	842	733
Unknown (U)	0	0	0

Source: ASR SEB

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## Enrollment by Age

Term/Age	2018 Summer (2183)	2018 Fall (2184)	2019 Spring (2192)
Under 18	60	677	506
18 - 19	215	596	582
20 - 21	181	276	252
22 - 24	126	224	167
25 - 29	102	206	202
30 - 34	64	136	129
35 - 39	42	86	96
40 - 49	67	107	104
50 - 64	27	53	55
65 and Over	2	12	7



## Enrollment From Start Term

Term/Start Term	2018 Summer (2183)	2018 Fall (2184)	2019 Spring (2192)
All Years from Start Term Bands	862	2366	2089
1 Year	319	716	670
2 Years	113	590	503
3 Years	91	279	240
4 Years	71	130	109
5 Years	42	96	73
6 Years	34	75	54
Over 6 Years	189	475	434
None	3	5	6

## Enrollment by Ethnicity

Term/Ethnicity	2018 Summer (2183)	2018 Fall (2184)	2019 Spring (2192)
All IPEDS Ethnicity	886	2373	2100
American Indian/Alaska Native	3	3	4
Asian	8	9	6
Black/African American	25	45	43
Hispanic of any race	10	27	17
Native Hawaiian/Oth Pac Island	0	0	0
Non-Resident Alien (IPEDS)	0	0	0
Race and Ethnicity unknown	2	15	17
Two or More	9	42	44
White	829	2232	1969

Source: ASR SEB

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## DUAL ENROLLMENT

## Fall Dual Enrollment Trends

	2015 Fall (2154)	2016 Fall (2164)	2017 Fall (2174)	2018 Fall (2184)
Officially Enrolled Count	588	611	611	691
% Change in Official Enrollment from PY	-3.29%	3.91%	0.00%	13.09%

## Spring Dual Enrollment Trends

	2016 Spring (2162)	2017 Spring (2172)	2018 Spring (2182)	2019 Spring (2192)
Officially Enrolled Count	592	551	642	639
% Change in Official Enrollment from PY	7.64%	-6.93%	16.52%	-0.47%

## Fall Dual Enrollment By Age

	Officially Enrolled Count	PY Officially Enrolled Count
Grand Totals	691	611
Under 18	644	578
14	2	1
15	50	49
16	253	243
17	339	285
18	44	32
19	3	
20		1

Source: QUINN

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**FINANCIAL AID**

Financial Aid--AY 2019								
SOURCE	Award Offered	Award Offered	Award Offered	Award Accepted	Award Accepted	Award Accepted	Award Disbursed	Award Disbursed
	Count	Amount	Avg Amount	Count	Amount	Avg Amount	Count	Amount
Federal	2,571	\$5,687,242.28	\$3,389	2,571	\$5,687,242.28	\$3,389	2,521	\$5,606,103.10
Institutional	17	\$18,069.00	\$860	17	\$18,069.00	\$860	17	\$18,069.00
No FA Source	4	\$4,000.00	\$667	4	\$4,000.00	\$667	4	\$4,000.00
Other	834	\$1,122,354.25	\$1,779	834	\$1,122,354.25	\$1,779	836	\$1,122,624.00
State	1,398	\$1,137,392.70	\$774	1,398	\$1,137,392.70	\$774	1,294	\$945,153.00
Grand Totals	4,824	\$7,969,058.23	\$3,872	4,824	\$7,969,058.23	\$3,872	4,672	\$7,695,949.10

Source: QUINN

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## SAP Status Trend

### Students Enrolled with Award by SAP Status, 6 Year Trend

Category	2013 Fall (2134)	2014 Fall (2144)	2015 Fall (2154)	2016 Fall (2164)	2017 Fall (2174)	2018 Fall (2184)
Academic Plan		130	156	199	221	229
Meeting Sat Acad Progress	909	944	984	959	797	960
Not Meeting Sat Acad Progress	173	142	138	117	158	231
Probation	104	19	0	0	28	3
SAP Undetermined	7	0	1	5	1	3
Warning	156	155	167	131	123	177
No SAP Status	0	0	0	0	0	0

Source: QUINN

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# UTILIZATION

## Fall Class Utilization—4 Year Trend

Fall Class Utilization Trends	2015 Fall (2154)	2016 Fall (2164)	2017 Fall (2174)	2018 Fall (2184)
Course Utilization %	46.99%	46.66%	46.76%	46.43%
Section Count	886	917	822	857
Distinct Courses	357	331	287	298
Avg Sections per Course	2.5	2.8	2.9	2.9
Net Registration Count	9,828	9,760	8,943	9,165
Distinct Students ~	2,649	2,620	2,425	2,502
Drop %	4.55%	6.46%	6.42%	5.94%
Withdraw %	10.40%	9.53%	8.88%	10.45%

Source: QUINN

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## RETENTION

### Retention - Retention Count Trend

	2012 Fall (2124)	2013 Fall (2134)	2014 Fall (2144)	2015 Fall (2154)	2016 Fall (2164)	2017 Fall (2174)	2018 Fall (2184)
<b>Numeric -- All</b>							
<b>Officially Enrolled Count</b>	3,015	2,702	2,720	2,616	2,463	2,294	2,366
<b>Eligible to Return</b>	2,947	2,629	2,659	2,505	2,402	2,212	2,292
<b>Returned Next Term</b>	1,945	1,784	1,764	1,815	1,778	1,661	1,732
<b>Returned Next Fall</b>	1,044	1,112	1,091	1,080	994	971	1,088

### Retention - Retention % Trend

	2012 Fall (2124)	2013 Fall (2134)	2014 Fall (2144)	2015 Fall (2154)	2016 Fall (2164)	2017 Fall (2174)	2018 Fall (2184)
<b>Percent --All</b>							
<b>Retention % (Next Term)</b>	66.00%	67.86%	66.34%	72.46%	74.02%	75.09%	75.57
<b>Retention % (Next Fall)</b>	35.43%	42.30%	41.03%	43.11%	41.38%	43.90%	47.47

### Retention - Male

	2012 Fall (2124)	2013 Fall (2134)	2014 Fall (2144)	2015 Fall (2154)	2016 Fall (2164)	2017 Fall (2174)	2018 Fall (2184)
<b>Numeric -- Male</b>							



<b>Officially Enrolled Count</b>	1,319	1,136	1,104	1,077	1,063	880	837
<b>Eligible to Return</b>	1,286	1,103	1,084	1,023	1,030	846	809
<b>Returned Next Term</b>	754	724	683	740	700	644	599
<b>Returned Next Fall</b>	403	456	441	433	373	367	390

**Retention - Retention % Male**

	<b>2012 Fall (2124)</b>	<b>2013 Fall (2134)</b>	<b>2014 Fall (2144)</b>	<b>2015 Fall (2154)</b>	<b>2016 Fall (2164)</b>	<b>2017 Fall (2174)</b>	<b>2018 Fall (2184)</b>
<b>Percent --Male</b>							
<b>Retention % (Next Term)</b>	58.63%	65.64%	63.01%	72.34%	67.96%	76.12%	74.04%
<b>Retention % (Next Fall)</b>	31.34%	41.34%	40.68%	42.33%	36.21%	43.38%	48.21%

**Retention - Female**

	<b>2012 Fall (2124)</b>	<b>2013 Fall (2134)</b>	<b>2014 Fall (2144)</b>	<b>2015 Fall (2154)</b>	<b>2016 Fall (2164)</b>	<b>2017 Fall (2174)</b>	<b>2018 Fall (2184)</b>
<b>Numeric -- Female</b>							
<b>Officially Enrolled Count</b>	1,695	1,563	1,614	1,538	1,644	1,412	1,527
<b>Eligible to Return</b>	1,660	1,523	1,573	1,481	1,616	1,364	1,481
<b>Returned Next Term</b>	1,191	1,060	1,079	1,074	1,109	1,015	1,131
<b>Returned Next Fall</b>	640	655	650	647	637	603	697

**Retention - Retention % Female**

	<b>2012 Fall (2124)</b>	<b>2013 Fall (2134)</b>	<b>2014 Fall (2144)</b>	<b>2015 Fall (2154)</b>	<b>2016 Fall (2164)</b>	<b>2017 Fall (2174)</b>	<b>2018 Fall (2184)</b>
<b>Percent - Female</b>							
<b>Retention % (Next Term)</b>	71.75%	69.60%	68.60%	72.52%	68.63%	74.41%	76.37%
<b>Retention % (Next Fall)</b>	38.55%	43.01%	41.32%	43.69%	39.42%	44.21%	47.06%

Source: QUINN

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## DEGREES

### Awards by Degree and Graduate

Academic Year	2015-16	
AWARD	Distinct Graduate Count	Degree Plan Count
All Plans by Degree	588	693
Associate of Applied Science (AAS)	161	163
Associate of Arts and Sciences (AA&S)	147	152
Career Studies Certificate (CSC)	155	181
Certificate (CERT)	190	194
Diploma (DIPL)	3	3

Academic Year	2016-17	
AWARD	Distinct Graduate Count	Degree Plan Count
All Plans by Degree	479	571
Associate of Applied Science (AAS)	143	145
Associate of Arts and Sciences (AA&S)	156	166
Career Studies Certificate (CSC)	165	172
Certificate (CERT)	82	85
Diploma (DIPL)	3	3

## Awards by Degree and Graduate

Academic Year	2017-18	
AWARD	Distinct Graduate Count	Degree Plan Count
All Plans by Degree	514	695
Associate of Applied Science (AAS)	142	142
Associate of Arts and Sciences (AA&S)	150	166
Career Studies Certificate (CSC)	183	234
Certificate (CERT)	151	153
Diploma (DIPL)	0	0

Academic Year	2018-19	
AWARD	Distinct Graduate Count	Degree Plan Count
All Plans by Degree	401	481
Associate of Applied Science (AAS)	138	139
Associate of Arts and Sciences (AA&S)	121	129
Career Studies Certificate (CSC)	131	153
Certificate (CERT)	57	57
Diploma (DIPL)	3	3

Source : QUINN

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## DEVELOPMENTAL EDUCATION

### Fall 2018

Enrollment	Net Registration Count	Drop Count	Withdraw Count ~	Repeat Count	Net Distinct Students
English Fundamentals (ENF)	47	6	11	2	47
Math Essentials (MTE)	430	29	8	91	199

### GRADES

Grades	Net Registration Count	Drop Count	Withdraw Count ~	Repeat Count	Net Distinct Students
ENF   S	26			1	26
R	3				3
U	7				7
W	11		11	1	11
Unknown		6			

GRADES	Net Registration Count	Drop Count	Withdraw Count ~	Repeat Count	Net Distinct Students
MTE   I	1				1
S	154			28	88
R	66			11	51
U	201			44	105
W	8		8	2	8
Unknown		29		6	

**Spring 2019**

	Net Registration Count	Drop Count	Withdraw Count ~	Repeat Count	Net Distinct Students
English Fundamentals (ENF)	23	6	3	4	23
Math Essentials (MTE)	300	47	1	81	143

**GRADES**

Grades		Net Registration Count	Drop Count	Withdraw Count ~	Repeat Count	Net Distinct Students
ENF	S	17	0	0	2	17
	R	3	0	0	0	3
	W	3	0	3	2	3
	Unknown	0	6	0	0	0

Grades		Net Registration Count	Drop Count	Withdraw Count ~	Repeat Count	Net Distinct Students
MTE	S	154			27	78
	R	42			8	26
	U	103			35	57
	W	1		1		1
	Unknown		47		11	

**Fall 2018**

College Level English Success by Developmental Status							
		Distinct Students ~	Withdraw Count	Repeat Count	Avg Credits Attempted ~	Avg Credits Earned ~	Avg Grade
English (ENG)	Never Placed	681	0	67	3.3	2.8	3.126
English (ENG)	Completed	88	0	10	3.0	1.9	2.120
College Level Math Success by Developmental Status							
		Distinct Students ~	Withdraw Count	Repeat Count	Avg Credits Attempted ~	Avg Credits Earned ~	Avg Grade
Mathematics (MTH)	Never Placed	337	0	0	3.5	3.1	3.296
Mathematics (MTH)	Completed	165	0	0	3.3	2.8	2.963

Source: QUINN

Prepared by IR

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